I. COUNCIL OPERATIONS
The Council met 10 times during the 2014-15 academic year. The Chair, Carol Burke, served as the UCI representative to the University wide Coordinating Committee on Graduate Affairs (CCGA) as well as to the Academic Senate Cabinet. Dana Aswad served as the Vice Chair and filled in for the Chair when the Chair could not attend the CCGA meetings or Academic Senate Cabinet meetings.

II. GRADUATE COUNCIL MEMBERSHIP
Senate Members (voting)
Vincent Olivieri, Arts
Dana Aswad, Biological Sciences
Alladi Venkatesh, Business
Carol Booth Olson, Education
Lizhi Sun, Engineering
Ruth Mulnard, Health Sciences
Carol Burke, Humanities (*Chair)
Paul Dourish, ICS (Fall & Winter)
Rina Dechter, ICS (Spring)
Rachel Croskery-Roberts, Law
Qing Nie, Physical Sciences
Jodi Quas, Social Ecology (Fall)
Susan Charles, Social Ecology (Winter and Spring)
Judith Treas, Social Sciences

Ex-Officio (non-voting)
Frances Leslie, Dean, Graduate Division
Issac Scherson, Chair, Subcommittee on International Education

Associated Graduate Students (AGS) Representatives (non-voting)
Kevin Lerman, Ryan Lewis, and Melissa Niiya

Consultants (non-Voting)
Adriana Collins, Graduate Council & APRB Analyst, Academic Senate
Rebecca Imamoto, Librarians Association
Susan Coutin, Associate Dean of Academic Affairs, Graduate Division
Ruth Quinnan, Director, Admissions & Enrolled Student Services, Graduate Division
Kate Triglia, Graduate Academic Program Director, Graduate Division
II. ACADEMIC PROGRAM REVIEWS

The Academic Program Review Board is made up of a Chair and two representatives from both Graduate Council and the Council on Educational Policy. This year’s board included: Ruth Mulnard (Chair), Paul Dourish, Lizhi Sun, Alessandra Pantano, and Bernard Choi.

A. Paul Merage School of Business (2014-15 Review): At the June 11, 2015 Graduate Council meeting, members reviewed the External Review Committee’s Report as well as the School’s response to it. Graduate Council was very impressed overall with the review but highlighted one area of concern - the development of new Self-Supporting graduate degree programs. The Council struggled to see, with existing faculty numbers, how new cohorts of students from these master’s programs would be adequately taught. Questions addressing this concern were issued. Additionally, the School stated it would investigate ways to reduce the TA load of Ph.D. students. The Council asked the School to provide an assessment of their findings by January 15, 2016.

B. One year follow-up on the Claire Trevor School of the Arts (2013-14): The Council reviewed the School’s one year follow-up and provided comments and concerns addressing inadequate graduate student funding, communication between the Dean’s office and departments, and the identity of the School. However the most notable concern was that of safety. The Council was deeply concerned about the unsafe conditions mentioned in the review and asked the School what steps were being taken to ensure a safe working environment for graduate students. These concerns were also brought to the attention of the Senate Chair.

C. Five year follow-up on the School of Social Sciences (2009-10): The Council applauded the School on the positive changes that have been implemented; highlights include: the creation of new graduate programs and enhanced graduate student support. That said, although the trial program for enhanced graduate student support sounded interesting and innovative, the Council requested the School provide its plan for how it will ensure equity and assurance that this change will not negatively affect graduate admissions. Additionally, the Council asked if the Chicano/Latino department had any plans to create a graduate program and requested a report on the outcome of its Gia award which funded the School to explore this possibility.

D. The 2015-16 Academic Review will be on the Henry Samueli School of Engineering

III. PROPOSALS FOR NEW GRADUATE DEGREE PROGRAMS

A. Self-Supporting Graduate Degrees
   1. Master of Legal and Forensic Psychology
      i. Approved by Graduate Council (1/8/15) and CCGA (8/13/15). Awaiting Presidential approval and Regents approval of fees.
   2. Master of Laws in American Law
      i. Approved by Graduate Council (4/23/15). CGGA review in process.
   3. Master of Embedded and Cyber-Physical Systems
      i. Approved by Graduate Council (4/23/15). Awaiting CGGA review.
   4. Master of Computer Science
i. Approved by Graduate Council (4/23/15). Awaiting CGGA review.

5. Master of Human Computer Interaction and Design
   i. Approved by Graduate Council (4/23/15). Awaiting CGGA review.

6. Master of Science in Pharmacology
   i. Approved by Graduate Council. Awaiting CGGA review.

7. Doctor of Nursing Practice (online program with UCLA, UCSF & UCD)
   i. Due to the administrative challenges of a joint, online doctoral program, the four campuses have decided to proceed with their own Doctor of Nursing proposals.

B. 4+1 Bachelors/Master’s Degrees
   1. The School of Humanities proposed a 4+1 BA/MA degree in European Thought and Culture. The Council provided comments and issues of concern. The School intends to send a response during the 2015-16 academic year.
   2. The School of Humanities proposed a 4+1 BA/MA degree in Art History. The proposal was approved and sent to CCGA on May 6, 2015.
   3. The School of Humanities proposed a 4+1 BA/MA degree in Asian American Studies. The proposal was approved by CPB and Graduate Council. It will still need CEP, Cabinet, and Assembly approval prior to system-wide review.

C. Programs previously approved by Grad Council, now been approved by CCGA:
   1. The 4+1 Bachelors/Master’s degree in Philosophy, Political Science, and Economics received CCGA (7/19/14) and Presidential (9/24/14) approval.
   2. The Ph.D. in Integrated Composition, Improvisation, and Technology (ICIT) received CCGA (10/24/14) and Presidential (11/13/14) approval.
   3. The Ph.D. in Informatics received CCGA (11/6/13) and Presidential approval 2/14/14.
   4. The Master of Science in Cognitive Neuroscience received CCGA (1/8/14) and Presidential approval 2/14/14.
   5. The Ph.D. in Mathematical, Computational, and Systems Biology received CCGA (5/18/15) and Presidential (6/24/15) approval.

IV. PROPOSALS FOR NEW EMPHASES, CONCENTRATIONS, OR DEPARTMENTS
   A. The Department of Logic and Philosophy of Science proposed an emphasis in ‘Biology and Behavioral Sciences.’ It was approved on December 4, 2014.
   B. An emphasis in ‘Law, Society and Culture’ was proposed by the School of Social Ecology, the School of Social Sciences and the School of Law. The interdisciplinary emphasis was approved on February 5, 2015.
   C. The School of Humanities proposed a ‘Latin American Studies’ emphasis. It was approved on June 11, 2015.
   D. The Nursing Science Master’s program sent a proposal to establish a new concentration in Community and Population Health Nursing. Comments and concerns were issued back to the program.
   E. Several Councils were asked by the Senate Chair to provide comments on the School of Humanities’ proposal for an African American Studies Department. Graduate Council submitted their comments and a memo was sent to the Dean of Humanities by the Senate Chair in August 2015.
V. MODIFICATIONS TO EXISTING GRADUATE DEGREE PROGRAMS

1. Claire Trevor School of the Arts
   a. MFA in Directing (January 2015)

2. School of Biological Sciences
   a. A request from the School to suspend admissions to the Master’s program in Biological Sciences and Educational Media Design was approved (Nov. 2014)
   b. Ph.D. in Ecology and Evolutionary Biology (December 2014)
   c. M.S. in Biotech Management (December 2014)
   d. Ph.D. Cellular & Molecular Biosciences gateway program (January 2015)

3. Paul Merage School of Business
   a. Master of Professional Accountancy (January 2015)
   b. M.S. in Business Management (January 2015)
   c. MBA: Full time and Fully employed (April 2015)

4. School of Education
   a. A request from the School to suspend admissions for the Credential program was approved (June 2015).

5. Henry Samueli School of Engineering
   a. M.S. in Engineering Management (December 2014)
   b. M.S. & Ph.D. in Engineering with a concentration in Environmental Engineering (January 2015)
   c. M.S. & Ph.D. in Electrical and Computer Engineering (January 2015)

6. Health Sciences
   a. Master of Public Health (April 2015)
   b. Master of Science in Nursing Science (June 2015)

7. School of Humanities
   a. Due to administrative challenges brought to the attention of the Council, it voted to suspend the recruitment and admission of additional students to the Culture and Theory Ph.D. program. The Council gave the School of Humanities a spring 2016 deadline to submit a report outlining the future of the program.
   b. Graduate Feminist Emphasis (January 2015)
   c. MA English/summer program (April 2015)
   e. Philosophy Ph.D. (April 2015)

8. Donald Bren School of Information and Computer Science
   a. M.S. in Information and Computer Science (April 2015)

9. School of Medicine
a. Masters in Biomedical and Translational Science (MS-BATS) request for Professional Degree Supplemental Tuition (April 2015)

10. School of Social Ecology
   a. Social Ecology Ph.D. (January 2015)

11. School of Social Sciences
   a. MA in Social Sciences, concentration in Medicine, Science, and Technology Studies (October 2014)
   b. Disestablishment of the Ph.D. program concentration in Political Psychology (October 2014)
   c. Anthropology Ph.D. (November 2014)
   d. History Ph.D. (December 2014)
   e. Ph.D. in Psychology with a concentration in Cognitive Neuroscience (Feb. 2015)

*None for the School of Law, Physical Sciences or Interdisciplinary programs

VI. GRADUATE EDUCATION & POLICY ISSUES
A. Academic Disqualification Policy: The Council reviewed revisions to the existing ‘Academic Disqualification Policy’ for graduate students; last updated by Graduate Council in 2011. Input for revisions were solicited from all the School Associate Deans, Campus Counsel, Graduate Division and the Office of Equal Opportunity and Diversity. The Council approved the revised policy at the June 11th meeting.
B. Academic Integrity Policy: The Council was asked by the Council of Student Experience (CSE) to review a revised draft of the ‘Academic Integrity Policy.’ The Council was pleased that CSE made changes recommended by the Council.
C. Graduate Admissions & Placement Data: The Council did a thorough review of all Ph.D. programs looking at data on the past five years of admissions, selectivity, and doctoral placement. Memos will be sent to each School’s Dean and Associate Dean summarizing Graduate Council questions and concerns.

V. DIVISIONAL & SYSTEMWIDE SENATE ISSUES
A. Doctoral Student Support:
   a. Background: In April 2014 an All-UC Doctoral Student Support Conference was held at UC Irvine to develop a number of proposals in the areas of doctoral student support (i.e. non-resident supplemental tuition, competitiveness in net stipends, professional development and partnerships, and competitiveness in diversity and student recruitment). The conference produced multiple proposals in these categories. Immediately following the conference, a Steering Committee distributed the proposals for a systemwide Senate review with the stated purpose of preparing formal Regents’ items for the January 2015 Regents meeting.
   b. Action: Upon review, the Graduate Council Chair reported that UC Irvine needs to do an internal review of the levels of support that is more finely focused on programs and to determine what levels of support currently exist across the University. Additionally it was suggested that a closer look be taken at other UC funding models. Lastly, it was reported that CCGA voiced a considerable amount
of skepticism regarding the costly job “portal” proposed for graduate students. Many CCGA representatives doubted that it would ensure more jobs and instead, advised that career counseling offices be supported to develop services for graduate students, particularly those seeking non-academic jobs.

B. **Senate Regulation 682, Regulations as to Residence and Length of Stay**: The Council reviewed proposed amendments to Senate Regulation 682, Regulations as to Residence and Length of Stay. This change specifies the interval between the filing of advancement to candidacy for a Master’s degree and the conferral of the degree. The revision would allow individual graduate divisions to decide the timeframe for advancement to candidacy. Graduate Council unanimously approved the proposed revision.

VI. **GRADUATE COUNCIL SUBCOMMITTEE ACTIVITY**

A. **Subcommittee of Graduate Courses** (Vincent Olivieri & Judy Treas): The Subcommittee which consists of two members from Graduate Council reviews all graduate course modifications and new course proposals.

B. **Subcommittee on International Education** (Qing Nie): The Subcommittee on International Education consists of one Division member from each Faculty offering an undergraduate and graduate degree, as well as one representative from GC and the Council on Educational Policy.

VII. **GRADAUTE COUNCIL GUEST SPEAKERS**

A. The Registrar
   
   i. Elizabeth Bennett and Paul Lampano discussed the Course Inventory Management (CIM) system and their proposal to use it for submissions of new graduate degree programs. The Council agreed that CIM would not adequately serve the Council or its constituents.

B. Office of Planning and Budget
   
   i. Meredith Michaels, Vice Chancellor for Planning and Budget, gave a presentation on the Long Range Enrollment Plan. Graduate enrollment is expected to grow significantly over the next seven years with the hope of building doctoral enrollments. The ultimate goal is for 12% of our total student population to be graduate students. Enrollments of graduate students from self-supporting programs are expected to grow to nearly 1,500 by the year 2022. Additionally, with the growth of doctoral programs, UCI plans to add 250 faculty to the campus.

VIII. **CARRY-FORWARD ISSUES TO 2015-16**

A. **Graduate Admissions & Placement Data**: The Council will do a thorough review of all Masters’ programs on campus looking at data admissions, selectivity, and placement data for the past five years.

B. **Review of interdisciplinary programs**: Although inter-departmental and inter-school doctoral programs allow the university to create new cutting-edge programs, these programs can suffer. A thorough review of the governing structures, the academic review, and the financial support for these programs needs to be undertaken.