

## **Council on Undergraduate Admissions & Relations with Schools 2015-2016 Annual Report**

### **To the Irvine Divisional Senate Assembly:**

The Committee on Undergraduate Admissions & Relations with Schools (CUARS) was chaired by Professor Emeritus Gilbert Gonzalez, and met nine times in Academic Year 2015-16 to conduct business with respect to its duties as outlined in [Irvine Bylaw 137](#), to advise the Senate Chair and agencies on the admission of undergraduate students and make recommendations regarding policies on admissions, enrollments, and relations with schools to the administration and the Academic Senate. The major activities of CUARS and the issues it addressed this year are outlined briefly, as follows:

### **I. Council Operations**

The meetings were attended by twelve elected members, the Assistant Vice Chancellor of Enrollment Services, the Director of the Office of Admissions & Relations with Schools (OARS), a representative from the Librarians Association of the University of California, Irvine (LAUC-I), and a representative from the Associated Students of University of California, Irvine (ASUCI). The CUARS Chair acted upon as *ex officio* member of the Council on Enrollment, and Student Success (CESS), who contributed to Council meetings as appropriate. Throughout the year, the Assistant Vice Chancellor of Enrollment Services and the Director of the Office of Admissions & Relations with Schools kept CUARS well-informed of the activities of admissions, as well as provided comments and advice to the council when requested.

### **II. Divisional Issues/Policies**

#### **A. UC Strategic Plan- Goal 2.1 and 2.5**

In discussing Goal 2.1, the members articulated their concern about the planned growth and its implications for the delivery of education; members expressed the view that online education is not the right tool for this population. There were also concerns raised about the blending of grads and undergrads and the lack of articulation about the fundamental values of admissions. Related, members noted that there are no clear guidance on the number of international students and the limited success of the campus in bringing in African American students. In discussing Goal 2.5, the difference between social mobility and social change, members noted that they wanted to see growing diversity but also wanted to see social change. Director Morales noted that holistic review improved URM admission as a result of the value placed on paying careful attention to context, including family income level, API score, student test scores relative to their high school participation, etc. Comprehensive refers to the methodology. Chair Gonzalez shared the council's comments with the Senate Cabinet.

#### **B. Undergraduate Admissions Pilot Program**

The Council discussed BOARS's review of the three UCI major admissions pilot programs and the conclusion that the pilot program in Biological Sciences has been aborted.

#### **C. AB- 540 Program Funding**

The council discussed the UCI DREAMers Program under the Center for Educational Partnerships as the funding for the program had the possibility of being discontinued after June 30, 2016. The Council on Teaching, Learning and Student Experience (CTLSE)

considered the issue as well and brought it to the consideration of the Senate Chair to discuss continued funding. After much discussion for funding between the administration and Senate councils, SOAR was able to secure funding to continue its services.

### **III. Systemwide Issues/Policies**

#### **A. The Intersegmental Committee of the Academic Senates (ICAS) Statement**

Chair Gonzalez communicated on the status of the draft Statement that has been revised based on feedback from the segments, including BOARS. Council members weighed in on the issues, noting the positive impact this initiative could have on the academic curriculum for all students. Chair Gonzalez noted that BOARS will have more discussion before ICAS takes a position.

#### **B. Proposed Revisions to Senate Regulation 417 (college coursework) and 621 (Standardized Examination Credit)**

CUARS reviewed the proposed modifications to the language of Senate Regulations 417 and 621. The Council noted that the changes seemed very straightforward and reasonable.

#### **C. UC Berkeley Admission Policy**

Director Morales provided the council with a handout highlighting UC Berkeley's admission statement and gave further information on the current status of the policy as discussed at the systemwide Admission Director's meeting.

#### **D. Budget Framework Initiative- Transfer Proposal**

Director Morales briefly communicated on President Napolitano's initiative to increase the number of transfer students at UCI. The administrative proposal allowed for 100-150 new transfer students to enroll at UC Irvine in spring 2016.

#### **E. Review of C-ID Proposal and Proposed Honors "a-g" Policy Revisions**

Chair Gonzalez shared with the council BOARS' several options for UC's participation in C-ID. One is for BOARS to encourage campuses to use C-IDs for local course-to-course articulation. CUARS members became interested in knowing how frequently the C-IDs would be updated to represent new data, knowledge and/or techniques. The Council had no further concerns on the revisions to the honors "a-g" guidelines.

#### **F. UC Articulation Conferences**

The second annual UC Articulation Conference (UCAC) took place on February 26 at UC Irvine and on March 2 at UC Davis. The theme this year was "Aligning Math Together." For the first time, UCAC brought together key representatives from high school and all segments of public higher education in California for targeted discussions on establishing shared math preparation expectations and practices that support student success in college math.

#### **G. Statement on Consultation**

BOARS approved a statement affirming the value of system-wide discussions and consultations about changes being considered for admissions practices and policies at the individual campuses.

**H. One Year Pilot Programs: ELC- Only & Local Control Formula (LCFF) Schools**

Chair Gonzalez communicated that BOARS asked UCOP consultants to provide an overview of the geometry requirement, what avenues exist for validation, and what validation options exist for other subject areas and courses. The council member provided feedback for BOARS.

**I. Proposal for Increasing African American Admissions**

Chair Gonzalez shared findings from the recent study of African-American student yield, generated by Professor Comeaux at UC Riverside and commissioned by UCOP in 2015, to help understand why many African-American students admitted to UC choose to enroll at other schools. The study recommended several changes to policy and practice. The council provided feedback for BOARS.

**IV. Admissions Report****a. 2016 UCI Comprehensive Review – Freshman Overview Information – New Readers**

Director Morales invited all CUARS members to participate in the comprehensive review training which took place on Tuesday, November 17, in the Student Center. The training covered on holistic review, norming, and supplemental review.

**b. F16 Freshmen Admission**

Director Morales noted that UCI was one of the campuses whose growth is steady for a second year in a row, most especially among CA Resident applicants. The campus anticipated approximately 6,306 freshman and around 2,300 transfer student applicants in fall 2016. Director Morales reported that UC Irvine received the 2nd most in CA- resident applications and 4th in the UC system. Director Patty Morales also noted that the Office of Admissions is working to better their Client Relationship Module (CRM).

**c. Transfer Admissions**

The campus anticipated approximately 2,300 transfer applicants for spring 2016. Director Morales noted that transfer application process for spring 2016 has been open since November 5. Certain majors were excluded per the deans in those units-the list of excluded majors is available on the Admissions website.

**V. Campus Outreach Programs Overview**

The Director for the American Indian Resource Center came to speak to the members concerning the American Indian population on campus and around the community. There was some exchange of information between Director Graham and Director Morales about tribal ID identifiers and the desire by Admissions to support the efforts of the American Indian Resource Center, specifically through the provision of application writing workshops.

The DREAMers Coordinator for the Student Outreach and Retention Center (SOAR) presented to the council on the DREAMers program initiative. She noted that undocumented students (also referred to as Dreamers) are a fast growing population at UCI. SOAR offered AB540 and Undocumented Student Ally Trainings once a quarter to inform the campus on the issues these students face while navigating the university and the policies that impact their student experience.

**VI. Guests**

Joe Graham, Director, UCI American Indian Resource Center  
Ana Miriam Barragan, DREAMers Coordinator, Student Outreach and Retention Center (SOAR)

**VII. Council Membership**

Gilbert Gonzalez, Chicano/Latino Studies (Chair)  
Athanasios Sideris, Mechanical & Aerospace Engineering (Vice Chair)  
Bridget Cooks Cumbo, African American/ Art History  
Julie Ferguson, Earth System Science  
Chad Hall, Arts- Dance Dept.  
Jade Jenkins, Education  
Angela Lukowski, Psychology & Social Behavior  
Aditi Majumder, Computer Science  
Mort Pincus, Paul Merage School of Business  
Miryha G. Runnerstrom, Health Sciences/ Public Health  
Ann Sakai, Ecology & Evolutionary Bio

**Ex Officio:**

Patricia Morales, Director of Admissions & Relations with Schools

**Consultant:**

Brent Yunek, Assistant VC, Enrollment Services - OARS

**Representatives**

Pauline Manaka, LAUC-I Rep.  
Ken Hayama, AGS Rep  
Angeline Phan, ASUCI Rep

**Analyst**

Wendy Chamorro