○ ISSUE 3 ○ VOLUME 10 ○ 2013-2014

Academic *Senate*

Greetings from the Divisional Senate –

Spring and summer quarters have been very busy for the Campus, highlighted by the historic visit of President Barack Obama in June to give the commencement address. Approximately 6,000 members of the class of 2014, 1,000 Faculty, and 30,000 family members and friends attended the event at Angel Stadium. Commencement was held almost exactly 50 years from the UCI groundbreaking, at which Present Lyndon Johnson spoke.

Commencement also marked the last official University appearance of Chancellor Michael Drake, who accepted the Presidency of The Ohio State University beginning in June. We wish him continued success in his new position.

The search for a new Chancellor started in the spring; a number of Senate representatives attended a kickoff meeting with President Napolitano and the search committee. The search culminated in the appointment of Howard Gillman as the sixth chancellor of UCI, and we welcome him in his new role. We have no doubt that the energy and enthusiasm that he showed in his relatively brief time as Provost will continue, and we look forward to working closely with him. Preparations for a national search for a new Provost are underway, and Michael Clark, with whom the Senate has had a long and productive relationship, will serve as Interim Provost during this search. We also have other new appointments in the Administration. Judy Stepan-Norris, a past Chair of the Senate, is now Vice-Provost for Academic Planning and Doug Haynes is now Vice Provost for Academic Equity, Diversity, and Inclusion. There is also a transition in Academic Affairs, with the retirement of Senior Vice Provost Herb Killackey and the

appointment of Professor Diane O'Dowd to this position. We welcome Judy and Diane and look forward to productive collaborations with them.

We also have a new **UCI Institute for Innovation**, which resulted from a study of how the Campus can better serve Faculty who have developed or are developing intellectual property that might benefit from commercial partnerships, companies that are interested in establishing a relationship with the Campus, and the University as a whole in its role of bringing the results of our research to benefit a broader community and to develop the regional economy. The Senate was represented on both this committee and the committee to select a Director of the Institute. Richard Sudek, who has had an active role in similar efforts in the region, is the new Director and the Senate looks forward to working with him.

The Academic Senate also contributed to the review of proposals to the Interschool Academic Initiative through the Academic Planning Group. Following recommendations from the APG and other groups, the Provost selected three proposals for funding. The APG also participated in the review of proposals for the Provost's High Impact Hiring program; three of about 35 proposals were accepted, and efforts to attract these people to UCI have begun.

The Senate continued to participate ex-officio in a number of Administrative committees, including the Budget Working Group, the Budget Model Working Group, the Advisory and Executive Committees for the New Student Information System, and the Chancellors Advisory Committee. Senate leadership also met regularly with the Chancellor and the Provost.

Finally, we have had significant transitions in the Senate office. Mia Larsen, longtime CAP analyst, has retired; Jill Kato, Grad Council analyst, has left to continue her education in the UCI writing program, and Shira Long has left for another Campus position. Luisa Crespo, the Executive Director, has also announced that she will retire as of December and a search for a new Director is underway. We thank all of these valued colleagues and wish them success in their new endeavors. Cecilia Gonzalez, Adriana Collins, and Wendy Chamorro have joined the Senate staff, and we welcome them.

NEWS FROM THE CABINET AND DIVISIONAL SENATE ASSEMBLY

UC Irvine is one of three UC campuses participating in the system-wide **Negotiated Salary Trial Program**, initiated for the academic year 2013-14. It allows some faculty to charge additional salary to non-state sources of support (for example research grants, gifts, endowment funds), provided the sponsor does not have an explicit rule against the practice. The Senate has reviewed this program in the past and expressed concerns about the possibility of negative impacts, for example on support for doctoral and postdoctoral students, on equity in faculty salaries, on the relationship between the salary scale and the merit scale, and on efforts to reinstate competitive faculty salaries for all faculty, not only those who can benefit from this program. UCI saw several dozen applications for the trial program this spring, in its second year of implementation. An

ad-hoc committee reviewed these applications and made recommendations to the Provost for specific cases; last year CAP had made similar recommendations. The Senate also remains concerned about how the campus administration can collect sufficient before-and-after data about participation in the trial program. Such information will be needed for an adequate local and system-wide evaluation of the whole trial program.

The UCI **Guiding Principles for Dean's Review and Search Committees**, signed by the Chancellor and Provost in 2008, requires the Senate to prepare annual reports on the process. This had never been done. A special committee was appointed by Chair Krapp to prepare a report on all Dean's searches and reviews during the period 2008-2013. The committee concluded that Deans' reviews in general were handled well, and made some suggestions for changes in the procedure to improve it. We will provide a link to this report in our new website, which is currently being rolled out.

Academic Program Review is one of the most consequential, complex, and costly Senate activities. Well-executed reviews of academic programs contribute meaningfully to the academic planning and budget decisions that shape the future of the campus. In the practice of shared governance, the Academic Senate controls the review process but works closely with the Provost and the respective Dean to provide the Administration with the necessary data, analysis, and recommendations. This year the Senate reviewed the Claire Trevor School of the Arts. Additionally, the Senate reviewed the Division of Undergraduate Education and the Campus-wide Honors Program, neither of which had been reviewed in the past 10 years.

The Senate also reviewed and revised the guidelines for academic program review. This process had not been revised and reviewed since 2005. UC Irvine's Preparatory Self-Study for the latest WASC review pointed out that UC Irvine was about to "implement the revised academic program review process and conduct a self-study to assess the effect of the revisions". The Senate convened a **Special Committee to Review the Academic Program Review Process**. The report of this committee was accepted by the Cabinet.

NEWS FROM THE COUNCILS AND COMMITTEES

Council on Educational Policy (CEP)

Between April and June 2014, CEP approved 32 proposals to modify program requirements from departments in nine schools across campus. CEP also reviewed approximately 50 courses with General Education VII (multicultural) designations at the request of the Chancellor's Advisory Committee on Campus Climate, Culture and Diversity to determine whether courses with GE VII designations are meeting established criteria for course learning outcomes in the category. CEP approved 40 of these courses for continued GE VII designation.

At its April meeting, CEP reviewed a proposal from the Provost to expand and innovate the Teaching and Learning Center in the Division of Undergraduate Education. CEP expressed strong support for the center and the plan to house existing administrative organizations and units dedicated to instruction and instructional technology into one centralized office. CEP urged the Provost to draft a detailed plan describing the anticipated flow of communication and reporting structure between academic units (schools and departments) and the new center.

In May, CEP forwarded its report of the 2012-2013 External Review of the School of Humanities and the school's response to the review to the Academic Program Review Board.

Council on Faculty Welfare, Diversity, and Academic Freedom (CFW)

The Council on Faculty Welfare, Diversity, and Academic Freedom (CFW) provides advice at both the UCI and UC levels on a number of issues important to the long-term quality of the University. These issues include, but are not limited to, faculty salary, benefits, retirement plans, healthcare, child-care, emeriti issues, parking and transportation, work place training, and UC/UCI policies that affect faculty welfare, diversity, and academic freedom. The Council sends representatives to the University Committee on Faculty Welfare (UCFW), University Committee on Academic Freedom (UCAF), University Committee on Affirmative Action and Diversity (UCAAD), and the Council on UC Emeriti Associations (CUCEA).

Spring Quarter, the Council focused on exploring measures to improve transportation on campus for faculty and students, learning more about the Whistleblower process, and planning a Fall Quarter lecture in conjunction with the Program in Public Health on mental health initiates and resources for faculty. UC issues have included reviewing proposed revisions to APM-190 and Appendix 2, the Presidential Policy on Copyright and Fair Use, the Policy on Supplement to Military Pay – Four Year Renewal, and APM sections 133-17-g-j, 210-1-c and d, 220-18-b, and 760-30-a. The UCI Emeriti Association has been in pursuit of securing an agreement with Regents Point that will allow faculty and staff priority retirement housing. The Council continues to monitor and will explore during the Fall Quarter, the effects of the new health care plans implemented, salary equity, and retirement housing options.

As a reminder to all members of the Academic Senate, when active or retired members of the Academic Senate pass away, departments are expected to prepare a Memorial Resolution that will be published on the UC Academic Senate's In Memoriam website. Guidelines for submitting Memorial Resolutions are published on CFW's web page: http://www.senate.uci.edu/Councils/CFW/WebInfoRe_InMemoriam.pdf

Senate members are encouraged to forward issues related to faculty welfare, academic freedom, affirmative action and diversity, and emeriti affairs to the Council for review and discussion.

Council on Student Experience (CSE)

During the Spring Quarter, the Council completed review of the draft Academic Integrity Policy and forwarded it to the Council on Educational Policy and the Graduate Council for feedback. The Council plans to move forward during Fall Quarter with the draft Academic Integrity Policy for Senate Cabinet approval.

CSE spent some time researching and meeting with Student Affairs to discuss issues surrounding the 2014 commencement and lack of faculty involvement in the planning. The Council will be meeting with representatives from Student Affairs to discuss options to implement faculty and student involvement in greater detail during Fall Quarter.

The Council also reviewed services and programs offered to the students through the Career Center and Student Housing. CSE feels there is a strong need for greater interaction between faculty and students to help improve student life on campus. Student Housing will be working with individual faculty members to develop new and modify existing programs such as the faculty-student dinner program

Council on Undergraduate Admissions and Relations with Schools (CUARS)

CUARS members reviewed the major-based admissions pilot programs that have been used to determine admission of freshman majors to Physics, Biological Sciences, and Engineering. A major goal of these pilot programs has been to improve student persistence in the major by denying admission to the major those students who appear to lack suitable academic preparation and, in the case of Physics, to increase the number of well qualified students in the major. The Council consulted with the appropriate faculty from these units to assess how effective the pilots were at reaching their goals. The Council was generally sympathetic to the idea that admitting students to a major for which they are significantly underprepared (and thus in which they are not likely to persist) serves the interests of neither the students nor the faculty. However, the Council was concerned that the means used to determine whether a student was qualified for the major should be consistent with system-wide and campus policy on admission to the University. This policy holds that no single factor should play a deciding role in determining admission to a Campus.

In addition, CUARS members, in conjunction with the Office of Informational Research, began to collect data that could be used to evaluate the holistic admissions approach with regard to student academic quality and success. One goal of this enquiry is to investigate how effective the holistic approach is at admitting students who are fully prepared for the academic rigors of UCI. A second goal is to see if there are factors common to those students who struggle academically. The identification of such factors could be used to guide the application of campus resources that might help these students.

Council on Planning and Budget (CPB)

At the campus level, the Council reviewed the following proposals:

- The proposed **Multi-campus Collaborative Doctor of Nursing Practice Degree Program** to be jointly offered by UC Davis, UC Irvine, UCLA, and UCSF raised concerns with regard to the lack of a budget narrative, the number of required academic credits, the number of designated UCI faculty, and the early projected 2015-16 enrollment date.
- The proposed **Administrative Plan for a Teaching and Learning Center** that would report to the Provost was returned by CPB based on lack of sufficient detail to make concrete and informed recommendations. CPB questioned the cost savings of the proposal, the potentially inefficient EEE instructional support, the TA training/classroom support, the Unit 18 Lecturer professional development, and the role of the proposed research center and faculty advisory board.
- To facilitate future proposal reviews, CPB is considering developing a standardized form to ensure that the resource requirements specified by CCGA, CEP, and CPB are adequately addressed.

At the system-wide level, the Council reviewed the following proposals:

- The **Self-Supporting Graduate Professional Degree Programs Policy** has been revised in response to comments received since its first review in November 2013. CPB found that its previous concerns have been adequately addressed and that the revised policy does not impose undue budgetary constraints on the campus.
- The proposed revisions to the **Compendium** were reviewed by CPB. The Council did not identify any issues that would require a recommendation to alter or change any of the proposed language.

Director of Campus Asset Management Richard Orr provided an update on the feasibility study of plans to build a hotel on campus near the medical complex.

Council on Research, Computing and Libraries (CORCL)

Council notes that accepted proposals generally did not receive the requested amounts, as the available funds were split between several meritorious applications. The Senate leadership continues to advocate for the restoration of CORCL's budget to support adequately faculty research. CORCL has provided Provost Gillman with a summary of the use of CORCL funds, including information on the probability that a proposal is funded.

The following summarizes the action on proposals during the past year.

- *Cultural Research Grant:* Five proposals were awarded for funding out of 46 proposals submitted.
- *Single Investigator Innovation Grants:* Four proposals were awarded for funding out of 25 proposals submitted.
- *Multi-Investigator Innovation Grant:* Nine proposals were awarded for funding out of 43 proposals submitted.
- *Campus Centers and ORUs*

- o CORCL supported the renewal of the Center for Unconventional Security Affairs and the Newkirk Center for Science and Society.
- o CORCL supported a name change of the Center for Embedded Computer Systems to the Center for Embedded and Cyber-Physical Systems, and the renewal of the Institute for Immunology and Atmospheric Integrated Research at UCI (AirUCI).

At the system-wide level, CORCL reviewed the proposed **Presidential Policy on Copyright and Fair Use**. The Council found the Policy to be vague with regard to the use of copyright materials and urges the University to take a more aggressive stand in advocating for Fair Use of copyrighted materials.

Council on Academic Personnel (CAP)

CAP continued to work with the Law school to develop a set of changes to the Law School Bylaws that would make them consistent with Senate policy. A special committee was convened by the Senate to help find a mutually acceptable policy. The committee made certain recommendations in a report to the Senate. CAP voted to act favorably on prospective changes to Law School Bylaws provided they follow recommendations of the committee. The Cabinet approved the report, and Senate leadership and CAP are working with the Law School Faculty to implement the recommendations.

Graduate Council (GC)

Proposals for new graduate degree programs:

- GC approved and sent the following to the system-wide Coordinating Committee on Graduate Affairs (CCGA):
  - o Masters in Mathematical, Computational and Systems Biology (MCBS)
  - o Masters in Philosophy, Political Science and Economics (PPE)
  - o M.A. and Ph.D. in Integrated Composition, Improvisation, and Technology
  - o Proposal for a Multi-campus Collaborative Doctor of Nursing Practice with participation from UC Davis, UCLA, UCSF and UCI.
  - o Proposal for a Masters of Embedded & Cyber-Physical Systems (MECPS) as an interdisciplinary self-supporting program (SSP).

- GC received notice that the following previously approved proposals have now been approved by CCGA
  - o Ph.D. in Informatics.
  - o Masters degree in Cognitive Neuroscience; there already exists a Ph.D. in Psychology with this concentration

Program Learning Outcomes (PLOs)

GC worked to implement graduate Program Learning Outcomes (PLOs). The second step, *define specific goals for improvement*, and the third step, *assess program's current status regarding selected goals*, were due March 21, 2014. The fourth step, *strategize and implement*, was due June 13, 2014 and was intended for programs to design a

strategy for improvement in a selected aspect of their program and implement the plan. Submission of materials was uneven across campus. Many units are on time or far ahead, whereas others lag behind. The Council will now assess the current status and consider the next step in the process. Examples from the Departments who participated in the pilot program and additional resources can be found at www.grad.uci.edu/academics/graduate-program-learning-opportunities

Additional updates

- The **All UC-Doctoral Funding Conference** brought together representatives (Graduate Deans, Associate Deans, Chairs from Grad Council, graduate students representatives) from all campuses. Four general topics were discussed: non-resident supplemental tuition (NRST), overall competitiveness and multi-year funding guarantees, diversity initiatives, and graduate student professional development. Grad Council followed up on campus with Provost Gillman to review all four topics and discuss what can be done at UCI.

- Following a GC discussion with Provost Gillman, the campus will identify ways to eliminate or at least ameliorate the negative effect of NRST on graduate student recruitment. New policies will likely be in effect for the upcoming recruitment season in the fall. Quality of graduate programs could become a component in a formula for allocating fellowship funds to the graduate programs. Also discussed was the need for Schools to begin generating their own revenue to supplement state funds. Therefore, the Provost spoke favorably about the growing number of self-supporting graduate programs on campus. Final comments were geared towards focusing more efforts on graduate student professional development to increase the number of placements after graduation and towards recognizing the realities of changes in the economic climate that lead to fewer doctoral students getting academic positions. Subsequent to this discussion, the Provost instituted a policy that will reimburse fund sources such as federal grants for the cost of non-resident tuition for years 2-4 of non-resident students.

- Grad Council endorsed the **Professional Development Task Force** report, spearheaded by Susan Coutin, Associate Dean of Graduate Division.   An important finding was that 40% of Ph.D. students do not have a job at the time of graduation. Much attention was given to the need for developing broader professional skills useful for success in non-academic fields.

- A revised **Coordinating Committee on Graduate Affairs (CCGA) Handbook** was sent out in June: senate.universityofcalifornia.edu/committees/ccga/CCGAHandbook.pdf

- The University of California announced on 6/4/2014 that it has reached a tentative agreement with the United Auto Workers for a four-year contract covering more than 11,000 academic student employees. Highlights of the tentative agreement, which ends June 30 2018, can be found here: www.universityofcalifornia.edu/press-room/tentative-agreement

- Revisions were made to the compendium, which covers procedures for establishing a new program, eliminating one, and changing the name of a

program. The revisions confirm existing procedures and stipulate a 5-year planning perspective that is reported by each of the Campuses. The goal is to receive system-wide alerts to new programs at the conceptual stage.

Proposed Revisions to the Self-Supporting Guidelines for Professional Degree Programs

The revised guidelines, as presented to Graduate Council, were approved. Self Supporting Programs must make a compelling case to explain why the proposed program cannot or should not be a state-supported program. Ultimately it is up to GC and CCGA, after a holistic review of the program, to say 'this is something that is supporting the UC mission.'