DIVISIONAL SENATE ASSEMBLY
Minutes of the Meeting
Thursday, March 17, 2011, 3:30 p.m. – 5:00 p.m.
Academic Senate Conference Room, 338 Aldrich Hall

1. MEETING:
A regular meeting of the Irvine Divisional Senate Assembly was called to order by Chair Barbour at 3:30 p.m. on Thursday, March 17, 2011, at the Academic Senate Conference Room, 338 Aldrich Hall. Members of the Administrative staff and members of the University community were present.

2. MINUTES:
Chair Barbour noted that any corrections to the minutes may be sent to the Senate office for amendment.
Action: The minutes of January 27 were approved.

3. ANNOUNCEMENTS BY CHAIR ALAN BARBOUR:
- Results of the 2011 Senate election are as follows:
  o Chair-elect/Secretary: Mary Gilly
  o Council on Academic Personnel: David Brownstone, Brook Thomas, Frederic Wan
  o Committee on Committees: Vincent Caiozzo, Alex Nicolau, Ian Parker, Connie Pechmann
The above elected positions take effect September 1, 2011. The overall participation rate in the election was 28%.

- The Faculty Opinion Survey was conducted online in February 2011. The overall participation rate was 38%. In general, the faculty supports 1) maintaining high quality academic programs and research, even if this means a small university with fewer faculty, staff and students, and 2) providing affordable undergraduate education to all California residents who qualify under the Master Plan. Results of the survey will be posted on the Senate website.

4. ANNOUNCEMENTS BY CHANCELLOR MICHAEL DRAKE:
Chancellor Drake is unable to attend.

5. ANNOUNCEMENTS BY EXECUTIVE VICE CHANCELLOR & PROVOST MICHAEL GOTTFREDSON:
The EVC/P highlighted outstanding faculty and staff accomplishments to date as follows:
- The Institute for Clinical and Translational Science received a $20M grant from the National Institutes of Health.
- Francisco Ayala was awarded the 2010 Templeton Prize and donated the $1.5M prize to name the Science Library.
- Anthony James received a $20M grant from the Gates Foundation.
- Mizuko Ito was awarded the Macarthur Foundation Chair in Digital Media and Learning.
- Contracts & grants awards increased in the first six months of this year.
- The campus is ranked 11th among public research universities.
- 2 major facilities were completed: the Contemporary Arts Center and Gross Hall.
- 63,000 applications (including freshmen and transfers) have been received for the class of 2011-12. Applications to graduate programs also increased significantly.

The campus is moving forward with the following course of actions:
- Increase its stature among the best institutions.
- Continue faculty hiring.
- Manage finances through this challenging budgetary time.
- Focus on the state portion of the budget as follows:
  o Manage cuts over a period of time.
The amount of reduction for 2011-12 is still undetermined at this time. The campus plans for $50M to $54M cut to its general fund budget which was already reduced by $45M over the last 3 years. This amount could decrease pending the reduction of OP’s budget and could increase if the state referendum does not pass.

- The campus has $40M in mandatory costs in addition to the $50M to $54M reductions, bringing the budget shortfall close to $90M. $45M will be met through new revenues including $25M in revenues received last year but have not been allocated, tuition increase, non-resident enrollment, new fee paying programs, savings from leases, new fees, and other sources of revenues. The remaining $45M will be met through reductions, about half in 2011-12 and half in 2012-13.

The Assembly discussed shared governance at the school level. It was suggested that the EVC/P and Chair Barbour express the importance of faculty involvement in the budget planning process.

**Action:** The EVC/P and Chair Barbour will prepare a joint statement calling for faculty input on budget issues.

6. **SPECIAL ORDERS – CONSENT CALENDAR**

7. **REPORTS OF SPECIAL COMMITTEES:** None

8. **REPORTS OF STANDING COMMITTEES:**

**Proposed Revisions of IR 520, General Education Requirement, and Category V, Quantitative, Symbolic, and Computational Reasoning**

**Issue:** The Council on Educational Policy (CEP) has approved changes to Category V, Quantitative, Symbolic, and Computational Reasoning. The revision will place language from the Revised CEP Plan for General Education (approved in 6/7/07) in the text of IR520. In addition, text clarifying the role of CEP in approving GE courses will also be included in the regulations.

**Discussion:** The main changes are: 1) the creation of two subcategories, VA (Quantitative Literacy) and VB (Formal Reasoning), and 2) provisions for courses to count for both Category V and an additional GE course (double count). Comments were solicited from the campus and have been incorporated into the proposal. The changes to Category V will be effective Fall 2012. Additionally, the proposed revisions will place language from the Revised CEP Plan for General Education as approved on 6/7/07 in the text of IR 520.

The Programs and Policy Subcommittee (Policy) will determine which sub-category existing courses should be assigned to and which existing courses qualify to double counting. The process will consist of the following steps:

- Policy will conduct an initial review of all current Category V courses and determine:
  - if the course should be reassigned to VA
  - if the course should be reassigned to VB
  - if it cannot determine which sub-category is appropriate.
- Policy will forward their decisions to the units for review.
- Units will then have an opportunity to respond to Policy’s recommendations
- Policy will review the units’ responses and make a final decision on the status of all existing courses.

In response to concern that the regulation is difficult to follow, it was observed that the text in the catalog will be simplified. Two typographical errors were noted as follows:

- Category III courses will focus on the principles, sources, and interpretations of human behavior and how people organize, govern, understand, and explain social life. This category includes the analysis of human behavior at all levels, from the individual to collective social, economic, and
political life, and on the scientific methods used in the acquisition of knowledge and the testing of competing theories.

- Category IV courses expand the student’s sense of diverse forms of cultural expression, past and present. Students develop their critical capacity as they discover how meaning is created and experience is variously interpreted.

*Action:* The Divisional Senate Assembly unanimously approved the Proposed Revision of IR 520, General Education Requirement, and Category V, Quantitative, Symbolic, and Computational Reasoning [28 in favor].

9. **PETITIONS OF STUDENTS:** None

10. **UNFINISHED BUSINESS:** None

11. **REPORTS OR COMMENTS ON UNIVERSITY AND FACULTY WELFARE:** None

12. **NEW BUSINESS:** None

13. **ROLL CALL:** Attendance Sheet

**ADJOURNMENT:** The meeting was adjourned at 5:05 p.m.

Thao Nguyen
Academic Senate, Irvine Division

Attest: Craig Martens, Chair-Elect