NOTICE OF MEETING

FACULTY MEMBERS OF UC IRVINE

Dear Colleagues:

Please join me and other members of the Senate Cabinet and your school representatives for the last Divisional Senate Assembly meeting of the year scheduled for:

Thursday, June 6, 2013
3:30 p.m. – 5:00 p.m.
Academic Senate Conference Room, 338 Aldrich Hall

I encourage all Assembly representatives to attend this meeting as there are pressing agenda items that we were unable to approve because of the lack of a quorum at our May meeting. To clarify, alternates are not permitted to vote at this time, and will not count for quorum. Please RSVP Shira Long, senate@uci.edu as soon as possible so that we are able to confirm a quorum. I hope to see you on June 6th.

Please note that the agenda for the meeting can be found at the Academic Senate website, Divisional Senate Assembly, Meeting Agendas:

http://www.senate.uci.edu/DivisionalSenateAssembly/meetingAgendas.asp

Sincerely,

Mary Gilly, Chair
Academic Senate

Senate Chair’s Blog:
www.senate.uci.edu
**AGENDA OF THE MEETING**
**DIVISIONAL SENATE ASSEMBLY**  
Thursday, June 6, 2013, 3:30 – 5:00 p.m.  
Academic Senate Conference Room  
338 Aldrich Hall

**ORDER OF BUSINESS**

<table>
<thead>
<tr>
<th>STATUS</th>
<th>ITEM</th>
<th>ATTACHMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>APPROVAL</td>
<td>1. Minutes of February 7, 2013</td>
<td>1 (pp. 7-10)</td>
</tr>
<tr>
<td>INFORMATION</td>
<td>2. Announcements by Chair Mary Gilly</td>
<td></td>
</tr>
<tr>
<td>INFORMATION</td>
<td>3. Announcements by Chancellor Michael Drake</td>
<td></td>
</tr>
<tr>
<td>INFORMATION</td>
<td>4. Announcements by Other Administrative Officers</td>
<td></td>
</tr>
<tr>
<td>INFORMATION</td>
<td>5. Special Orders – Consent Calendar</td>
<td>2 (pp. 11-26)</td>
</tr>
</tbody>
</table>

**In Memoriam**
Myron Bander (1937-2012)  
Gilbert Geis (1925-2012)  
Michael Martinez (1956-2012)  
Douglas Leon Mills (1940-2012)  
Robert Montgomery (1927-2013)  
Mark Poster (1941-2012)

| INFORMATION | 5. Reports of Special Committees                                   |            |
| APPROVAL    | 7. Reports of Standing Committees                                  |            |
|             | Discontinuation of Plant Biology Major                             | 3 (pp. 27-29) |

*Action Requested:* The School of Biological Sciences proposes to disestablish the Plant Biology major that was initiated in 2007. This major has attracted only a handful of students over the past five years, and the faculty member who was its main driving force has now retired. Given the lack of student interest, the school has requested that this major be eliminated.

*Reviewed by:* CEP, CPB  
*Action Requested:* The Assembly will approve or reject the proposal.

| APPROVAL    | Establishment of Human Biology Major                               | 4 (pp. 30-32) |

*Action Requested:* The School of Biological Sciences is proposing a new major to expand the view of human life sciences that will integrate humanities and social science courses into the Biological Sciences curriculum for a small group of students. The complete proposal is posted on the Senate website:

*Reviewed by:* CEP, CPB  
*Action Requested:* The Assembly will approve or reject the proposal.

| APPROVAL    | Establishment of the B.S. in Cognitive Science                     | 5 (pp 33-37) |

*Issue:* The Council on Educational Policy in consultation with CPB has
completed its review of the proposal for a new B.S. in Cognitive Sciences in the School of Social Sciences. The new major is structured to give students an introduction to the broad field of Cognitive Sciences that is strongly grounded in theory and an empirical approach emphasizing experimental/computational methods.


Reviewed by: CEP, CPB

Action Requested: The Assembly will approve or reject the proposal.

PROPOSED REVISIONS TO IRVINE BYLAW 85

Issue: The CEP Assessment Committee has approved the revision of its Bylaw to include a representative from the Graduate Council. At the time Assessment was established, only undergraduate curriculum was included as part of the WASC requirements. In recent years, WASC has asked that the university prepare Program Learning Outcomes for graduate programs. It would be more efficient to maintain one committee to coordinate both undergraduate and graduate assessment.

Reviewed by: CEP, GC

Action Requested: The Assembly will approve or reject the proposed revisions.

8. Petitions of Students: None

9. Unfinished Business: None

10. University and Faculty Welfare: None

11. New Business:

Presented by: Scott Jordan

Issue: The Academic Senate reviewed a proposal from Professor Scott Jordan to modify Irvine Bylaws 35 and 158 at the June 7, 2012 Assembly meeting, but the item was deferred. If adopted, the proposal would modify legislation that determines how information is delivered for discussions at Assembly meetings. The Cabinet unanimously rejected the proposal as the current Systemwide and Divisional Bylaws adequately address the concerns raised. Moreover, CRJ found the rationale for the proposal had some inconsistencies, and that it failed to provide adequate reason to modify the current legislation. Professor Jordan requested the proposal be presented to the Assembly.

Reviewed by: Cabinet, CRJ

Action Requested: The Assembly will endorse or reject the proposal

12. Roll Call: Attendance Sheet

Peter Krapp, Chair Elect – Secretary
Academic Senate Irvine Division

* Agenda items deemed noncontroversial by the Chair of the Divisional Senate Assembly, in consultation with the Senate Cabinet, may be placed on a Consent Calendar under Special Orders. Approval of all business on the Consent Calendar
requires a single unanimous vote. At the request of any Divisional Assembly member, any Consent Calendar item may be extracted for consideration under “New Business” later in the agenda. [from Bylaw 158(D)]

N.B. All members of the Academic Senate and of the University community shall have the privilege of attendance and the privilege of the floor at meetings of the Divisional Senate Assembly, but only members of the Divisional Senate Assembly may make or second motions or vote. However, the Chair (or designated representative) of a standing or special committee of the Division may move or second action on reports of that committee.

Note: Documents pertinent to the agenda items for the meeting are posted on-line electronically on the Academic Senate’s Home Page on the World Wide Web. The Academic Senate’s Home Page is listed on UC Irvine’s Home Page Directory for “Campus Administration” (URL address: http://www.senate.uci.edu). Individual members of the Senate may receive hard copies of these documents upon request to the Academic Senate Office.
Divisional Senate Assembly
2012-13 Schedule of Meetings

FALL QUARTER 2012

Thursday, December 13, 2012 (cancelled)
3:30 p.m. - 5:00 p.m.
Academic Senate Conference Room, 338 Aldrich Hall

WINTER QUARTER 2013

Thursday, February 7, 2013
3:30 p.m. - 5:00 p.m.
Academic Senate Conference Room, 338 Aldrich Hall

SPRING QUARTER 2013

Thursday, March 14, 2013
3:30 p.m. - 5:00 p.m.
Academic Senate Conference Room, 338 Aldrich Hall

Thursday, May 9, 2013*
3:30 p.m. - 5:00 p.m.
Academic Senate Conference Room, 338 Aldrich Hall

Thursday, June 6, 2013
3:30 p.m. - 4:30 p.m.
Academic Senate Conference Room, 338 Aldrich Hall

*rescheduled from May 2, 2013
## Divisional Senate Assembly Membership for 2012-13

### Ex Officio
- University President, Mark Yudof, ‘13
- Academic Senate Chair, Mary Gill, ‘13
- Academic Senate Chair Elect-Secretary, Peter Krapp, ‘13
- Parliamentarian (Non-voting Member), Dan Hirschberg, ‘13

### Representatives to the Universitywide Assembly (4 Reps)
- Elliott Currie, ‘14
- Christopher Leslie, ‘13
- Carrie Noland, ‘13
- Craig Walsh, ‘14

### Council Chairs (8 Reps)
- Academic Personnel, Alan Terricciano, ‘13
- Educational Policy, Tony Smith, ‘13
- Faculty Welfare, Gopi Meenakshisundaram, ‘13
- Graduate Council, Jutta Heckhausen, ‘13
- Planning & Budget, Stephen Ritchie, ‘13
- Student Experience, Arvind Rajaraman, ‘13
- Undergraduate Admissions & Relations with Schools, Lee Bardwell, ‘13

### Representatives from the Claire Trevor School of Arts (3 Reps)
- David Trend – Faculty Chair, ‘14
- Haroutune Bedelian, ‘13
- Jenifer Fisher, ‘14

### Representatives from the School of Biological Sciences (4 Reps)
- Dana Aswad – Faculty Chair, ‘14
- Donovan German, ‘14
- John Guzowski, ‘14
- Christine Suetterlin, ‘14

### Representatives from the Paul Merage School of Business (2 Reps)
- Philip Bromiley – Faculty Chair, ‘13
- Mort Pincus, ‘14

### Representative from the Department of Education (1 Rep)
- Penelope Collins – Faculty Chair, ‘14

### Representatives from the Henry Samueli School of Engineering (4 Reps)
- Dimitri Papamoschou – Faculty Chair, ‘14
- Jasper Vrugt, ‘14
- James Earthman, ‘13
- Yun Wang, ‘13

### Representatives from the College of Health Sciences (12 Reps)
- Samuel Eric Wilson – Faculty Chair, ‘13
- Bogi Anderson, ‘14
- Alan Barbour, ‘14
- Philip Carpenter, ‘13
- Hoda Anton Culver, ‘14
- Michael Demetriou, ‘13
- Gregory Evans, ‘14
- John Jay Gargus, ‘14
- Todd Holmes, ‘13
- Mark Langdorff, ‘13
- Ping Wang, ‘13
- K yoko Yokomori, ‘14

### Representatives from the School of Humanities (7 Reps)
- Anne Walthall – Faculty Chair, ‘14
- Anke Biendarra, ‘14
- Dorothy Fujita-Rony, ‘14
- Zina Giannopoulou, ‘14
- Lucas Hilderbrand, ‘14
- Susan Klein, ‘13
- Ann Van Sant, ‘14

### Representatives from the Donald Bren School of Information and Computer Science (2 Reps)
- Dan Gillen – Faculty Chair, ‘14
- Gillian Hayes, ‘13

### Representative from the School of Law (1 Rep)
- Shauhin Talesh – Faculty Chair, ‘14

### Representatives from the School of Physical Sciences (5 Reps)
- Zhiqin Lu – Faculty Chair, ‘13
- Claudia I. Green, ‘14
- Elizabeth Jarvo, ‘14
- Natalia Komarova, ‘14
- Agnes C. Taffard, ‘14

### Representative from the School of Social Ecology (2 Reps)
- Jodi Quas – Faculty Chair, ‘14
- Luis Suarez-Villa, ‘14

### Representatives from the School of Social Sciences (5 Reps)
- Cecelia Lynch – Faculty Chair, ‘13 (Winter & Spring)
- Barbara Sarnecka – Faculty Chair (Fall)
- Dan Bogart, ‘14
- Julia Elyachar, ‘14
- Ramesh Srinivasan, ‘13
- Yang Su, ‘13

---

Term of membership ends on August 31 of the year listed after each name.
If you have questions about your membership, please contact Shira Long at (949) 824-8340 or slong@uci.edu.
DIVISIONAL SENATE ASSEMBLY
Minutes of the Meeting
Thursday, February 7, 2013, 3:30 p.m. – 5:00 p.m.
Academic Senate Conference Room, 338 Aldrich Hall

1. MEETING:
A regular meeting of the Irvine Divisional Senate Assembly was called to order by Chair Gilly at 3:30 p.m. on Thursday, February 7, 2013, at the Academic Senate Conference Room, 338 Aldrich Hall. Members of the Administrative staff and members of the University community were present.

2. MINUTES:
Chair Gilly noted that any corrections to the minutes may be sent to the Senate office for amendment. 

Action: The minutes of June 7 were approved.

3. ANNOUNCEMENTS BY CHAIR MARY GILLY:
- Composite Benefits: The Federal government has agreed to not impose separate rates for summer salary; faculty with 9 month appointments (plus emeriti), will put 0% for summer salary.
- Budget update: Governor Brown and the Board of Regents meeting discussed efficiencies in teaching and online education. The Governor’s goal is to graduate students faster, and improve retention rates. The Governor is willing to invest in online education although there are other critical needs for the campuses.
- The Divisional Senate Assembly meeting has been rescheduled from May 2nd to May 9th.

4. ANNOUNCEMENTS BY CHANCELLOR MICHAEL V. DRAKE:

Proposition 30: The passage of Proposition 30 was supported by both the Legislature and public opinion, and resulted in winning at the polls. The UC is very grateful for the California electorate’s support for higher education by voting for this essential tax increase. Governor Brown attended the last Regents meeting, and affirmed that there would be no increases in tuition, and no merit increases for staff in 2012.

Proposition 30 prevented a $250M trigger cut, and allowed a 6% tuition buyout that had been considered. Moreover, there is a proposal to refinance bonds that could allow for $75-80M to the budget. There will be a positive budget for 2013-14. However, other costs such as utilities and union contracts will create a budget gap. The Chancellor and the Senate Leadership are scheduled to meet with President Yudof next week to discuss the budget for the university.

State of the Campus: The campus has increased its number of international and non-resident students, and there was a modest increase in faculty FTE. The campus also increased its number of contracts and grants. The campus is pleased to have maintained its high rankings of UCI faculty and the excellence of their teaching and research.

EVC-Provost Search: The campus has received a pool of excellent candidates, and interviews will soon be scheduled to complete the process by the summer.

Online Education: Chancellor Drake announced that Professor Daphne Koller, Professor of Computer Science at Stanford University and co-CEO of Coursera, presented on the Online Revolution: Education for Everyone. The event was sponsored by the Bren School. The campus is offering six Coursera courses. Two of the six have been approved by ACE for college credit although not by our campus. It was noted that the Commission on the Future’s Subcommittee on Access and Affordability considered distance learning in its discussion of expanding access. Coursera (and others) would like to offer courses at a minimal cost per unit to maintain affordability.
A faculty member from the School of Medicine noted that they are in their second year of online instruction in medical physiology offered to first year medical students. The class meets for two quarters with a one hour lecture offered in three modules for three hours of in class time. The lecture material and additional exercises are posted for student assessment and provide the student the option to do additional work. There is a forum for student feedback. The students like that they are able to review materials several times to ensure their understanding. It was suggested that the information related to this class be presented to the newly appointed Task Force on Online Education.

**Health Care Costs for Students:** An increase in the health care costs for graduate students was recently reported by the Graduate Division. Chancellor Drake said that there was a systemwide miscalculation and rates for health insurance were too low. The campus will need to look at the best cost for the campus. This will not necessarily include a reduction in benefits.

It was later noted in the meeting that the costs of the student health care programs were significantly under estimated by an outside firm hired by UCOP resulting in a $57M cumulative deficit over the past three years. A systemwide advisory committee, including a student representative from each campus and one student on the executive committee, will be involved in the discussion to re-structure the programs.

5. **ANNOUNCEMENTS BY OTHER ADMINISTRATIVE OFFICERS:** None

6. **SPECIAL ORDERS – CONSENT CALENDAR**
   - Councils:
     - Council on Academic Personnel
     - Council on Educational Policy
     - Council on Faculty Welfare
     - Graduate Council
     - Council on Planning and Budget
     - Council on Research, Computing and Libraries
     - Council on Student Experience
     - Council on Undergraduate Admissions and Relations with Schools
   - Committees, Subcommittees & Boards:
     - CEP Assessment Committee
     - Committee on Committees
     - Committee on Rules and Jurisdiction
     - Committee on Scholarly Honors and Awards
     - Programs and Policy Subcommittee
     - Subcommittee on Courses and Continuing, Part-Time & Summer Session Education
     - Subcommittee on International Education

   The consent calendar was accepted.

7. **REPORTS OF SPECIAL COMMITTEES:** None

8. **REPORTS OF STANDING COMMITTEES:**

   **UC Irvine Mission Statement**
   - **Issue:** WASC reviewed UC Irvine ten years ago and noted that although the University of California has a mission statement, UC Irvine did not have one. WASC requested that this be addressed before the new review scheduled in October 2012. The Cabinet approved the new statement at its meeting of June 19, 2012
The University of California, Irvine’s mission is to discover and disseminate knowledge through research, teaching and creative expression in acclaimed academic programs. Our system of governance shared between the Board of Regents, the administration and the faculty Senate guides the development of our campus and the realization of these goals.

Discussion: A friendly amendment was introduced to strike the second sentence to keep the statement brief. Assembly members commented that it was important to include the system of shared governance in the mission statement. Moreover, the mission statement was already presented to WASC in its original form. After brief discussion, the motion for a friendly amendment was withdrawn.

Action: The Assembly voted to approve the UCI Mission Statement as proposed [28 in favor, 0 opposed, 2 abstentions].

Discontinuation of Humanities/Arts and Arts/Humanities Undergraduate majors

Issue: The Council on Educational Policy has reviewed and endorsed the proposal to disestablish the undergraduate majors in Arts/Humanities and Humanities/Arts. As part of the review process, CEP consulted with the Council on Planning and Budget regarding any budgetary issues related to the disestablishment.

Discussion: Although the major offered a unique opportunity for students, it required building their own major and course plan, a process that was labor intensive for both the students and the faculty. The major also was not an option for transfer students which represent a significant percentage of the Arts and Humanities students, and resulted in low enrollments. The Senate expressed concern with the future of cross-school majors as the majors require a clearly defined administrative structure to ensure that the major has stability and continuity in the instructional staff. CEP commended the faculty for their prudent decision to discontinue the majors and their careful consideration of the underlying issues.

Action: The Assembly voted to approve the proposal to discontinue the Humanities/Arts and Arts/Humanities majors [30 in favor, 0 opposed]

9. PETITIONS OF STUDENTS: None

10 UNFINISHED BUSINESS: None

11. REPORTS OR COMMENTS ON UNIVERSITY AND FACULTY WELFARE: None

12. NEW BUSINESS:

Proposed Revisions of Irvine Bylaw 35 and 158

Issue: The Academic Senate has reviewed a proposal from Professor Scott Jordan to modify Irvine Bylaws 35 and 158. If adopted, the legislation would modify legislation that determines how information is delivered for discussions at Assembly meetings. The Cabinet unanimously rejected the proposal as the current Systemwide and Divisional Bylaws adequately address the concerns raised. Moreover, CRJ found the rationale for the proposal had some inconsistencies, and that it failed to provide adequate reason to modify the current legislation. Professor Jordan requested the proposal be presented to the Assembly.

Action: The Assembly deferred discussion.

Chancellorial Stewardship Review: The process and outcome for the 5-year Chancellorial Review was raised. The review is a personnel action and is a confidential process. The Academic Senate participated
by nominating three UCI representatives to serve on the Ad Hoc Review committee. The campus was asked to provide comments on the qualities of the Chancellor’s performance for consideration by the Ad Hoc Committee. President Yudof shared aspects of the review with Senate Chair Barbour, but the President did not publicly report the outcome of the review.

13. ROLL CALL: Attendance Sheet

14. ADJOURNMENT: The meeting was adjourned at 5:11 p.m.

Luisa Crespo
Academic Senate, Irvine Division
Attest: Peter Krapp, Chair-Elect
In Memoriam

Myron Bander
Professor of Physics and Astronomy, Emeritus
UC Irvine
1937 - 2012

Myron Bander, one of the very early faculty members to join the Department of Physics at the University of California, Irvine, died unexpectedly on December 19, 2012 in Fort Lauderdale, Florida. Though retired for several years, Myron had remained extremely active in teaching and research until the time of his death, and had just finished attending an elementary particle physics conference when he experienced a sudden, fatal heart attack. A popular theorist, known for his breadth of knowledge, friendliness and wit, he had also played a major administrative role in leading and developing both his department and the School of Physical Sciences at UCI, where he spent the last 46 years of his professional career. Among his honors, he was a recipient of an Alfred P. Sloan Fellowship and was elected a Fellow of the American Physical Society.

Myron was born in the town of Belzyce, in eastern Poland, on December 11, 1937. Shortly following the German invasion of Poland at the start of World War II, his father, a physician, moved the family further east, to what is now Ukraine, in October, 1939. It was a prescient, probably life-saving move, since a large majority of those who stayed behind perished. The family spent the remainder of the war there, part of the time in a ghetto and for many months hidden by two Polish families, before being liberated by the Soviet Army in August, 1944. They subsequently found their way to displaced persons camps in Austria and Germany before immigrating to the United States in August, 1949.

Settled in New York City, Myron embarked on a science career attending Brooklyn Tech, one of the city's special science-oriented high schools, and received his Bachelor's degree in Physics at Columbia College in 1958. He stayed on for graduate work at Columbia University, obtaining his Ph.D. in 1962, studying with Gary Feinberg. His thesis concerned muon decay into three electrons, in the very early days of speculation about possible differences between the muon and electron. This started him off on his principal field of research: quantum field theory and elementary particle physics, in particular. After one year spent as an NSF Postdoctoral Fellow at CERN, the University of Copenhagen and the University of Paris, Myron became a Research Associate at the Stanford Linear Accelerator Center; he was the first Research Associate hired at SLAC. In 1966 he joined the faculty of the then one-year old Irvine campus of the University of
California, where he joined Gordon Shaw in helping to build the elementary particle theory group.

Myron made substantial contributions in the field of particle theory and phenomenology. In collaboration with Dennis Silverman and Amarjit Soni in 1979, he wrote a seminal paper on CP violation in B mesons, which became a leading area of interest in particle physics for decades afterwards. Another influential work is his study with Gregory Beall and Soni on the possibility that parity conservation is restored at high energies. In addition to such classic particle physics works, he also contributed in many other areas. His publications covered a wide range, including dispersion relations, lattice gauge theories, statistical mechanics, general relativity and cosmology, with occasional forays into nuclear physics, condensed matter physics and atomic physics. His contributions extended even into accelerator physics, having solved a problem while at SLAC on the theory of beam breakup in linear accelerators. Later in his career, he worked extensively with his very close friend from graduate school days, Hector Rubinstein, on several topics in astrophysics.

He frequently published alone with considerable originality and creativity, but also worked well in small collaborations at the cutting edge of research. Often his collaborations were international; he traveled frequently and widely, and was a welcome visitor with many theory groups and at laboratories and universities around the world. Myron worked closely, in particular, with a number of colleagues at several institutions in Israel. For many years he served on the Board of Directors of the American Committee for the Weizmann Institute of Science.

In addition to the vital research and leadership role he played in the elementary particle theory group at UCI, Myron also served with distinction in an administrative capacity for his department and school. He was Chair of the Department of Physics and Astronomy for two separate terms (1978-80 and 1992-95) and served as the third Dean of the School of Physical Sciences, 1980-86. He was instrumental in the creation of the Department of Earth System Science, the only new department added to the School since its founding. He was principally responsible for generating the idea for this addition during his last year as Dean and subsequently played a major role in planning what was to become a unique and outstanding new unit, and in recruiting Ralph Cicerone as its first Chair.

As a former chair and former dean, Myron was for many years a senior statesman at UCI. At the same time, his great enthusiasm for the latest scientific discoveries, results and news, even in his later years, was a source of great inspiration to many junior colleagues, and his interest in and support for their careers helped create a stimulating and interactive research environment at UCI. He was also an early and strong advocate for cosmology and its connections to particle physics, and was influential in building programs in cosmology and astroparticle physics at UCI.

Myron was always extremely generous in his mentoring of graduate students, postdocs and junior faculty, and in his welcoming and hosting of visitors to the UCI theory group. Seminar speakers could expect probing, incisive questions from him. But visitors, as well as local friends and colleagues, also experienced many wonderful events and superb
dinners hosted by Myron and his wife, Carol. These occasions would be filled with great conversation about many topics, including science and history and stories about travel. Myron was something of a polymath, well-read in history and literature, and knowledgeable about geography from his and Carol's extensive travels. His sparkling intelligence and friendship will be greatly missed by all his associates, friends and colleagues.

Jonathan Feng  
Professor of Physics and Astronomy

Jonas Schultz  
Professor of Physics and Astronomy

Dennis Silverman  
Professor of Physics and Astronomy, Emeritus
In Memoriam

Gilbert Geis
Professor of Criminology, Law and Society, Emeritus
UC Irvine
1925 - 2012

Gilbert Geis, Professor Emeritus of Criminology, Law and Society at UC, Irvine, passed away on November 10, 2012, after a courageous battle with complications from heart surgery weeks earlier. One of the most prolific scholars in all of social science, he published more than 500 articles and book chapters as well as 28 books. Gil had a long and distinguished history of contributions to social policy and practice as well as to criminological scholarship, and was instrumental in the founding of UCI’s nationally-ranked Department of Criminology, Law and Society in the School of Social Ecology. He was a member of Lyndon Johnson’s President’s Commission on Crime, and for over a decade served as the President of the Association of Certified Fraud Examiners, the largest organization of fraud professionals in the world. The group dedicated its March/April 2013 issue of Fraud Magazine, subscribed to by over 67,000 members worldwide, to his memory. He was also a past president of the American Society of Criminology as well as a recipient of its highest academic honor, the Edwin Sutherland Award. He garnered many other acknowledgements and prizes during his career, and more than a decade ago, colleagues from around the world contributed original pieces to a book in his honor. The preface, written by Joseph Wells, former FBI Supervisory Agent, and retired Chairman of the Association of Certified Fraud Examiners, related the highest praise of Gil’s major professional influence upon him, in words that ring true to everyone who has ever had the great fortune to work with him.

“In 1992, when our rolls were less than 5,000, I asked Gil to serve as president of the association. He has been a significant influence in the 500 percent growth of the organization since that time. Don’t get me wrong – Gil doesn’t run things. That’s my job. But he tells me how. And no one could have done it better…I have only one regret about my association with Gil; that I didn’t meet him sooner. It would have been a particular honor to sit in his classroom hours on end, learning from one of the true masters…I find Dr. Geis immensely stimulating. At a time in life when most would be looking back on their accomplishments, Gil is anxiously looking forward to the next challenge. With his quick wit and razor-sharp mind, he can both educate and entertain—often in the same sentence. But so it is with this man, the preeminent Dr. Gil Geis. There is simply no one like him” (Pontell

Born Jan. 10, 1925 in New York City, as a teenager Gil worked as an usher on Broadway and collected tickets at NY Yankee and Giant baseball games before becoming a radioman in the Navy during World War II. He attended college under the GI Bill, earning a bachelor’s degree at Colgate University in New York, a master’s at Brigham Young University in Utah and a Ph.D. at the University of Wisconsin-Madison. He held faculty positions at the University of Oklahoma and California State University, Los Angeles, before joining the UCI faculty in 1971 at the urging of the founder of the Program in Social Ecology, Professor Arnold Binder.

Gil retired from UCI in 1987 but remained extraordinarily active as a scholar and a mentor. Many of his students have gone on to major professional and academic careers. Among the many scholars Gil mentored was John Braithwaite, now retired from The Australian National University, and one of the most distinguished criminologists of all time. Among his many awards and honors, in 1980, Gil received the highest recognition for his scholarly work from the UCI Academic Senate, the Distinguished Lectureship Award. In 1967 he received the Distinguished Professor Award at California State University, Los Angeles, and in 1971 he received the Outstanding Professor Award from California State Universities and Colleges. In 1964 he was awarded a Liberal Arts Fellowship in Law and Sociology at Harvard Law School. In 2008, the National White-collar Crime Consortium of the National White-Collar Crime Center named its distinguished scholarship award in his honor.

In 1967 Gil published what was to become a seminal study in criminology, three decades after Edwin Sutherland’s introduction of the concept of white-collar crime had passed without any serious additional research or fanfare. With the publication of “The Heavy Electrical Equipment Antitrust Case of 1961” which appeared as an invited chapter in the text, *Criminal Behavior Systems: A Typology*, edited by Marshall Clinard and Richard Quinney (1967), white-collar crime scandals were back on the criminological radar. Ironically perhaps, given the widespread academic obsession with peer-reviewed journal articles, this seminal work appeared as a chapter, yet, according to all authoritative accounts, was responsible for resurrecting interest in the topic of white-collar crime, and remains as one of the most cited works in the field of criminology. This single piece of scholarship helped spawn a new generation of researchers whose primary agenda was the study of white-collar and corporate crime. They included scholars from the disciplines of law, business, sociology, criminology, and criminal justice. The importance of Gil’s professional contribution to the interdisciplinary study of white-collar crime in this regard cannot be overstated, and has been recognized throughout the world.

As Gil documented, the climate of ferocious competition that existed among large electrical equipment companies including Westinghouse and General Electric had led firms to conspire rather than to compete in ruthless price wars that hurt profits. Instead of submitting competitive sealed bids for lucrative government contracts, executives began holding secret meetings at which they would agree in advance on prices and divide up the contracts among their respective firms. The companies had effectively formed an illegal cartel - a flagrant violation of the Sherman Antitrust Act. Gil found strong support for Sutherland’s theory of differential association in the responses of executives to their offenses. The rationalizations used to justify their crimes strongly reflected attitudes learned
within their corporate subcultures. Equally important, Geis’ path breaking work documented the vast inequalities in the criminal justice system when it came to the sanctioning of powerful defendants, which in this case included both individuals and companies. Ultimately, fines totaling about $2 million were handed out - mostly to GE and Westinghouse. Given the pecuniary magnitude of the crimes which cost billions of dollars over a number of years (over a half-decade ago), the amount seems insignificant. Gil noted that “a $400,000 fine levied against General Electric would be equivalent to a man earning a $175,000 a year receiving a $3 parking ticket.”

In 1961, 45 executives from 29 corporations were indicted for criminal conspiracy. All either admitted their guilt or pleaded nolo contendere (“no contest,” or stating that they would not contest the charges against them). Thirty-one were convicted, of whom seven received jail sentences of 30 days. The other twenty-four convicted defendants were given suspended sentences. One aspect of this case which has long intrigued researchers was the unanimous rejection of any criminal self-identity among those convicted. For example, an officer of the Allis-Chalmers Corporation explained that he had participated only because he had believed it had been part of his duty. In a memorable quote, one General Electric executive described the agreements as "illegal but not criminal." Yet, as Geis documented, the dynamics of the conspiracy - the clandestine meetings, the frequent use of public telephones, the fake names and secret codes - reveal techniques and behaviors that are strikingly characteristic of organized criminal behavior.

Other Major Work on White-Collar

Since the writing of that path-breaking piece, Geis’s work in white-collar crime was prolific and varied. It includes research on the deterrence of corporate crime, consumer fraud laws, victimization, the psychology of white-collar offenders, corporate violence, punishment issues, white-collar crime seriousness, medical fraud, legal and regulatory issues, fraud examination, organizational deviance, as well as a number of general pieces on white-collar crime.

After his initial foray into the topic, he did not return to the subject of white-collar crime for five years, during which time he wrote on other issues in crime and criminal justice, including victim compensation and victimization, female offenders, drugs, victimless crimes and rape. He resumed his work on corporate crime in 1972, focusing on punishment, and in the following year published the first major criminological piece on the deterrence of corporate crime in a book co-edited by Ralph Nader, whose own 1965 book, “Unsafe at Any Speed,” about the resistance of the auto industry to providing safe vehicles, had brought him national fame as a corporate reformer. This was followed by collaborative work with Herbert Edelhertz, a lawyer and applied social scientist, on criminal law and consumer crimes, and an overview piece on white-collar crime published in a leading criminological text. The late 1970s marked the point at which Geis began to concentrate his work in the areas of white-collar and corporate lawbreaking. Among other topics, he published on corporate violence, the white-collar offender, and fraud against the elderly, and produced a classic reader on white-collar crime with Robert Meier which was updated with Lawrence Salinger in 1995. In the early 1980s he collaborated with John Braithwaite (who, only a few years earlier had begun what was to be a stellar career in criminology) on a classic piece that was published in the journal, Crime and Delinquency, “On Theory and Action for Corporate Crime Control” (Braithwaite and Geis, 1982). The paper suggested that corporate crime is a more feasible
and significant crime control target than traditional crime, and argued that the discredited doctrines of crime control by public disgrace, deterrence, incapacitation, and rehabilitation can be successfully applied to corporate crime. That same year he published a major treatise on white-collar crime and the first in a series of a dozen articles and chapters on medical fraud emanating from a study funded by the National Institute of Justice on which he collaborated with Henry Pontell and Paul Jesilow (Pontell, Jesilow and Geis, 1982). That work culminated in the publication of the University of California Press book, *Prescription for Profit: How Doctors Defraud Medicaid*, the first major scholarly work on health care fraud (Jesilow, Pontell and Geis, 1993). In 1983 Geis collaborated with then-graduate student at the University of California, Irvine, Colin Goff, on the now-classic introduction to the “uncut version” of Sutherland’s book, *White-Collar Crime*, published by Yale University Press, and included the names of offending corporations that the original publisher had not allowed to be printed in the 1949 edition because of fear of lawsuits (Geis and Goff, 1983). The authors provide an authoritative social history of the events that led Sutherland to focus scholarly attention on white-collar crime and to challenge mainstream criminological theories. Among his numerous books and articles since is a major study with Mary Dodge of the crimes committed at the University of California, Irvine medical school’s fertility clinic, *Stealing Dreams: A Fertility Clinic Scandal* (Geis and Dodge, 2003), an historical and analytical overview in *White-Collar and Corporate Crime* (Geis, 2007) which will soon be reissued by Oxford University Press, and edited volumes including a special issue of *Annals of the American Academy of Political and Social Science*, (Jesilow and Geis,1993), and *International Handbook of White-Collar and Corporate Crime* (Pontell and Geis, 2007). His last book was *White-Collar and Corporate Crime: A Documentary and Reference Guide* (2011).

Gil collaborated with numerous scholars throughout the world and wrote dozens of articles and numerous books with faculty and students at UCI. His research on white-collar crime spawned a new generation of scholars around the world who have greatly broadened the scope of criminology. The profound impact of Gil’s work was shown in a remark made some 30 years before his death by former Yale sociologist Stanton Wheeler, who told his law students on the first day of their white-collar crime seminar, “The only reason we are here today is because of Gil Geis.” He was not only a giant in the field whose keen sense of justice and humanity was evident in everything he wrote, but an ideal mentor, colleague and dear friend to many. His legacy will continue to guide scholars for many years to come.

Henry N. Pontell
Professor of Criminology, Law and Society

Paul Jesilow
Professor of Criminology, Law and Society
In Memoriam

Michael Martinez
Professor of Education
UC Irvine
1956 - 2012

We sadly commemorate the death, but joyfully celebrate the life, of our friend and colleague, Dr. Michael Martinez, Professor of Education at the University of California, Irvine.

Dr. Martinez was a major scholar in the fields of learning, cognition, and intelligence. He is the author of many works on these issues, including two influential books, *Education as the Cultivation of Intelligence*, published in 2000, and *Learning and Cognition: The Design of the Mind*, published in 2010. His newest book, *Future Bright: A Transforming View of Human Intelligence*, is being published posthumously by Oxford University Press.

A former high school science teacher, Professor Martinez received his Ph.D. in educational psychology from Stanford University in 1987. He subsequently joined the research staff of Educational Testing Service in Princeton New Jersey, where he developed new forms of computer-based testing for assessment in science, architecture, and engineering.

Professor Martinez joined the UCI Department of Education in 1992 and played a critical role in the Department’s development. With funding from the National Science Foundation and the Institute of Education Sciences, he developed and studied innovative programs for improving education of diverse learners in mathematics and science. Most recently, he developed Brain Boost, a scalable model program designed to increase elementary and middle school students’ intelligence and motivation. He also founded and directed the Department of Education’s Center for Research on Cognition and Learning.
As a senior member of the UCI Education faculty, Professor Martinez played a central role in developing many of the Department of Education’s academic programs, including its Ph.D. in Education program. In the last years of his life, he served as both Director of the Department’s Ed.D. program in Educational Administration and Leadership as well as Vice-Chair of the Department. These efforts were critical to the development of the Department into a School of Education, a transformation that Professor Martinez contributed immensely to and which was finalized a few months after he died.

Professor Martinez was dedicated to national and international service. While a faculty member at UCI, he was awarded a Fulbright Scholarship at the University of the South Pacific in the Fiji Islands (1994-95). He served as a program director for the National Science Foundation (2001-02) where he managed the NSF’s role in the Interagency Educational Research Initiative (IERI). His honors include appointments as College Board Visiting Scholar (2002-03), Mellon Visiting Scholar at Columbia University (2003-04), Cambridge University Visiting Scholar (2009), and the APA Presidential Commendation for Contributions to Psychology (2003).

Professor Martinez was an inspiring human being who was deeply loved by students, colleagues, and friends. After diagnosis with stage IV lung cancer in 2003, he continued to live life to the fullest, constantly seeking new treatments to stave off disease, while fully continuing his scholarship and service, and even taking up new hobbies like snowboarding and paragliding. His strength, generous spirit, wisdom and warmth permeated his being. He was an inspiration and gift to all of us.

Professor Martinez is survived by his high school sweetheart and wife of 33 years, Stephanie Martinez, his four daughters, Lindy (Kris Stice), Kiely (Robert James), Amy (James Lajiness), and Hillary, and his six grandchildren, Josiah, Judah, Myah, Haleh, Jenah, and Tressan.

In Professor Martinez’s honor, the School of Education has established a Michael E. Martinez Prize for Outstanding Doctoral Research in Education.

Mark Warschauer
Professor of Education
In Memoriam

Douglas Leon Mills
Professor of Physics and Astronomy
UC Irvine
April 2, 1940 – March 29, 2012

With the death of Douglas Leon Mills in Southern California on March 29, 2012, the world of condensed matter physics and the University of California, Irvine, lost a major figure and a dear colleague. He died after a long battle with leukemia.

Doug was born in Berkeley, California on April 2, 1940. He was the first member of his family to go to college. He received the B.S. degree in Engineering Physics in 1961 and the Ph.D. degree in Physics in 1965, both from the University of California, Berkeley.

After receiving the Ph.D. degree Doug spent a year as an NSF Postdoctoral Fellow at the Universite Paris-Sud, in Orsay, France. It was there that he carried out his first investigations into magnetic properties of solids, a subject that occupied him throughout his entire professional career.

On his return to the U.S. from France, Doug joined the Department of Physics at the University of California, Irvine, as an Assistant Professor in 1966, one of its earliest faculty members. It was to be his academic home for the rest of his life. He became Associate Professor in 1969, and Professor in 1973.

In his research Doug made seminal contributions to several areas of condensed matter physics. The majority of his work was done in the context of surface physics. It is a characteristic of his work that because of his interest in the basic properties of the systems he studied he made significant predictions often years before experimental techniques were developed to the point where these predictions could be verified, as they almost invariably were.

Doug was a prolific scholar, who published approximately 400 scientific articles during his career. Even after formal retirement in 2010 he continued his research activities, working with students and postdocs almost until the end.
Although a pen and paper theorist, he collaborated extremely well with experimental and computational groups around the world.

Among his academic honors, Doug was an Alfred P. Sloan Foundation Fellow (1968-1970), a Fellow of the American Physical Society, a recipient of a Senior U.S. Scientist Award from the Alexander von Humboldt Foundation of Germany (1990), a Yamada Foundation Lecturer in Japan (1984), and a Masse Honor Lecturer of the Kansas State University (1994). The Alumni Association of the University of California, Irvine, honored him with the Distinguished Faculty Research Award in 1984.

Doug supervised the Ph.D. thesis research of approximately 25 students. Many of them went on to become senior figures in the condensed matter theory community. He also mentored a like number of postdoctoral students, many of whom are also now well known scholars.

Doug was also an excellent classroom teacher, at both the undergraduate and graduate levels. As a consequence of teaching a new graduate course on nonlinear optics, he wrote a well-known book, *Nonlinear Optics: Basic Concepts* (Springer, 1991). He received the Department of Physics and Astronomy Outstanding Teacher Award in 1985, and the School of Physical Sciences Award for Excellence in Undergraduate Teaching in 1995.

His passion for teaching and inspiring students was not confined to UCI. His principal non-academic diversion was sailing. He competed many times in the annual Newport Beach Ensenada yacht race, and was commodore of the Bahia Corinthian Yacht Club in Newport Beach. He supported the “students” of sailing by founding the Bahia Sail Racing Association, which supports the next generation of amateur sailors, one of whom qualified for the 2012 Olympic Games.

Doug served the condensed matter physics community by membership on the organizing committees of several magnetism conferences. In addition, he was a member of the editorial board of the journal Physics Reports, was an editor of Comments on Condensed Matter Physics (Gordon and Breach), and an editor of the book series Contemporary Concepts of Condensed Matter Science (Elsevier).

Doug served the Department of Physics and Astronomy in several ways. He was Chair of the Department from 1983 to 1986, and over the years helped to recruit many of its current members. He always had time to chat, to give advice and encouragement, or relate some of his experiences. His service to UC Irvine, however, extended beyond his department. He was the Director of the Institute for Surface and Interface Science, a multidepartmental research center, from 1996 to 2001. He served on, and chaired, many academic senate committees. In this service he was a staunch, and vocal, defender of high academic standards.

Doug was a great storyteller and had an excellent collection of them. He had a number of collaborators in Chile, Brazil, Germany, and other countries, which he enjoyed visiting. He was also a very enthusiastic man who was always ready to share an opinion.
on any subject, whether it concerned South-American music, an article in New York Times, or the latest work on the skyrmion lattices on a surface of a magnet. He was a very generous person, especially to younger colleagues, with his time, ideas, and constant encouragement. He fought his illness with amazing courage, approaching it as a problem than needed a more and more intricate solution. He was a great optimist until the very end.

Doug is survived by his wife, Sandy, his children, Sherylle and Scott, and three grandchildren, Cage, Jack and Megan.

Distinguished scholar, outstanding teacher, a most congenial colleague, and a warm human being, Doug Mills is mourned by the condensed matter community, and is greatly missed by all who knew him.

Alexander L. Chernyshev
Professor of Physics and Astronomy

Alexei A. Maradudin
Professor of Physics and Astronomy

Steven R. White
Professor of Physics and Astronomy

Clare Yu
Professor of Physics and Astronomy
In Memoriam

Robert L. Montgomery
Professor of English and Comparative Literature, Emeritus
UC Irvine
1927 - 2013

Professor Emeritus Robert L. Montgomery died on February 26, 2013 in his eighty-sixth year, peacefully and at home. His full-time career at Irvine had spanned twenty-seven years, but he remained active in research for more than a decade after his retirement in 1994.

He was a great-grandson of General Grenville Dodge, who fought for the Union in the Civil War, was a civil engineer and a leading figure in the construction of the Transcontinental Railroad, and served in the House of Representatives representing Iowa’s fifth congressional district. (Fort Dodge and Dodge City are named after him.)

Bob Montgomery was raised in Connecticut and graduated from St. Paul’s School in New Hampshire before serving in the Navy in World War II on the U.S.S. North Carolina. After the War, he attended Harvard, where he was elected to Phi Beta Kappa and graduated Magna Cum Laude in 1950. He married Peggy, who survives him, in 1951. He took up a Fulbright Fellowship in France in 1951-52 and returned to Harvard, where he earned his PhD in 1956. Later awards included a Senior Research Fellowship from the National Endowment for the Humanities and a resident fellowship at the Bellagio Center of the Rockefeller Foundation on Lake Como.

His first academic appointment was at the University of Texas, Austin, where he earned tenure in 1961. He was Visiting Professor of English at Williams College in 1966-67 and then came to the young UC Irvine campus in 1967, following Hazard Adams, who had briefly been his colleague at Austin and with whom, along with Hazard’s wife, Diana, Bob and Peggy formed a close friendship that lasted until Bob’s death.

His specialties encompassed English Renaissance Poetry; Renaissance, Baroque, and Enlightenment Critical Theory; Shakespeare; and the History of Rhetoric, all of which made him an excellent fit for Irvine’s Department of English and Comparative Literature and its founders’ focus on literary and critical theory. His major books include Symmetry and Sense: The Poetry of Sir Philip Sidney (1961), The Reader’s Eye: Studies in Didactic Liter-
ary Theory from Dante to Tasso (1979), Terms of Response: Language and Audience in Seventeenth- and Eighteenth-Century Theory (1991), and The Perfect Ceremony of Love’s Rite: Shakespeare’s Sonnets and A Lover’s Complaint (2006). He also translated and contributed a long critical preface to Giacopo Mazzoni’s On the Defense of the Comedy of Dante (1983) and was co-editor of several other books. His numerous articles include, in addition to essays on his favorite subjects, Shakespeare and Sidney, pieces on George Herbert, William Caxton, Joseph Addison, and Evelyn Waugh, and many book reviews.

He held administrative and editorial posts while at Austin, and at Irvine he briefly served in the early ‘70s as Associate Dean for Graduate Affairs and Acting Dean of the School of Humanities.

One theme stands out above all others in the recollections of colleagues, friends, and former students, and that is the theme of friendship. As a former fellow Harvard undergraduate, fellow graduate student—and, much later, a colleague—puts it: “In a long life I haven’t met anyone with a better gift for friendship. He was wise, kind, sensitive, open, and loyal and he was enormously entertaining company, being intellectually lively, with strong opinions, likes, dislikes, quirks, and a lovely sense of humor.” Whether it was to a new colleague or student, Bob and Peggy were warmly welcoming—“Sweet and generous” as one younger colleague characterized Bob and Peggy, recalling her arrival some time after Bob’s retirement. And a former graduate student writes of his experience in the ‘80s and 90’s, “During the time I knew him, he seemed always to be surrounded by caring people—good friends, loyal students, and a truly interesting family of independent thinkers. He made us all feel better about ourselves—sometimes not an easy accomplishment.”

And in his house Bob was surrounded also by interesting things, for he had passions that ranged far beyond his scholarly ones. He and Peggy were avid fossil hunters and collectors and for many years made an annual visit to the gigantic gem and mineral fossil show in Tucson. They were as welcoming to ammonites and exotic mineral specimens as to graduate students. For their work with the Orange County Natural History Foundation, Bob and Peggy received Lauds & Laurels Community Service Awards from UCI’s Alumni Association in 1980.

In retirement Bob took up again photography, drawing, and painting. And throughout his life he experimented with short stories and poetry, delighting others and himself with a little tale written for a grandchild or a colleague’s daughter. A friend’s birthday always provided a good excuse for some fine doggerel.

He could put on a curmudgeonly manner, though it was seen through by those who knew him best as more often than not an affectation. Hazard Adams writes that he was “unfailingly friendly and courteous but not suffering fools gladly.” It may be added, however, that while he may not have suffered fools gladly, fools did give him a lot of pleasure after he had failed to suffer them. He laughed at them gladly and generously.

Robert Newsom
Professor of English, Emeritus
IN MEMORIAM

Mark Poster
Professor of History and Film & Media Studies
UC Irvine
July 5, 1941 – October 5, 2012

Mark Poster was a vital member of the School of Humanities, and for decades one of its most widely read and cited researchers. He made crucial contributions to two different departments, History and Film & Media Studies, and played a central role in UCI’s emergence as a leading center for work in Critical Theory.

In the first part of his career, when his focus was on modern European intellectual history, his path-breaking publications included the influential book *Existential Marxism in Postwar France* (Princeton University Press 1975), a study of the intellectual world around Jean-Paul Sartre. When the theory boom hit the U.S., thanks in part to this book, he became a widely sought-after authority on French critical thought, especially the writing of Michel Foucault, whose work he helped introduce to American audiences. He played a crucial role in setting the History Department on its current course, as one of the first departments--if not the first department--in the discipline with a required graduate sequence in theory. In that sequence Mark taught a Foucault seminar that became legendary.

His investments in French intellectual history also positioned Mark Poster for crucial contributions to the Critical Theory Institute at UC Irvine, which he helped start as an informal reading group; by 1987 it was established as a campus research institute. The distinction of Irvine, reflected in the CTI, the graduate emphasis, the Critical Theory Archive, and departmental strengths, still defines the special character of the School, and contributes to its international reputation for scholarly innovation. Hosting internationally known scholars, the Critical Theory Institute with its public seminars and Wellek lecture series soon became one of the global hotspots in the humanities.

In the second part of his career, Mark became a seminal theorist of media and technology. He was the founding chair of the Department of Film & Media Studies at UC Irvine. Together with Franco Tonelli and Eric Rentschner, he had helped shepherd the Film Emphasis of the early 1980s to Program status by the end of that decade, and then to departmentalization by 2002. In the process he was pivotal in hiring and mentoring
faculty who now serve the School's second largest major.

Mark Poster was a major figure in the rapid development of media studies and theory in the USA and internationally. While as an intellectual historian he could draw on Frankfurt School thought as well as on cybernetics, he was particularly interested in the potential of poststructuralism for media studies. From his translations of Baudrillard to his dissemination of Foucault, Poster played a highly influential role in the study of media culture, including television, databases, computing, and the Internet; he continued to offer crucial commentary on the relevance to technology and media of cultural theory, and his numerous articles and books have been translated into a number of different languages. Reflective of the breadth of his interests and expertise, Poster held courtesy appointments in the Department of Information and Computer Science and in the Department of Comparative Literature. First hired at UCI in 1968, Poster had recently retired after 40 years of service to the School and the Campus.

Jon Wiener
Professor of History

Peter Krapp
Professor of Film & Media Studies
DIVISIONAL SENATE ASSEMBLY

RE: Proposal to Disestablish the Plant Biology Major

At its meeting of February 19, 2013, the Senate Cabinet endorsed the proposal to disestablish the undergraduate major in Plant Biology following the review by the Council on Educational Policy and Council on Planning and Budget.

COUNCIL ON PLANNING AND BUDGET: January 9, 2013
COUNCIL ON EDUCATIONAL POLICY: February 7, 2013
SENATE CABINET: February 19, 2013

As part of the review process, the proposal is submitted to the Divisional Assembly for approval.

Mary Gilly, Senate Chair
February 8, 2013

TO: MARY GILLY
    CHAIR, ACADEMIC SENATE

Re: CEP approval of the discontinuation of the B.S. in Plant Biology

The Council on Educational Policy unanimously approved the disestablishment of the B.S. in Plant Biology at its meeting on February 7, 2013.

CEP concurs with the School of Biological Sciences’ decision to delete the B.S. in Plant Biology. The Plant Biology major was initiated in 2007 but has only attracted a handful of students. The main faculty member who was the driving force behind this major has retired. CEP is confident that the one or two students currently majoring in Plant Biology will be accommodated with other existing majors, such as Ecology and Evolutionary Biology or Biological Sciences.

CEP would like to thank the School of Biological Sciences for the opportunity to review the disestablishment of the B.S. in Plant Biology.

Sincerely,

Tony Smith
Chair, Committee on Educational Policy

C. Luisa Crespo, Executive Director, UCI Senate
Stephen Ritchie, Chair CPB
Thao Nguyen, Analyst for CPB
Michelle AuCoin, Analyst for CEP
MARY GILLY, CHAIR
ACADEMIC SENATE, IRVINE DIVISION

RE: Disestablishment of B.S. in Plant Biology

At its meeting on January 9, 2013, the Council on Planning and Budget (CPB) reviewed the proposed disestablishment of the B.S. in Plant Biology in the School of Biological Sciences due to lack of student interest. CPB has no concerns with regard to the budget implications of the proposal and voted unanimously to endorse the proposed disestablishment.

The Council appreciates the opportunity to comment.

On behalf of the Council,

[Signature]

Stephen Ritchie, Chair

c: Luisa Crespo, Executive Director, Academic Senate
   Shira Long, Senate Analyst
   Tony Smith, Chair, Council on Educational Policy
   Michelle AuCoin, Analyst, Council on Educational Policy
DIVISIONAL SENATE ASSEMBLY

RE: Proposal to Establish the Undergraduate Major in Human Biology

The Senate has reviewed the proposal to establish the undergraduate major in Human Biology in the School of Biological Sciences. The new major will expand the view of human life sciences that will integrate humanities and social science courses in the Biological Sciences curriculum for a small group of students. The Council on Educational Policy in consultation with the Council on Planning and Budget reviewed and endorsed the proposal.

Council on Educational Policy: February 7, 2013
Council on Planning & Budget: January 9, 2013
Senate Cabinet: February 19, 2013

The Divisional Senate Assembly must vote to approve or reject the proposal.

Mary Gilly, Chair
Academic Senate
February 11, 2013

TO: MARY GILLY
   CHAIR, ACADEMIC SENATE

Re: CEP approval of the establishment of the B.S. in Human Biology

The Council on Educational Policy approved the establishment of the B.S. in Human Biology at its meeting on February 7, 2013.

The requirements for the B.S. in Human Biology are very similar to those of the B.S. in Biological Sciences. The main difference between the two majors is that the Human Biology major will also require one course in Human Biology and a selection of advanced elective courses in the Humanities and Social Sciences. These electives are meant to provide students with the opportunity to appreciate individual and cultural factors that inform and are affected by human disease. The Human Biology major will also help prepare students for the redesigned MCAT test which now includes elements of writing and critical thinking in the Humanities and Social Sciences.

CEP commends the School of Biological Sciences for responding to the needs of its undergraduate student population and keeping pace with the MCAT and other health profession standards. CEP is confident that the Human Biology major will provide students with the unique opportunity to explore some of the socio-cultural and political perspectives that define medicine and healing in the US.

CEP thanks the UCI Cabinet and the School of Biological Sciences for the opportunity to review the proposal for the establishment of the BS in Human Biology.

Sincerely,

Tony Smith
Chair, Committee on Educational Policy

C. Luisa Crespo, Executive Director, UCI Senate
   Stephen Ritchie, Chair CPB
   Thao Nguyen, Analyst for CPB
   Michelle AuCoin, Analyst for CEP
MARY GILLY, CHAIR
ACADEMIC SENATE, IRVINE DIVISION

RE: B.S. in Human Biology

At its meeting on January 9, 2013, the Council on Planning and Budget (CPB) reviewed the proposed establishment of the B.S. in Human Biology in the School of Biological Sciences. The idea is to create a new degree that includes training in psychology/social science approaches to understanding human behavior and action, as well as maintaining existing training in basic biology. There were a number of justifications for the new major. First is that such majors exist elsewhere, and are quite popular; it is the most subscribed-to major at Stanford. Second, it is being increasingly recognized that medicine has a psychological component as well as a scientific one. For example, if parents do not have their children vaccinated, it does not matter how good the vaccines are. Thus, future medical professionals and/or medical policy makers need to be well versed in not only basic biology but also sociological aspects of human behavior and motivation. The new degree provides such dual training. In summary, it seems reasonable, well-motivated, and likely to be well received by students.

As part of the review of the proposed changes, CPB was to determine how the proposed change fits with the university’s strategic plan. It seems to contribute to this in two ways. First, in the executive summary of the strategic plan, it was proposed that the number of majors across the campus should be increased; this proposal is consistent with such a desire. Second, one of the principal objectives of the strategic plan was to “develop innovative programs in emerging disciplines, [and] support interdisciplinary collaboration”. This new major clearly furthers interdisciplinary collaboration.

Finally, the Council was to evaluate the extent to which additional resources would be required by the proposed changes. Because the proposed new major predominantly uses existing, already taught classes in the humanities/social sciences, and the maximum number of students to be admitted into the major is 30 per year, any such resources were determined to be minor.

In conclusion, the proposed major seems appropriate, and does not appear to require significant new resources. CPB voted unanimously to support its creation.

The Council appreciates the opportunity to comment.

On behalf of the Council,

Stephen Ritchie, Chair

c: Luisa Crespo, Executive Director, Academic Senate
   Shira Long, Senate Analyst
   Tony Smith, Chair, Council on Educational Policy
   Michelle AuCoin, Analyst, Council on Educational Policy
DIVISIONAL SENATE ASSEMBLY

RE: Proposal to Establish the Undergraduate Major in Cognitive Science

The Senate has reviewed the proposal to establish the undergraduate major in Cognitive Science in the School of Social Sciences. The new major will is structured to give students an introduction to the broad field of Cognitive Sciences that is strongly grounded in theory and an empirical approach emphasizing experimental/computational methods. The Council on Educational Policy in consultation with the Council on Planning and Budget reviewed and endorsed the proposal.

Council on Educational Policy: March 11, 2013
Council on Planning & Budget: April 12, 2013
Senate Cabinet: April 16, 2013

The Divisional Senate Assembly must vote to approve or reject the proposal.

Mary Gilly, Chair
Academic Senate
The Council on Educational Policy (CEP) has reviewed and unanimously approved the proposal for the B.S. in Cognitive Sciences for the following reasons:

1) This major is innovative, forward looking, and fundamentally interdisciplinary. Cognitive Science is a relatively new interdisciplinary scientific study of the mind and its processes, whose birth as a scientific endeavor only took off in the 1970s. Since then, programs and departments of Cognitive Science have been established at American Universities at the undergraduate and graduate levels. At UCI, the Department of Cognitive Sciences has a Ph.D. program in Cognitive Sciences while the undergraduate major offered by the department is a BA in Psychology. The establishment of the B.S. in Cognitive Sciences within the Department of Cognitive Sciences completes the department’s long term goals of program offerings.

2) The major’s requirements align with the department’s proposal to offer a challenging introduction to the broad field of Cognitive Science. CEP members feel this major is an excellent match for students with a strong academic background who are interested in neural networks and may have otherwise majored in Psychology. The B.S. in Cognitive Sciences will also prepare students for graduate study in Cognitive Sciences or related disciplines by providing them with a challenging introduction to the field that is firmly based in quantitative and research methods.

3) CEP emphasized that because this major is housed in an existing department, it will enjoy academic success not often experienced by interdisciplinary majors that span two departments or schools but do not have a “home” department with core faculty and administration who see to the ongoing needs of the students and the program.

4) CEP is satisfied with the projected student demand for this major. The BA in Psychology has grown substantially in recent years from 688 in AY 01-02 to 1033 in AY 00-10. To keep pace with this growth, which is an enrollment increase that is larger than the total size of all but 11 majors, the Department of Cognitive Sciences has increased its course offerings. In addition, CEP believes Cognitive Sciences is a large field and will continue to grow as technology is developed and more learned about neural networks. For these reasons, the major should be enduring and experience growing demand from undergraduate students.

5) CEP is assured that the Department of Cognitive Sciences is not duplicating the existing major of the BA in Psychology. The two majors are sufficiently different, mainly because the B.S. in Cognitive Sciences is a Bachelor of Science degree and thus requires significantly more STEM courses than does the BA in Psychology. The two majors are attractive to two different sets of students.

6) CEP shares the confidence of the Department of Cognitive Science and the Dean of Social Science that this new major presents minimal additional demand on resources (faculty, financial, facilities, and libraries)
7) CEP is convinced that this major will have a positive broader impacts dimension as a number of Student / Faculties opportunities will increase. Students who major in Cognitive Sciences will be provided with much of the background in general psychology which makes them attractive candidates for teaching, marketing, advertising, counseling, survey research etc. In addition, the stronger science background required for the proposed major will better prepare students for graduate programs in cognitive sciences. Students will be given opportunities to participate in faculty research at a higher level, which will in turn enrich faculty and student research endeavors.

CEP thanks the Cabinet for providing the committee with the opportunity to review and discuss the proposed major.

Sincerely,

Tony Smith
Chair, Committee on Educational Policy

C: Michelle AuCoin, Senate Analyst, Academic Senate
MARY GILLY, CHAIR  
ACADEMIC SENATE, IRVINE DIVISION  

RE: B.S. in Cognitive Sciences

At its meeting on April 10, 2013, the Council on Planning and Budget (CPB) reviewed the proposal for a B.S. in Cognitive Sciences in the School of Social Sciences.

Overview: The proposed B.S. in Cognitive Sciences will identify students interested in doing research to understand the human mind and provide them with a strong general science background in addition to research experience. The major is structured to give students a challenging introduction to the broad field of Cognitive Sciences that is strongly grounded in theory and an empirical approach emphasizing experimental/computational methods. To ensure that students receive an in-depth grounding in at least one area, students will be required to choose a concentration (cognitive neuroscience, experimental psychology, language science, computational cognitive science). Despite this specialization, all students completing the major will have a background in (a) calculus and basic statistics, (b) additional mathematics or statistics, (c) introductory computer programming, and (d) some combination of the natural sciences, logic and philosophy of science, linguistics, or more advanced computer science or mathematics (as is appropriate to their concentration). They will also (e) understand, and be able to discuss the implications of, the important issues and theories across the breadth of the field of Psychology, and, based on an in-depth study, (f) be able to apply the theories of one area to theoretical and practical questions in that area. In addition, these majors will (g) have a background in and experience doing non-trivial experimental and/or computational research within their chosen area.

Relation to B.A. in Psychology: The proposed B.S. in Cognitive Sciences will complement the B.A. in Psychology but it differs from this major in (a) the stronger background required in mathematics, statistics, the natural, computer, and other sciences, (b) the research requirement, and (c) the expectation that all students will produce a thesis. The proposed major differs from other UCI B.S. majors in its focus on the human mind. Perhaps the closest major at UCI is the B.S. in Neurobiology and Behavior, which focuses on the nervous system across species and at a lower level of detail.

Feasibility of Implementation/New Resources: The curriculum utilizes existing courses already being offered by Cognitive Sciences and various departments on campus. The only new courses proposed are Psychology 109 (Cognitive Sciences Research Seminar) and Psychology 110 (Quantitative Methods for Cognitive Sciences Research), which will be taught by Professor Charles E. (Ted) Wright and Professor Ramesh Srinivasan, respectively, in the Department of Cognitive Sciences. All remaining courses required for the major are undergraduate courses that
are currently offered by the Department of Cognitive Sciences, or undergraduate courses that are currently offered by other departments and that are not restricted to majors in those departments. No additional faculty FTE is needed for the proposed major. And no new library acquisitions are required for the proposed major.

Potential Impact: The proposed major will likely attract primarily those students in the existing B.A. in Psychology who have a strong research interest and the aptitude to do well in the math and science courses required for this B.S. major. Because the B.A. major is already quite large, this shift should have minimal impact on it.

Popularity of Major: This major is already being offered at numerous universities in California (e.g., UCLA, UC Berkeley, and UC San Diego) as well as out of state (e.g., Carnegie Mellon, Cornell, Indiana University, Johns Hopkins, MIT, Northwestern, University of Pennsylvania, University of Virginia, and Yale) reflecting students’ growing interest in cognitive science.

Support at UCI: There has been broad support for the proposal. In addition to the endorsement of the faculty executive committee, letters of support have been obtained from relevant departments.

The Council voted to endorse the proposed B.S. in Cognitive Sciences.

On behalf of the Council,

Stephen G. Ritchie, Chair

c: Luisa Crespo, Executive Director, Academic Senate
Shira Long, Senate Analyst
Tony Smith, Chair, Council on Educational Policy
Michelle AuCoin, Analyst, Council on Educational Policy
DIVISIONAL SENATE ASSEMBLY

RE: Proposal to Revise Irvine Bylaw 85, Council on Educational Policy

The Senate has reviewed the proposal to amend Irvine Bylaw 85, Council on Educational Policy. The revised Bylaw has been reviewed and approved by the Council on Educational Policy, the Graduate Council and the Cabinet pending Committee on Rules & Jurisdiction review.

Council on Educational Policy: May 2, 2013
Graduate Council: May 2, 2013
Senate Cabinet: May 21, 2013

The Divisional Senate Assembly must vote to approve or reject the proposed revision.

Mary Gilly, Chair
Academic Senate
May 7, 2013

MARY GILLY
CHAIR, ACADEMIC SENATE

Re: CEP approval of Membership Bylaws for Assessment Committee:

The Assessment Committee (AC), Graduate Council and the Council on Educational Policy have approved the proposal to add a member from the Graduate Council to the membership bylaws of the Assessment Committee.

With the addition of graduate assessment to the AC’s current tasks, AC will need to have a member from Graduate Council added to its membership roster. This way, there is continuity between AC and Graduate Council in the same way continuity exists between AC and CEP.

Sincerely,

Tony Smith
Chair, Committee on Educational Policy

C. Luisa Crespo, Executive Director, UCI Senate
Michelle AuCoin, Analyst for CEP
May 8, 2013

MARY GILLY, CHAIR
ACADEMIC SENATE, IRVINE DIVISION

Re: Revisions to the Assessment Committee Membership Bylaw 85 (6)(A)

At the May 2, 2013 meeting of the Graduate Council (GC), members reviewed the Revisions to the Assessment Committee Membership Bylaw 85 (6)(A). Members agreed that the inclusion of a Graduate Council representative on the Assessment Committee would be beneficial and voted in favor of the amendment.

If you have any questions or concerns, please do not hesitate to contact me.

On behalf of the Graduate Council,

Jutta Heckhausen, Chair

C: Charles A. Smith, Chair, Council on Educational Policy
   Jessica Utts, Chair, Assessment Committee
   Luisa Crespo, Executive Director, Academic Senate
   Michelle AuCoin, Analyst, Council on Educational Policy
   Jill Kato, Graduate Council Analyst, Academic Senate
Bylaw 85 (C) (6) CEP Assessment Committee

(a) Membership

The CEP Assessment Committee shall consist of one member from each School Faculty offering an undergraduate degree appointed by the Committee on Committees for a three-year term. The Committee shall also consist of one faculty member from the Council on Educational Policy who will serve as Chair of the Assessment Committee, and one faculty member from the Council on Educational Policy appointed elected by the CEP Chair who will serve as Chair Elect of the Assessment Committee, and one member of the Graduate Council. The Chair of the Assessment Committee shall be the senate member who previously served as the Chair-Elect of the Assessment Committee. The Director of Assessment and Research Studies shall be an *ex officio* member.

(b) Duties

1. Provide guidance on all matters related to student learning assessment, including policy development around assessment of student learning at the classroom, course, program, general education, and institutional levels.

2. Provide counsel to departments, schools, and Academic Senate committees on matters relating to student learning assessment. Review program assessment plans and reports and make recommendations to improve student learning. Prepare periodic reports on the status of student learning assessment within academic programs.

3. Make recommendations to CEP regarding the assessment of the general education program, including recommendations based on the review of general education courses and categories.
   a. Develop and maintain guidelines and procedures for both periodic comprehensive assessment and continual ongoing assessment of learning outcomes for each general education category.
   b. Evaluate the results of these assessments and make recommendations to CEP based on these results.

4. Monitor the University’s progress in implementing its assessment plans, including those resulting from regional reaccreditation review, and promote the use of assessment results in planning activities.
May 24, 2012

DIVISIONAL SENATE ASSEMBLY

RE: Proposed Revisions of Irvine Bylaw 35 and 158

A proposal was made by Assembly Member Scott Jordan to modify Irvine Bylaws 35 and 158. The Senate Cabinet reviewed the proposal, that if adopted, would modify legislation that determines how information is delivered for discussions at Assembly meetings. The Cabinet unanimously rejected the proposal at its meeting of March 20, 2012 (please see attached memo for the Cabinet’s detailed response). The Committee on Rules & Jurisdiction reviewed the proposal and found it to be consistent with the Academic Senate Code. However, CRJ noted that the rationale for the proposal had some inconsistencies, and that it failed to provide adequate reason to modify the current legislation. Although the proposal was not supported by the Senate Cabinet, Professor Jordan has requested the proposal be presented to the Assembly for consideration.
April 24, 2012

TO: CRAIG MARTENS, CHAIR
ACADEMIC SENATE, IRVINE DIVISION

FROM: DAN HIRSCHBERG, CHAIR
COMMITTEE ON RULES AND JURISDICTION

RE: Proposed Modification of Irvine Bylaw 35 and Irvine Bylaw 158

CRJ reviewed Professor Jordan's proposal to modify IBL 35 and 158, to determine whether it was consistent with the Academic Senate Code.

The committee finds that the proposed modifications are consistent with the Academic Senate Code. However, the committee finds that the Rationale, which prefaced the proposal, had some inconsistencies.

The Rationale states that "the UC Academic Senate Bylaws mandate that all standing committees... report to the Division" whereas the Bylaws allow but do not mandate such reports.

The Rationale also states that all other UC campuses have bylaws that address reporting of committees to the Division. However, the Rationale fails to provide, and CRJ was unable to find, any precedent for specifying the details of what must be contained in any such report, such as analysis, appraisal, evaluation, and vote. On the contrary, the bylaws cited by the Rationale explicitly state that the committee shall report its actions or its recommendations, or that it shall explain its procedures and policies.

c: Luisa Crespo, Executive Director, Academic Senate
PROFESSOR SCOTT JORDAN

RE: PROPOSED MODIFICATIONS TO IBL35 AND IBL158

The Cabinet reviewed your request to revise Irvine Bylaws 35 and 158. If adopted, the proposal would modify legislation that determines how information is delivered for discussions at the Divisional Senate Assembly meetings.

The Cabinet interpreted Section B of the UC Academic Bylaws as allowing any committee to submit reports and recommendations to the Assembly on appropriate matters. However, this is not mandated. The Systemwide bylaws are written to provide that option to the Councils, and Cabinet memos are written to accurately summarize each reviewing Council’s responses in a manner that were agreed upon by the Cabinet. It was seen as essential that whatever is presented at Assembly should reflect the consensus of the Cabinet, and that if there is a dissenting opinion, it can be included as a minority report at the request of the respective Council.

The Cabinet determined that the current bylaws adequately address the concerns you have raised, and do not require modification. To clarify the current procedures as they stand, a statement will be added to the guidelines for incoming Council chairs that details the process for submitting a dissenting opinion for review at the Divisional Senate Assembly. If you have any questions regarding this response, please do not hesitate to contact me.

Craig Martens, Senate Chair

C: Luisa Crespo, Executive Director
Rationale for proposed changes to bylaws:

The Divisional Assembly is asked to vote on various issues. The basis for their vote is commonly the original proposal, requests for additional information by Committees and the corresponding responses, and an oral report of the lead committee given at the Divisional Assembly meeting. Although some committees also explain their analysis, appraisal, evaluation, and any minority opinions in a memo to the Cabinet, these memos are often not shared with the Divisional Assembly. In order to be more informed voters, it would be beneficial for the Divisional Assembly to also have access to written reports of all special and standing committees that have reviewed the agenda items. More generally, it would better inform the members of the Division if reports were generally available, with an exception when there is a need for confidentiality.

The UC Academic Senate Bylaws mandate that all standing and special committees of the Division report to the Division, with an exception when reporting would violate confidence:

“Authority of Committees

A. Any agency or committee listed in Bylaw 20 or 25 may report to any agency or committee therein listed, and may be asked by the Assembly, a Division, or a Faculty to describe its procedures and policies.

B. Any committee may submit reports and recommendations to the Assembly on appropriate matters. Divisional committees, including Faculties, are responsible to and normally shall report to their respective Divisions. Universitywide Committees of the Senate shall report in writing to the Assembly, and not less than annually.

C. Each committee is responsible to the agency establishing it and must report its actions to that agency. When a committee makes recommendations or renders advice to the President or to a Chancellor, as provided in these Bylaws or relevant Divisional Bylaws, it shall report its recommendations to the establishing agency when this action is consistent with its charge and does not violate confidence. When a Special or Standing Committee of the Assembly formally advises the President it shall convey its advice through the Academic Council.” – UC Academic Senate bylaw 40

This mandate is further explained in a ruling by the University Committee on Rules and Jurisdiction:

“Under SBL 40.C each committee of the Academic Senate, including Divisional committees, is responsible to the agency establishing it. Such responsibility is normally construed as meaning that the committee must fulfill its charge as contained in the bylaws or other action by which the committee was established and must reports its actions to the establishing agency, as provided in SBL 40.B. The establishing agency retains the right to supersede, amend, or set aside the actions or recommendations of any of its committees. Exceptions to this rule are provided explicitly in SBL 70 for findings on the merits of an individual case by a Committee on Privilege and Tenure and implicitly in SBL 40.C for recommendations in a specific case by a Committee on Academic Personnel or its equivalent. These exceptions aside, SBL 65 and 75 provide procedures for superseding the actions of universitywide committees either by appeal to the Academic
Council and the Assembly or by referendum through the vehicle of a mail ballot. Similar provisions and procedures are to be found in most Divisional bylaws.

Under SBL 40, 65, and 75, the authority of the establishing agency over its committees is limited to stating the charge to the committee in the bylaws or other action establishing the committee, to receiving reports from the committee, and to accepting, rejecting, or modifying the committee's actions and recommendations. The establishing agency may not set the agenda or direct the deliberations and actions of any committee except through the bylaw or other action by which the committee has been established. When the Assembly, a Division, or the legislative agency of a Division refers a matter to a standing committee, the committee has an obligation to place the matter on its agenda and give it due consideration. The committee is entitled, however, to conclude that the matter under referral cannot successfully be pursued within the committee and so report to the referring agency.” – UC Legislative Ruling 8.95B

All other UC campuses have bylaws that address reporting of committees primarily to the Division, not just to the Cabinet:

“Each Committee is responsible to the Division and has the obligation to report its actions to the Division, but has the right to report concurrently to the Assembly of the Academic Senate. When committees make recommendations and render advice to the President, Chancellor, other administrative officers, departments, or individual members of the Division, they are to report their recommendations to the Division when such report is in the best interest of the University.” – UCB bylaw 12(B)

“All committees of the Davis Division shall report to the Representative Assembly of the Division and are subject to its jurisdiction on all matters of policy. All committees shall implement, within the limits of Senate authority, any policy or direction adopted by a majority vote of the Representative Assembly or the Division by ballot.” – UCD bylaw 28(B)

“Committee Responsibility and Authority to Report. Each committee is responsible to the agency establishing it and is obligated to report its actions to that agency. Except as provided in Divisional Bylaw 65.2(B) (Duties of the Graduate Council), Standing Committees of the Division normally report to the Division, but they may report concurrently to the Administration, any other Divisional or University Committee, and, in accordance with Senate Bylaw 115, to the Assembly of the Academic Senate. Special Committees, the Executive Board, and committees concerned with faculty governance report directly to the Division. Recommendations made to an officer of the Administration are reported to the Division when consonant with the original charge to a committee, unless the nature of the recommendation is for good cause held confidential. Procedures for standing committees shall be in accordance with Appendix XV of this Manual.” – UCLA bylaw 45(B)

“Each Committee is responsible to the Division and is obligated to report its actions to the Division, but it also has the right to report concurrently to the Assembly of the Academic Senate. Committees may make recommendations and render service to the President, the Chancellor,
other administrative officers, and individual members of the Division, reporting their recommendations to the Division when such reporting is consistent with the original charge to the committee and is in the best interest of the University.” – UCM bylaw 2(b)(2,3)

“Divisional committees, including faculties, normally report to the Division but have the right to report concurrently to the Assembly whenever the University Committee on Rules and Jurisdiction determines that the Assembly is the more appropriate agency to receive the report. If additional duties are imposed on any committee by order of the Regents, the president, or the Chancellor at Riverside, the committee, in the exercise of such additional duties, is answerable only to the authority imposing such duties. But if the committee desires the approval of its action in any such additional functions, or advice in executing them, it is proper for it to communicate thereon to the Division.” – UCR bylaw 8.2.1

“Responsibility to Parent Agency. Each council/committee is responsible to the agency establishing it and is obligated to report its actions to that agency. Chairs of Executive Committees of Faculties (See Divisional Legislative Ruling D1.93.A, Appendix II; Appendix I, Bylaws of Faculties of the Santa Barbara Division: Bylaws of the Faculty of the College of Creative Studies, section 2(4); Bylaws of the Faculty of the College of Engineering, section 2(5); Bylaws of the College of Letters and Science, section 2(4); Bylaws of the Graduate School of Education, section 2(4); and Bylaws of the Donald Bren School of Environmental Science and Management, section 2(5)) and the chairs of other Divisional committees are instructed to provide the Executive Office with copies of current agenda, minutes, and reports pertaining to the work of their committees. When a committee makes recommendations and gives advice to the President, the Chancellor, or other administrative officer, it shall report its recommendations to the establishing agency where such report is consistent with the original charge to the committee and serves the best interests of the University and the Santa Barbara campus. If a committee desires advice or approval of an action, it may consult the agency that established it. Authority to Report. Councils and committees of the Division normally report to the Faculty Legislature, but they may report concurrently to the Senate Assembly. A Divisional council or committee may report to any other Divisional or Senate council or committee. Each such council/committee shall explain its procedures and policies at the request of the Division, its Faculty Legislature, or the Senate Assembly.” – UCSB bylaw 35(B,C)

“Responsibility. Each committee is responsible to the agency establishing it and is obligated to report its actions to that agency. Committees may report concurrently to other Divisional committees, the Assembly of the Academic Senate, or committees of the Academic Senate. Committees may make recommendations and render service to the President, the Chancellor, other administrative officers, and individual members of the Division, reporting their recommendations to the Division when such reporting is consistent with the original charge to the committee and is in the best interest of the University.” – UCSC bylaw 13.2

“Committee Reports and Recommendations. A Divisional committee shall normally report to the Representative Assembly or the Division, but shall have the right to report concurrently to
the Assembly of the Senate. When a committee makes recommendations and renders advice to the Chancellor or other administrative officers, it shall report its recommendations to the Representative Assembly or the Division where such report is consistent with the original charge to the committee except advice concerning individual persons which is normally treated as confidential. If a committee desires advice concerning its action, or approval of it, the committee may consult the Division, the Representative Assembly, or the Senate Council.” – UCSD bylaw 135.

**Proposed modification to IBL 35:**

Bylaw 35. Committees

(Am 4 Jun 81) (Am 7 May 98) (Am 5 Jun 03) (CC 9 Feb 04) (Am 3 Jun 04) (Am 7 Jun 07)

(A) Definition of Committees

The standing committees of the Academic Senate of the Irvine Division shall consist of the Senate Cabinet, the Councils and other Committees, the Divisional Delegates to the Assembly of the Academic Senate, and Special Committees. The Special Committees are Senate Ad-Hoc Committees, and Joint Senate/Administration Task Forces.

(B) Composition of Committees

Committees may be constituted of any combination of elected, appointed, or ex officio members. Each elected or appointed member of a council or committee of the Division must be a member of the Division. Other persons who are not members of the Academic Senate may be invited to sit with standing committees as non-voting representatives. Student representatives may be nominated by the Associated Students and Associated Graduate Students, as indicated in Bylaw 36.

(C) Voting and Other Rights

The Vice Chair, if any, shall perform the duties of the Chair in case of temporary absence or disability of the Chair, and such other duties as the committee concerned may determine.

Unless otherwise specified, ex officio members may not vote, but may have their opinions recorded separately in the record of the meetings.

On all formal votes in committees attended by student members, the student opinions may be recorded separately and so reported whenever the recommendation of the committee is presented to the Division, to other Academic Senate bodies and to administrative officers advised by such committees.

(D) Terms of Office of Members of Standing Committees

The terms of office of standing committee members shall be three years unless otherwise specified. Committee members shall serve from the first day of September. Upon first establishment, the full
membership of committees shall be appointed or elected, as stated in the Bylaws. However, in order to insure continuity of membership while allowing annual elections or appointments to committees, the expiration dates of the terms of office of members of newly established committees shall be suitably staggered. In the case of elected committees, shortened terms of committee members shall be determined by lot. In the case of appointed committees, shortened terms shall be determined by the Committee on Committees.

(E) Appointment of Committee Members

All members of standing committees shall be appointed by the Committee on Committees, unless otherwise specified in a committee's bylaw. Members of systemwide committees are normally members of the corresponding divisional committees. Any member of a systemwide committee who is not shall automatically be appointed as an ex officio member of the divisional committee.

(F) Responsibilities of Committee Members

Although members shall come from the several Faculties specified in IBL40, each shall represent the Division at large.

(G) Selection of Committee Chair

Each elected or appointed committee shall select its own chair from among the regularly elected or appointed voting members of the committee. No ex officio member of the committee shall serve as chair or vice chair. If a chair is vacant for more than forty-five (45) days, the Committee on Committees may designate a chair to complete the term.

(H) Uncompleted Terms of Office

If an officer of the Division or a committee member is unable to complete a term, the Committee on Committees shall appoint a replacement effective upon the date of appointment and serving for the balance of the vacated term.

(I) Limitation of Service on Committees

No person may serve more than two consecutive full terms on any given committee. Eligibility may be reestablished after a lapse of one full term.

(J) Delegation of Responsibilities

A standing committee or faculty is authorized to redelegate responsibility to a subcommittee or any other agency only as specified in the legislation by which it is established.

(K) Legislative Action

All proposed legislation and resolutions shall be directed to the Divisional Senate Assembly for action.

(L) Annual Reports
Recommendations of each committee to the Division, to other Academic Senate bodies, and to administrative officers shall be presented in a committee report, which shall contain a summary of the committee’s analysis, appraisal, and evaluation, and a record of their vote. After approval of each committee report, it shall be made available promptly to the Division by posting on the website of the Division, when such report is consistent with the original charge to the committee except advice concerning individual persons which is normally treated as confidential.

Annual reports shall be submitted by each committee at the first regularly scheduled Divisional Senate Assembly meeting of each academic year.

**Proposed modification to IBL 158:**

Bylaw 158. Call for a Meeting

(Am 20 Apr 95) (Am 7 Oct 99) (Am 5 Jun 03)

(A) Distribution

At least five days of instruction before each regular or special meeting, the Chair Elect-Secretary shall notify every member of the Division. Additionally, all pertinent documents shall be mailed to all members of the Divisional Senate Assembly of the Irvine Division, to the offices of the other Divisions, to the Secretary of the Academic Senate, and to the members of the University Committee on Rules and Jurisdiction. Documents pertinent to the agenda items for that meeting, including the reports of all special and standing committees that have reviewed the agenda items, shall be posted on-line electronically. The electronic availability of these documents shall be advertised on the call. Hard copies of these documents shall be made available through the Senate Office upon request.

(B) Order of Business

The order of business for regular meetings of the Divisional Senate Assembly shall be:

(1) Roll Call
(2) Minutes
(3) Announcements by the President and the Chancellor
(4) Announcements by other Administrative Officers
(5) Announcements by the Chair
(6) Special Orders
(7) Reports of Special Committees
(8) Reports of Standing Committees
(9) Petitions of Students

(10) Unfinished Business

(11) University and Faculty Welfare

(12) New Business

(13) Roll Call

(C) Items Not on the Call

No action may be taken on an item that is not on the call to the meeting without the prior consent of four-fifths of the Divisional Senate Assembly members present. In connection with an action for which prior consent has been obtained, a motion to reconsider and have entered on the minutes may be made by any member, does not require a second, and such reconsideration may not take place during the same calendar day.

(D) Consent Calendar

Agenda items deemed noncontroversial by the Chair of the Divisional Assembly, in consultation with the Senate Cabinet, may be placed on a Consent Calendar under Special Orders. Approval of all business on the Consent Calendar requires a single unanimous vote. At the request of any Divisional Assembly member, any Consent Calendar item may be extracted for consideration under "New Business" later in the agenda.