UC Irvine Academic
Senate

2014-15 Newsletter

Greetings from the Divisional Senate

This past year has been an exciting one for the campus and the Senate. The campus has welcomed a new Provost, new Vice Chancellor for Teaching and Learning, and new Vice Chancellor of Health Affairs. Senate members played crucial roles in all of these searches and their input was instrumental in making each search a success. The Senate also welcomed Natalie Schonfeld as its new Executive Director this past winter, and we who work with her directly are very excited by her intellect, vision, and consummate professionalism. It is also my privilege to acknowledge William Molzon's outstanding work as our current Senate Chair. Finally, the campus owes a debt of gratitude to Luisa Crespo, the outgoing Senate Executive Director for her many years of leadership and service on behalf of the Academic Senate of the University of California, Irvine.

Alan Terricciano, Chair Elect, Irvine Division of the UC Academic Senate.

News from the Cabinet and Divisional Senate Assembly

For Fall 2014, the Senate Cabinet and/or Divisional Senate Assembly acted on the following system-wide and UCI campus issues:

Proposed Revision to Irvine Bylaw 85
The Senate reviewed the proposed revisions to Irvine Standing Committees Bylaw 85 (Educational Policy- Undergraduate Council), as presented by the Council on Educational Policy (CEP). This revision disestablished the Faculty Board for Undecided/Undeclared Students as a subcommittee of the Council. The Senate concurred with CEP on the appropriate changes. The Divisional Assembly voted to approve the proposal on October 30, 2014.

Falmagne Endowed Chairs in Mathematical Psychology or Mathematical Cognitive Sciences
At its meeting on December 16, 2014, the Cabinet reviewed the proposal for the Falmagne Endowed Chairs in Mathematical Psychology or Mathematical Cognitive Sciences in the School of Social Sciences. The proposal was reviewed and unanimously endorsed by the Council on Planning and Budget (CPB). The Cabinet voted unanimously to endorse the Falmagne Endowed Chairs pending clarification of the wording requested by CPB. On December 23, 2014, the drafters provided the revised Initial Request for Approval to Establish an Endowed Chair, adequately clarifying the needed information.

For Winter 2015, the Senate Cabinet and/or Divisional Senate Assembly acted on the following system-wide and UCI campus issues:

Addition of Mentorship Award and Revisions to Irvine Bylaw 127
At its meeting on December 2, 2014, the Cabinet reviewed the proposed revisions to Irvine Bylaw 127, as presented by the Committee on Scholarly Honors and Awards (SHA). This revision added a mentorship award and assigned its manner of selection to the jurisdiction of the Senate. The Divisional Assembly voted to approve the proposal on February 12, 2015.

Proposed Revisions to Law School Bylaw
At its meeting on January 20, 2015, the Cabinet reviewed and unanimously endorsed the Committee on Rules and Jurisdiction (CRJ)'s recommendation to accept the most recent revision of the Law School Bylaws as presented by the Chair of the Council on Academic Personnel (CAP). This revision will update the current Bylaws to make processes and protocols, related to appointments, promotions, and merit actions, consistent with the Irvine Division policy. The Divisional Assembly voted and approved the revisions on February 12, 2015.

Proposed Revisions to School of Social Ecology Bylaws

At its meeting on January 20, 2015, the Cabinet reviewed and unanimously endorsed the proposed revisions to the School of Social Ecology Bylaws as presented by their Executive Committee. The Bylaws will omit the *Department of Environmental Analysis and Design* listing – as this department no longer exists – and update the *Department of Urban and Regional Planning* title to the *Department of Planning, Policy, and Design*. The Divisional Assembly voted and approved the revisions on February 12, 2015.

Academic Integrity Policy

At its meeting on December 16, 2014, the Cabinet reviewed the proposed revision of *Appendix VIII: UCI Academic Senate Policy on Academic Honesty* in the Senate Manual presented by the Council on Student Experience (CSE). This proposal will update the current policy to address the issues of inconsistent administration of academic disciplinary actions across schools, lack of a clear appeals process for students, and a complex faculty reporting process. The Divisional Assembly reviewed and endorsed this item on April 23, 2015.

For Spring 2015, the Senate Cabinet and/or Divisional Senate Assembly acted on the following system-wide and UCI campus issues:

(Campus-wide):

ASUCI Legislation R50-70

The Senate Cabinet discussed the incidents surrounding the ASUCI Legislation R50-70. Senate Chair, Bill Molzon, drafted a letter in response and reached out to the ASUCI President and Legislative Council Speaker to see how the Senate could provide support. The ASUCI President met with Chair Molzon to discuss the state of affairs. Additionally, the Council on Undergraduate Admissions and Relations with Schools Chair, Gil Gonzalez, contacted the Council Speaker. Both the Senate and CUARS Chair received an email from the Speaker expressing dissatisfaction with the University's support and declined an invitation to meet. At this time, there is no anticipated further formal action by the Senate.

International Undergraduate Preparation Program

The Senate reviewed and discussed the University Extension request to review a proposal that targeted the use of student preparedness through the International Undergraduate Preparation Program (IUPP) as a supplemental training ground for English proficiency. CUARS Chair, Gil Gonzalez, communicated that the Board of Admissions and Relations with Schools (BOARS) was considering requiring a higher TOEFL score for admitted UC international students; a score above what is required by the IUPP. Senate Chair Molzon will forward a letter to the Provost reflecting the Cabinet's discussion.

Academic Program Reviews:

The Graduate Council and Council on Educational Policy responded to the five-year follow-up of the 2009-10 Academic Program Review of the School of Social Sciences. The Cabinet further recommended that there be a discussion with the administration to better understand the impact of these reviews on administrative support and to improve the evaluation processes.

Self-Supporting Master of Laws in American Law

The School of Law has proposed a Master of Laws (LLM) to serve the needs of foreign lawyers seeking additional training in the United States. This new degree will provide advanced legal training in American law to foreign attorneys, judges, and others who seek a US law degree. This program is designed to have a strong focus on American law as preparation for the bar examination and international legal analysis. Both the Senate Cabinet and the Divisional Senate Assembly voted to endorse the proposal.

Self-Supporting Master of Computer Science

The Department of Computer Science in the Donald Bren School of Information & Computer Sciences has proposed a self-supporting, professionally oriented, Master of Computer Science degree. The distinctive features of this program include intensive hands-on development (4 quarter academic program + 1 quarter internship) primarily targeted at working professionals. Both the Senate Cabinet and the Divisional Senate Assembly voted to endorse the proposal.

Self-Supporting Master of Human Computer Interaction and Design

The Department of Informatics in the Donald Bren School of Information & Computer Sciences has proposed an interdisciplinary, self-supporting, Master of Human Computer Interaction and Design (MHCID) degree. The proposed program brings together design, technology, and the study of human behavior through a one-year project-based curriculum. The stated distinctive features of the program include its online format and its targeted population of working professionals. Both the Senate Cabinet and the Divisional Senate Assembly voted to endorse the proposal.

Self- Supporting Master of Science in Pharmacology

The Department of Pharmacology in the School of Medicine has proposed a new online Masters of Science in Pharmacology (MSP). The distinctive features of this program include its online format and its targeted student population of working professionals. Both the Senate Cabinet and the Divisional Senate Assembly voted to endorse the proposal.

Self- Supporting Master of Embedded Cyber- Physical Systems

Faculty in the Henry Samueli School of Engineering and the Donald Bren School of Information & Computer Sciences have proposed an interdisciplinary self-supporting professional Master of Embedded & Cyber- Physical Systems (MECPS). The program will be managed by the Center for Embedded & Cyber- Physical Systems (CECS). The distinctive features of the program include the delivery of courses in hybrid mode and its targeted population of working professionals. Both the Senate Cabinet and the Divisional Senate Assembly voted to endorse the proposal.

Presidential Chair in Urology Tissue Engineering

The Senate Cabinet voted to endorse the establishment of the Jerry D. Choate Presidential Chair in Urology Tissue Engineering in the Department of Urology in the School of Medicine.

Endowed Chair in Endourology

The Senate Cabinet voted to endorse the establishment of the Ralph V. Clayman Endowed Chair in Endourology in the Department of Urology in the School of Medicine.

Presidential Chair in Vedic and Indic Civilization Studies

The Senate Cabinet voted to endorse the establishment of the Thakkar Family – Dharma Civilization Foundation Presidential Chair in Vedic and Indic Civilization Studies in the School of Humanities.

(System-wide):

System-wide Review of the UC Policy on Copyright and Fair Use

The Academic Council requested divisional reviews to the proposed revisions to the UC Copyright and Fair Use. The proposed revisions are intended to bring the policy in alignment with current changes in law, technology, and academic practices. The Senate Cabinet and Divisional Senate Assembly discussed the revisions and provided feedback to the Academic Council.

System-wide Review of Proposed Revisions to Presidential Policy on Sexual Harassment and Sexual Violence

The Academic Council requested divisional reviews to the proposed revisions of the Presidential Policy on Sexual Harassment and Sexual Violence. The revisions are intended to update the policy in accordance with Federal Regulations implementing the requirements of the Violence against Women Act (VAWA) that was reauthorized by President Obama in 2013. These Federal

Regulations were issued by the U.S. Department of Education on October 20, 2014 and will become effective July 1, 2015. No objections or recommendations for changes were identified. The Senate Cabinet suggested changes in the language about reporting timeframes and noted that the representation for hearings, as outlined in the policy, is ambiguous and would benefit from greater specificity. Senate Chair Molzon followed up with a letter to system-wide reflecting the Cabinet's discussion.

Academic Council Statement on Academic Freedom and Civility

Senate Chair Molzon advised that the Academic Council modify and then endorse the statement on Academic Freedom and Civility as drafted by the University Committee on Academic Freedom (UCAF). The statement emphasizes the preeminent value of academic freedom and free speech, in the context of recent efforts to encourage civil discourse on campus. UC Senate Chair Gilly requested that each campus disseminate the statement to their faculty and make it available on the Senate websites. The statement, as well as additional information on free speech and professional conduct in the APM, is available on the Senate website.

Draft Guidelines for Pilot Program to Accept Equity for Access to University Facilities or Service

The Senate Cabinet reviewed the draft guidelines to accept equity from companies in return for access to facilities and services associated with incubators and accelerators around the UC system. The guidelines were developed by the Office of Research and Graduate Studies and the Office of General Counsel, in consultation with representatives from the Berkeley and Davis programs. The Cabinet recommended to have faculty representation at key decision points, and that the new conflict of interest rules should be carefully reviewed to ensure the guidelines stay limited to this program only. Senate Chair Molzon followed up with a letter to system-wide reflecting the Cabinet's discussion.

Review of Proposed Revisions to APM 360 and 210-4

The Senate Cabinet reviewed the proposed revisions to update Academic Personnel Manual Sections 360, Librarian Series, and 210-4, Instructions to Review Committees. The proposed changes conform to the contract between the University and the American Federation of Teachers (AFT) to allow for consistency between the terms and conditions affecting non-represented librarians and those affecting represented librarians. The Cabinet supported the proposed changes and recommended further clarification of the difference between superior professional achievement and accomplishment in APM 210-4. Senate Chair Molzon followed up with a letter to Systemwide reflecting the Cabinet's discussion.

CCGA Recommendations for Self-Supporting Graduate Professional Degree Programs

The Coordinating Committee on Graduate Affairs (CCGA) discussed issues associated with self-supporting graduate professional degree programs (SSGPDPs). Senate Chair Molzon will make the memo from CCGA available to units interested in proposing SSGPDPs.

Transfer Admission Pathways

The Board of Admissions and Relations with Schools (BOARS), along with the Senate, have been working together to assemble campus representatives to discuss major preparation requirements for the most popular majors in the UC system. It is estimated that 21 majors cover 80-85% of transfer students. The University is expected to establish agreements for ten pathways by Fall 2015, with ten more the following year. UCI has completed the first phase of meetings and reviews of President Napolitano's Transfer Pathways Initiative.

News from the Councils and Committees

Council on Academic Personnel (CAP)
There were no substantive changes to the Academic Personnel Manual relating to personnel actions, title changes or processes submitted this academic year. All other actions were confidential and thus cannot be reported in this forum.

Graduate Council
The Council reviewed seven self-supporting graduate degree proposals during the 2014-15 academic year. The status of these proposals are listed below:

1. Master of Legal and Forensic Psychology
    a. Approved by Graduate Council (1/8/15), Cabinet (1/20/15), and the Provost (2/19/15). Sent to CCGA (2/23/15) and assigned a lead reviewer in March.
2. Master of Embedded and Cyber-Physical Systems
    a. Approved by Graduate Council (4/23/15), Cabinet (6/16/15), and the Provost (7/8/15). Sent to CCGA on July 22, 2015.
3. Master of Computer Science
    a. Approved by Graduate Council (4/23/15), Cabinet (6/2/15), and the Provost (6/24/15). Sent to CCGA on July 2, 2015.
4. Master of Human Computer Interaction and Design
    a. Approved by Graduate Council (4/23/15), Cabinet (6/2/15), and the Provost (6/25/15). Sent to CCGA on July 2, 2015.
5. Master of Science in Pharmacology
    a. Approved by Graduate Council (4/23/15), Cabinet (6/2/15), and the Provost (6/25/15). Sent to CCGA on July 2, 2015.

6. Master of Laws in American Law
    a. Approved by Graduate Council (4/23/15), Cabinet (5/5/15), and the Provost (5/28/15). Sent to CCGA May 28, 15.
7. Doctor of Nursing Practice (joint online program – UCI, UCLA, UCSF & UCD)
    a. Due to the administrative challenges of a joint, online doctoral program, the four campuses have decided to proceed with their own Doctor of Nursing proposals.

In addition to self-supporting degree proposals, Graduate Council considered the following:

4+1 Bachelors/Master's degree proposals

- The School of Humanities proposed a 4+1 BA/MA degree in European Thought and Culture. The Council provided comments and issues of concern. The School intends to send a response during the 2015-16 academic year.
- The School of Humanities proposed a 4+1 BA/MA degree in Art History. The proposal was approved and sent to CCGA on May 6, 2015.
- The School of Humanities proposed a 4+1 BA/MA degree in Asian American Studies. The proposal was approved by CPB and Graduate Council. It will still need CEP, Cabinet, and Assembly approval before being sent to system-wide for review.

Graduate Emphases

- The Department of Logic and Philosophy of Science proposed an emphasis in Biology and Behavioral Sciences. It was approved on December 4, 2014.
- An emphasis in 'Law, Society and Culture' was proposed by the School of Social Ecology, the School of Social Sciences and the School of Law. The interdisciplinary emphasis was approved on February 5, 2015.
- The School of Humanities proposed a 'Latin American Studies' emphasis. It was approved on June 11, 2015.

Additional Items reviewed

- A request from the School of Education to **suspend admissions for the Credential program** was approved at the June 11th Grad Council meeting.
- Due to administrative challenges brought to the attention of the Council, it voted to suspend the recruitment and admission of additional students to the **Culture and Theory Ph.D. program**. The Council gave the School of Humanities a spring 2016 deadline to submit a report outlining the future of the program.

- The Council was asked by the Council of Student Experience to review a revised draft of the '**Academic Integrity Policy**.' Graduate Council was pleased that CSE had made changes recommended by the Council.
- The Council reviewed revisions to the existing '**Academic Disqualification Policy**' for graduate students. The Senate policy was last updated and approved by Graduate Council on 10/27/2011. Input for revisions were solicited from all School Associate Deans, Campus Counsel, Graduate Division and the Office of Equal Opportunity and Diversity. After consultation, the Council incorporated suggestions and voted to approve the revised policy.
- Meredith Michaels, Vice Chancellor for Planning and Budget, was a guest at the January Council meeting and gave a presentation on the **Long Range Enrollment Plan**. Graduate enrollment is expected to grow significantly over the next seven years with the hope of building doctoral enrollments. The ultimate goal is for 12% of our total student population to be graduate students. Enrollments of graduate students from self-supporting programs are expected to grow to nearly 1,500 by the year 2022. Additionally, with the growth of doctoral programs, UCI plans to add 250 faculty to the campus.
- The Council reviewed **proposed amendments to Senate Regulation 682,** Regulations as to Residence and Length of Stay. This change specifies the interval between the filing of advancement to candidacy for a Master's degree and the conferral of the degree. The revision would allow individual graduate divisions to decide the timeframe for advancement to candidacy. After discussion and a vote, Graduate Council unanimously approved the proposed revision.
- The Council discussed the **Academic Program Reviews** of the Paul Merage School of Business (2014-15), the Claire Trevor School of the Arts (2013-14), and the School of Social Sciences (2009-10). Formal responses on the immediate, one year and five year follow-ups were distributed to the Schools.
- The Council did a thorough review of all Ph.D. programs looking at data on the past five years of admissions, selectivity, and doctoral placement. Memos will be sent to each School's Dean and Associate Dean summarizing Graduate Council questions and concerns.

<u>Council on Educational Policy (CEP)</u>

CEP members endorsed a proposal from Interim Provost, Michael Clark, to establish a formal academic reporting structure for Summer Session and the Distance Learning Center. As continuing Dean of Summer Session and Distance Learning, Gary Matkin would report to the Vice Provost of Teaching and Learning instead of directly to the Provost. This change in organizational structure is expected to establish direct and formal academic oversight to Summer Session and The Distance Learning Center.

CEP voted to support a proposal from the Office of the Registrar to move the development and approval procedures of undergraduate degree programs and program proposals from a paper system to an online system. The online program used for new degrees and proposed modifications to degrees will reside in the Course Inventory Management (CIM) System, which is already being administered successfully in the Office of the Registrar. The course and program systems within CIM must conform to Academic Senate policy and procedures. It should be noted that CEP's final approval of the online system for program review and development is in abeyance as CEP awaits the implementation of a PDF feature to CIM to be implemented by the Registrar. Each degree proposal must have the ability to be converted into a PDF document so that the degree proposal can interact with other online systems, such as internal departmental systems and the Senate's Document Management System.

More generally, CEP has been discussing emerging issues in undergraduate education at UCI. Notably, the question of expansion and evaluation of online offerings and their impact on students, atypical degree structures such as the '4+1' BA/MA degree, as well as support for interdisciplinary teaching, current implementations of General Education offerings, and questions related to the ongoing expansion of summer session.

During spring quarter, CEP reviewed and approved the proposals for the Minor in Digital Filmmaking and the Major and Minor in Global Middle East Studies.

CEP also conducted a review of GE II (Science and Technology) and III (Social Sciences. CEP members were divided into review pairs. Each review pair reviewed 10 to 15 GE II and III course syllabi and assignments/exams to determine if course specific learning outcomes in the GE category were being taught and evaluated in the course. Review pairs were asked to flag GE courses whose documents do not appear to reflect the teaching and evaluation of course specific learning outcomes and to bring these course documents to committee for further discussion.

CEP review pairs approved 103 General Education II and III courses. Five GE II or III courses were brought to committee for further review. CEP discussed five courses flagged for further review. CEP members agreed that the documents provided do not indicate that GE II or III outcomes were being taught in the course. Instructors for these three courses will receive follow up emails explaining why CEP members did not approve a continuing designation of GE II or III. Instructors will be provided with an opportunity to update or revise the courses in order to conform to GE II and III policy on course specific learning outcomes.

CEP reviewed the School of Social Sciences' 2015 Follow-up Report to their 2009-10 Academic Program Review. CEP provided comments to the Provost, APRB and the School of Social Sciences.

<u>Council on Undergraduate Admissions and Relations with Schools (CUARS)</u>

The Council on Undergraduate Admissions and Relations with Schools (CUARS) provides recommendations regarding policies on admissions, enrollments, and outreach activities to the administration and Academic Senate. The Council also monitors outreach programs directed toward academic enrichment of the campus and maintains a liaison with the system-wide Board of Admissions and Relations with Schools (BOARS) in overseeing all matters relating to the admissions of undergraduate students.

<u>Fall 2014:</u>

For fall 2014, CUARS concluded an early 1st year review of the three UCI major admissions pilot programs positioned in Biological Sciences, Physical Sciences, and Engineering. In conjunction with the Admission's office, BOARS determined that the School of Biological Sciences did not observe the Comprehensive Admission Policy in their Pilot Program. CUARS informed the Schools and they responded by observing the policy. The Council also had the opportunity to engage in the admission's review process as Comprehensive Review Readers for the incoming class of Fall 2015.

Additionally, the Council worked together with BOARS in thoroughly reviewing various system-wide proposals and in leading divisional analysis reports for the UCI campus. Included in the review of proposals was the **Proposal for Adjusting the Eligibility Construct**, where the recommendation for a new eligibility construct adjustment from "9-by-9" to "7-by-7" was suggested. This proposal was motivated by the need for UC to accommodate all students eligible for a guarantee of referral admission. However, a lack of support from among BOARS members led to placing the program on hold. One of the analysis reports included the **Campus Reports on Compare Favorably** where the council, along with the Office of Admissions and Relations with Schools, provided an assessment overview of the extent to which the "compare favorably" rule is being met at UCI.

<u>Winter 2015:</u>

CUARS continued working on overlooking campus enrollment data as well as outreach activities to the administration. The Council has recently begun working closely with the University Extension, assisting in the further development of the International Undergraduate Preparation Program, or also known as IUPP. Extension requested permission to allow IUPP students to qualify with lower TOEFL scores than is standardly used for International students. CUARS voted to allow the adjustment with qualifications, specifically that the lower score used for International students in the previous two years be applied to IUPP students. The Council has also been reviewing system-wide requests from BOARS on the recent initiative by President Napolitano to improve the transfer pathway to all UCs.

Additionally, the Council can report that among California students who applied for admission as freshmen, the University of California (UC) experienced a growth of 3.2 percent over last year, with the total number of applicants growing to 102,994. All campuses saw increases in applications from California freshmen, ranging from 2.2 percent at Santa Barbara to 14.8 percent at Merced. On average, California students applied to four UC campuses.

Spring 2015:

For spring 2015, CUARS continued to monitor the system-wide and campus enrollment adjustments, as well as advise the campus administration developing admissions programs. The Council also worked closely with University Extension, assisting in the further development of the IUPP. The Council continued engagement efforts in the **Transfer Admission Pathways,** in which campus representatives reviewed the transfer pathway agreements at different Senate meetings. These meetings focused on the differences and similarities in pre-major requirements in order to reach an agreement for the lower division courses transfer students need to prepare for those majors. Chair Gonzalez advised that the goal of the pathways is to provide better information to community college transfers who want to prepare simultaneously for multiple UC campuses in the same major, and to help ensure that transfers arrive at UC better prepared to do UC-level work.

CUARS also reviewed and discussed system-wide issues regarding the new **Advanced Placement (AP) Capstone** required courses: AP Seminar and AP Research. The curriculum exposes students to general research tools and principles, as well as culminates in an academic research paper and oral presentation. Students who earn scores of 3 or higher in both AP Seminar and AP Research and on four additional AP Exams of their choosing will receive the AP Capstone "Diploma." It was noted that UC should encourage interest in research and the development of research skills in K-12, as long as the quality and integrity of the assessment structure were maintained. **The UC TOEFL Admission Score** was also discussed early in the quarter, in which BOARS felt that requiring a higher score might help UC admit better qualified international students who are more likely to succeed. The Council also discussed the revisions of BOARS' response to the **ICAS Statement, (**Intersegmental Committee of Academic Senates) in which the goals to move area "d" forward to reflect the four core Next Generation Science Standards categories and broaden the distinction between "field sciences" and "laboratory sciences."

Moreover, the Council can report that preliminary data, from the Office of Admisisons and Relations with Schools, indicates that UCI had a high yield for the Student Intent to Register (SIRs) from Cal- Resident applicants. It was also noted that significant increases were evident in student diversity, especially for California residents of African American and Chicano/ Latino background. As the academic year closes, there will be more concrete data available.

Council on Student Experience (CSE)

Fall and Winter Quarters

The Council completed the final review of the draft Academic Integrity Policy. It was then endorsed by the Senate Cabinet and was approved by the Divisional Senate Assembly during Spring Quarter for consideration. The Council also met to consider amendments to the "EaterEvals" for inclusion of graduate level courses, opt-in options, pre-grade deadline access and the ability for departments and schools to specify their "results viewer" settings.

Throughout Winter Quarter, the Council reviewed both the campus and system-wide policies on sexual assault. The Council discussed local practices for policy training and enforcement and made recommendations to better clarify language in the system-wide policy.

The Council reviewed nominations for the May 7, 2015, Celebration of Teaching Awards.

The Council continued to examine and monitor issues affecting student life including commencement, parking, and 24 hour study space.

Spring Quarter

The Council reviewed several matters relating to student life including campus diversity, dining services, online education, campus emergency services, and student athletes. As a result of conversations with Vice Provost for Equity, Diversity and Inclusion, Doug Haynes, the Council plans to examine data from the Campus Climate Survey and UCUES to identify areas of concern for students and strategize possible ways to address those concerns.

CSE was solicited for feedback on issues relating to online course offerings. The Council raised concerns about the quality of courses offered, the impact on students with F1Visas, as well as limited access to information taught for course designs. The Council will continue to monitor the impact of online courses on the education at UC Irvine through the 2015-16 academic year.

In response to ZOT alerts released during Chancellor Howard Gillman's investiture, the Council met with a representative from Campus Emergency Services to strategize more effective ways of communicating with faculty and students in a classroom setting during emergency situations. Recommendations under review include installing locks in classrooms, adding emergency preparedness inserts to syllabi, and forced messages to all registered IP addresses on campus. CSE will continue to partner with Campus Emergency Services toward developing a protocol for emergency situations for classrooms.

CSE met with members from the Athletic Department to evaluate the academic performance of student athletes. Given incidents at the University of North Carolina and Syracuse University with student athletes receiving improper assistance with coursework and enrollment in fake

classes, the Council reviewed data to assess whether or not similar issues might exist at UC Irvine. The Council found no areas of concern in its initial review. However, additional data is pending from the Office of the Registrar.

The Academic Integrity Policy was passed at the April 23, 2015 Divisional Senate Assembly meeting. CSE will be working through Fall Quarter towards implementation of the new policy, development of procedures, and the establishment of the new office. The Council continues to examine and monitor issues affecting student life including 24-hour study space, transfer students, and campus diversity.

Council on Faculty Welfare, Diversity, and Academic Freedom (CFW)
The Council on Faculty Welfare, Diversity, and Academic Freedom (CFW) provides advice at both the UCI and UC levels on a number of issues important to the long-term quality of the University. These issues include, but are not limited to: faculty salary, benefits, retirement plans, healthcare, child care, emeriti issues, parking and transportation, work place training, and UC/UCI policies that affect faculty welfare, diversity, and academic freedom. The Council sends representatives to the University Committee on Faculty Welfare (UCFW), University Committee on Academic Freedom (UCAF), University Committee on Affirmative Action and Diversity (UCAAD), and the Council on UC Emeriti Associations (CUCEA).

Fall and Winter Quarters
The Council focused on developing measures to ensure continuous training for faculty chairs in dealing with mental health issues and establishing funding for a high profile mental health event. Both have been secured for the 2015-16AY. UC issues have included review of APM's 190, 080, 330, 133, 21, 220, 760, the UC Policy on Open Access and the Presidential Policy on Sexual Harassment and Sexual Violence. The Council also discussed updates to My Data and faculty housing. Upcoming items for review include APM's 080, 360, 210-4, childcare and parking.

The UC Irvine Emeriti Association in collaboration with Regents Point has launched a new housing opportunity for faculty, staff, emeriti and retirees that includes a 50% discount on entrance fees to Regents Point. More information can be found at: http://retirees.uci.edu/pdf/Regents-Point-UCI-Partnership-Information-Brochure.pdf

Spring Quarter
The Council met with UCI Childcare Services to examine policies affecting faculty, the amount of capacity versus the demand for spots, and possible measures to improve issues with funding and space. The Council also met with Parking to continue conversations regarding rate hikes, plans for expansion and maintenance, and visibility for guests in terms of signage. Parking rates will remain the same during the 2015-16AY. UC issues reviewed included candidates for the UC Retirement System Advisory Board and changes to APM's 210-4 and 080. The Council

continues to monitor and will explore matters relating to childcare services, mental health training and events.

The campus has entered into a new arrangement with KinderCare, which allows faculty, staff, and students to receive a 10% discount on services. More information can be found at http://www.wellness.uci.edu/discounts.html under the heading "Family".

As a reminder to all members of the Academic Senate, when active or retired members of the Academic Senate pass away, departments are expected to prepare a Memorial Resolution that will be published on the UC Academic Senate's In Memoriam website. Guidelines for submitting Memorial Resolutions are published on CFW's web page at http://senate.uci.edu/files/2014/06/WebInfoRe_InMemoriam.pdf.

Senate members are encouraged to forward issues related to faculty welfare, academic freedom, affirmative action and diversity, and emeriti affairs to the Council for review and discussion.

Council on Research, Computing, and Libraries (CORCL)

Grant Submission Process to Sponsored Projects Administration (SPA)
CORCL formed a subcommittee to examine concerns expressed by faculty experiencing difficulty with the submission process of extramural grants to SPA. The subcommittee membership includes representation from the Council on Planning and Budget and Council on Faculty Welfare, Diversity, and Academic Freedom.

Funding
CORCL received a $100,000 increase in its faculty research funding for 2014-15. This additional amount has been awarded competitively as Single Investigator and Multi-Investigator Research Grants.

Campus Centers
At the request of Vice Chancellor for Research, John Hemminger, CORCL formed a subcommittee to review the Campus Centers program and provided its recommendations on the future of the program.

Grant Application Process
A new streamlined online application process has been implemented with a reporting mechanism emphasizing outcome metrics.

Conference Support Program
The 2014-15 Conference Support Program awarded 9 proposals for funding out of 16 proposals submitted.

Cultural Research Grant

The 2014-15 Cultural Research Grant program awarded 7 proposals for funding out of 29 proposals submitted.

Single Investigator Innovation Grant

The 2014-15 Single Investigator Innovation Grant program awarded 12 proposals for funding out of 53 proposals submitted.

Multi-Investigator Research Grant

The 2014-15 Multi-Investigator Research Grant program awarded 12 proposals for funding out of 40 proposals submitted.

Not all projects were funded at the amount requested, as the awards were split between meritorious proposals. CORCL will continue to advocate for the augmentation of CORCL's budget to adequately support faculty research.

ORUs

CORCL supported a name change of the Center for Research on Immigration, Population and Public Health to the Center for Research on International Migration.

Grant Submission Process to Sponsored Projects Administration (SPA)

CORCL continues to work with the Office of Research and SPA to improve the grant submission process. With input from CORCL and faculty, the Guidelines for Submitting Extramural Proposals to SPA for Institutional Review and Approval are being revised.

Council on Planning and Budget (CPB)

Fall and Winter Quarter - At the campus level, the Council reviewed the following proposals:

Self-Supporting Programs:

- The Master of Legal and Forensic Psychology in the School of Social Ecology was endorsed by CPB.
- The Master of Embedded and Cyber-Physical Systems in the Donald Bren School of Information and Computer Sciences was endorsed by CPB.
- The Master of Computer Science in the Donald Bren School of Information and Computer Sciences was endorsed by CPB.
- The Master of Human Computer Interaction and Design in the Donald Bren School of Information and Computer Sciences was endorsed by CPB.
- The M.S. in Pharmacology in the School of Medicine was endorsed by CPB.

- The Master of Laws in American Law in the School of Law was reviewed by CPB. The Council raised concerns with respect to English language fluency, interaction with the J.D. programs, and budgetary expenditures.

Other Degree Programs:

- The B.S. in Data Science in the Donald Bren School of Information and Computer Sciences was endorsed by CPB.
- The M.A. in European Thought and Culture in the School of Humanities was endorsed by CPB.
- The B.A. in Global Middle East Studies in the School of Humanities is being reviewed by CPB. The Council raised concerns concerning the program structure and administration, endorsement from impacted school units, resources, core faculty, and enrollment projections.
- The M.A. (4+1) in Art History in the School of Humanities was endorsed by CPB.
- The application for Professional Degree Supplemental Tuition for the existing M.S. in Biomedical and Translational Science in the School of Medicine was endorsed by CPB.

Endowed Chairs:

- The Meghrouni Family Presidential Chair in Armenian Studies in the School of Humanities was considered to be satisfactory.
- The proposed Falmagne Endowed Chairs in Mathematical Psychology or Mathematical Cognitive Sciences in the School of Social Sciences were endorsed by CPB.

Guests:

- Associate Vice Chancellor Rich Lynch provided an update on the new campus budget model and an overview of the cost analysis for self-supporting programs.
- Professor George Tita provided an overview of the Master of Advanced Study in Criminology, Law and Society as a model of a self-supporting program.

At the system-wide level, the Council reviewed the following proposals:

- Doctoral Student Support Recommendations: CPB supports the recommendations but remains concerned about the funding of the proposed programs.
- Faculty Salary: CPB recommends that the proposed 3% increase for 2015-16 be an across-the-board salary increase as a step towards closing the salary gap between UC Irvine and the comparison 8 institutions.

Spring Quarter - At the campus level, the Council reviewed the following proposals:

Self-Supporting Program:
- The Master of Laws in American Law (LL.M.) in the School of Law was endorsed by CPB with the caveat that the faculty should have to opt in to accepting LL.M. students into their classes instead of having to opt out, as is currently stated in the proposal.

Other Degree Programs:
- The B.A. in Global Middle East Studies in the School of Humanities was not endorsed by CPB due to concerns regarding the projected demand and number of majors.
- The M.A. in Asian American Studies (4+1) in the School of Humanities was endorsed by CPB.

Endowed Chairs:
- The Jerry D. Choate Presidential Chair in Urology Tissue Engineering in the School of Medicine was endorsed by CPB.
- The Ralph V. Clayman Endowed Chair in Endourology in the School of Medicine was endorsed by CPB.
- The Thakkar Family – Dharma Civilization Foundation Presidential Chair in Vedic and Indic Civilization Studies was endorsed by CPB with comments.

At the system-wide level, the Council reviewed the following policy:
- Guidelines on Accepting and Managing Equity in Return for Access to University Facilities and/or Services: CPB notes the lack of faculty oversight and the possible unintended impact on faculty rights. CPB recommends that faculty representation at key decision points be included, that the new conflict of interest does not apply to faculty members who are founders of their own companies and is limited strictly to this program.