

**SUBCOMMITTEE ON INTERNATIONAL EDUCATION  
ANNUAL REPORT  
2011-12**

**To the Irvine Divisional Senate Assembly:**

The Subcommittee on International Education (SCIE) respectfully submits its report of activities for academic year 2011-12.

**I. Committee Operations**

Edward Dimendberg, Professor of Film and Media Studies, served as Chair of SCIE and as UCI's representative to the University Committee on International Education (UCIE) in 2011-12. SCIE met in Fall Quarter, Winter Quarter, and Spring Quarter to provide comments and advice on issues concerning international education.

SCIE, a joint subcommittee of the Council on Educational Policy (CEP) and the Graduate Council (GC), provides academic policy oversight on all matters concerned with the University of California Education Abroad Program (EAP) and other formal educational activities of UC Irvine students abroad, such as UCI Travel-Study and the International Opportunities Program (IOP); faculty exchanges between UCI and foreign universities; and other academic issues involving international education as requested.

The University Committee on International Education (UCIE) oversees all academic aspects of the UC Education Abroad Program (EAP), including the regular formal review of existing programs, the review and approval of new programs, changes in programs, and all program courses and credits. UCIE also provides advice to the President on the appointment of study center directors.

**II. Divisional Issues and Policies**

**A. Summer Session Travel-Study Programs**

Summer Session offers approximately 8-12 Travel-Study Programs each year. Its models include (1) collaborating with a foreign university/organization to host programs, coordinate living arrangements, and provide faculty as well as student support services and (2) faculty led programs in collaboration with foreign universities/organizations to host a program, coordinate living arrangements, and provide student support services.

All courses and instructors are vetted by the appropriate UCI academic department. Participants enroll directly in UCI Summer Session and earn UC course credit. The goal of the Summer Session Travel-Study Programs is to provide opportunities, to the broadest possible range of students, to give them an edge by exposing them to global experiences, to make them competitive in global markets, to make progress toward their degree while benefitting from the personal growth that comes from having an international experience.

### 2012 Program Enrollments and Projected Enrollments for 2013

2012 PROGRAMS	2012 ENROLLMENTS	2013 ENROLLMENTS (projected)
Argentina	9	18
Chile	17	25
Cyprus	14	20
Italy	34	45
Japan, Tokyo (Humanities)	16	25
Japan, Tokyo (Engineering)	23	30
Korea	cancelled - low enrollment	undecided as to continuance
Southeast Asia	cancelled - low enrollment	to be discontinued
U.K. Cambridge Session I	65	75
U.K. Cambridge Session II	38	45
 2013 NEW PROGRAMS		
Bolivia		40
France		20
Germany		40
 Total	 216	 383

Two programs in Japan were canceled due to the earthquake and tsunami, which resulted in a significant decrease in total enrollments. The programs in Poland and Costa Rica were cancelled due to low enrollments and will be discontinued in 2012. Summer Session plans to increase the number of programs offering General Education courses, with the hope that they will attract students earlier in their college career. Based on the new review cycle approved in 2010 to conduct reviews every five years (or sooner if necessary), programs in Chile and Cambridge, which were last reviewed in 2006, are due to be reviewed in 2012-13. Names of suggested reviewers will be forwarded to SCIE for approval.

Dean Matkin requested the following three policy changes:

- 1) In response to a request from Cambridge, students must have a minimum GPA of 3.0.
- 2) Spring graduates will no longer be eligible.
- 3) Summer graduates will be accepted by petition only. Students who will be fulfilling requirements for graduation or to accomplish an academic goal will be accepted.

After discussion of these proposed policy changes, SCIE voted to endorse them, as follows: (1) by a vote of 7-0; (2) by a vote of 7-0; and (3) by a vote of 8-0.

#### **B. Academic Integration and International Tracks in Undergraduate Degree Programs**

The mission of the UCI Study Abroad Center (formerly the Center for International Education) is to foster a culture in which study abroad is expected and achievable for all students. While many faculty and departments verbally encourage students to study abroad, there are often obstacles in degree programs and in the general culture of the campus. Director Glenn Levine reported that SAC hopes to overcome many of these obstacles by working with departments to create International Tracks in the undergraduate degree programs, which could be relatively open-ended, semi-structured, or closely structured with the major. SCIE discussed a number of possibilities to increase study abroad, including degree notations,

course reduction or research stipends for faculty who develop international tracks within undergraduate majors, and pre-set “packages” of 3-4 approved courses at first-rate institutions that would provide a full quarter worth of credits. Introducing study abroad options within departments and schools remains a significant challenge that SCIE will continue to address.

### **C. Middle Eastern Studies Undergraduate Major**

Dean Salinger reported that introducing a major in Middle Eastern Studies is under discussion. It would offer a broad curriculum (e.g., art, history, water resources, etc.). Among the requirements may be language and study abroad. There is the potential for scholarship funding from foundations and the local community.

### **D. Academic Performance of International Students at UCI**

The Division of Undergraduate Education is conducting a study on the academic performance of international students who study at UCI. Dean Salinger will present the results at the SCIE meeting during Fall Quarter 2012.

## **III. Systemwide Issues**

### **A. UCEAP Update**

EAP enrollment has decreased on some campuses and increased on others. At UCI, enrollments in EAP and Summer Travel Study are down slightly. This may be due to the students selecting Summer Travel Study programs instead, or it may reflect the weak economy. EAP is looking to increase GPA requirements to a minimum of 2.5 for most programs (exceptions would be possible on a case by case basis). UCIE considered Dean Matkin’s suggestion for more coordination among the campuses and UCEAP to minimize competition between programs. UCEAP supports establishing a website that students could consult for information on EAP and campus programs; however, the challenge is funding and personnel to design it and keep it up to date.

### **B. Academic Oversight of UCEAP**

The restructuring of the UC Education Abroad Program over the past few years has resulted in fewer UC faculty participants. SCIE discussed the role of the UC faculty now and in the future. The traditional model of faculty participation with two-year appointments as Study Center Directors has largely disappeared. Although this has produced budgetary savings, it also has reduced faculty oversight and involvement abroad and reduced the possibilities for faculty to return to campus as advocates for a program. It may be possible for more faculty to participate for shorter time periods in EAP by teaching UC and host institution students for a quarter or a year. SCIE affirmed the importance of faculty oversight and involvement in instituting and maintaining high *academic* standards, especially for new programs. The new self-supporting model of UCEAP must develop a variety of mechanisms through which UC faculty participate in education abroad as program reviewers and members of Faculty Advisory Committees.

*Respectfully submitted on behalf of the  
Subcommittee on International Education,*

Edward Dimendberg, Chair

### **2011-12 Subcommittee on International Education**

Edward Dimendberg, Film and Media Studies, Humanities, SCIE Chair & UCIE Representative  
Michael Dessen, Arts  
Claire Kim, Social Sciences  
Alfred Kobsa, Information & Computer Sciences  
Richard Matthew, Social Ecology  
Thorsten Ritz, Physical Sciences  
Georg Striedter, Biological Sciences  
Zheng Sun, Business  
William Tang, Engineering  
David Fruman, Graduate Council Representative  
Bryan Reynolds, Graduate Council Representative

#### *Student Representatives:*

Sonja Lind, AGS  
Mario Yonocruz, ASUCI

#### *Ex Officio:*

Frances Leslie, Dean, Graduate Division  
Glenn Levine, Faculty Director, Study Abroad Center  
Sharon Salinger, Dean, Undergraduate Education

#### *Consultants:*

Marcella Khelif, Associate Director, Center for International Education  
Gary Matkin, Dean, Continuing Education and Summer Session

#### *Senate Analyst:*

Mia Larson, Academic Senate