

**Council on Teaching, Learning, and Student Experience (CTLSE)
Annual Report
2016-2017**

To the Irvine Divisional Assembly:

The Council on Teaching, Learning, and Student Experience (CTLSE) respectfully submits its report of activities for the 2016-17 academic year.

I. COUNCIL OPERATIONS

Renee Link, Lecturer with Security of Employment, Chemistry, chaired the Council on Teaching, Learning, and Student Experience (CTLSE) in 2016-17. The Council met nine times during the academic year. Attending regular CTLSE meetings were thirteen elected faculty members, the Vice Provost for Teaching and Learning and Dean of the Division of Undergraduate Education (DUE), the Chair of the Board on Undergraduate Scholarships, Honors and Financial Aid (BUSHFA), the Librarians Association of the University of California, Irvine (LAUC-I) Representative, the Director of the Center for Engaged Instruction (CIE), the Director of the Undergraduate Research Opportunities Program (UROP), the Vice Chancellor of Student Affairs, two representatives from the Associated Graduate Students (AGS), and two representatives from the Associated Students of University of California, Irvine (ASUCI).

II. COUNCIL ON TEACHING, LEARNING, AND STUDENT EXPERIENCE ISSUES

A. DUE Initiatives

(Meeting date: 10/03/16 and status updates)

The Legislature recently approved one-time funds in support of low income students in two different ways: recruitment and outreach for new low income students, and academic support for low income students already at the UC. UC Irvine received 3.4 million. It is unclear if the funds will exist next year. DUE is working on looking at academic advising services through the Associate Deans and Directors of academic advising. Concerns included advising in larger units where there is noticeable movement in and out of the Schools, and setting academic advising outcomes. First generation student initiatives will remain a priority. First generation faculty initiative program began last year, and they are looking to expand to staff and alumni. The creation of the Anteater Leadership Academy was announced, which is a new program for freshmen that came about due to the unforeseen increase in freshmen resident enrollment for 2017-18.

B. Center for Engaged Instruction

(Meeting date: 10/03/16 and status updates)

It was explained that the CEI's main focus is assisting faculty through consultation with an emphasis on curriculum transformation. Services include new techniques, tools, and technologies available to instructors, understanding student culture and transitions from big to small courses. The services are free and confidential.

The Center is reviewing two pieces evidence of teaching excellence: What is an effective –looking syllabus? How is a syllabus a teaching tool? The Center is also looking at a Peer Review program that could be provided through department requests. The program would assist departments in developing a rubric that would focus on a formative, as opposed to an evaluative, review. The Center is assisting the Campuswide

Honors Program with a curriculum redesign. The Center will continue to offer workshops that can be tailor-made upon request, pedagogy courses for graduate students, and has a teaching academy for all new faculty. The Center will also continue to offer TA training through the Teaching Assistant Professional Development Program (TAPDP) and pairing Post-Doc scholars with Pedagogical Fellows. The Center facilitates the Celebration of Teaching awards each year. The Center would like to assist in revising the midquarter evaluations that were created by the Council. A new Campuswide Active Learning Initiative will provide for a number of programs including the Engaged Learning Institute for faculty to help certify them to use the new active learning classrooms. Certified faculty will receive preferential scheduling for those classrooms. More information will be forthcoming and should be addressed again in 2017-18. De Gallow announced her retirement as the CEI's director.

C. Canvas Transition

(Meeting date: 11/07/16, 4/3/17)

Canvas is a vendor product instead of the homegrown EEE model. OIT is responsible for managing the team as well as decommissioning the old system. The goal of the transition process is to build minimum features, and modify according to specific needs. They asked the Council how to improve outreach to students, and emphasized the importance soliciting advice on which aspects of the system to create, and which to retire. They are currently facilitating instructor panels for feedback.

The Canvas transition now includes accommodation for waitlisted and non-enrolled students, grade management, and management of UCI's unique evaluation system. Chair Link explained that the Council is also looking at the evaluation system and will follow up regarding comments and recommendations from members. Canvas features are similar to EEE, and the evaluations section still provides for privacy and confidentiality. The data in Canvas is owned by the Schools, but the processes are governed by CTLSE. A new self-diagnostic tool is being piloted and will launch later in 2017. Additional features include: a new "create your own question" option and mobile accessibility. Priorities for Fall 2017 include email reminders and a PDF download of results. It was agreed that the proposed revisions should be submitted to the Senate Chair and Vice Chair, and that CTLSE should have more control over the evaluations per the bylaws of the Council.

The Council will continue to receive updates and will schedule a Compass presentation to CTLSE for 2017-18.

D. Celebration of Teaching

(Meeting dates: 1/9/17, 3/6/2017, 4/3/17)

The Celebration of Teaching Awards was established informally by the Center for Engaged Instruction (CEI) in 1989 when there were relatively few campuswide awards, specifically for teaching. The awards aimed to honor undergraduate teaching excellence as well as to recognize those who are traditionally not honored campuswide, such as lecturers, TAs, and those who train TAs.

The numbers of Schools participating and nominations have risen, and the prestige of the awards has also risen based on the number of schools who post the names of recipients on their website, use on a CV for the job market, and additional recognition for other awards. The event was held on May 4, 2017 from 4:30pm-6:30pm in the

Student Center. To date, 769 faculty and TAs have received both monetary and non-monetary awards.

The Council discussed issues with the nominations process and administration through the CEI, and will revisit any issues for 2017-18.

E. UCUES Data and Campus Climate Survey

(Meeting date: 1/9/16)

Alessandra Patano presented information on the UCUES data for 2016 in comparison with the 2014 results. The Council had a lot of questions around the following:

- Does the survey track if a student does not complete it? And does it accept answers separately, or only if the survey is completed?
- The data should be cross-checked with the demographics of students taking the survey.
- How was the survey distributed? It was clarified that the survey is emailed to students.
- How do we know there was a good representation of respondents?
- Which percentage were honors students?
- Could the numbers be inflated? As in, a student who might not read for class might not be motivated to respond.

Most of the above concerns could not be directly addressed at the time.

There was a major concern from members about burgeoning class sizes, and the data seemed to reflect the same from students.

The Council will revisit the UCUES data in 2018, and attempt to get questions answered regarding the 2016 results and questions in the meantime.

F. UCI Undocumented Students (DREAMERS)

(Meeting date: 2/6/17)

Ana Barragan, DREAMERS Coordinator from the Center for Educational Partnerships, gave updates on the future of DACA, different forms of immigration relief, financial aid, and other resources.

The DREAMERS Coordinator position will continue to receive funding. The office was experiencing increased traffic due to the current political climate, and students seemed tense and anxious. The office offers Ally training to participants interested in learning about DACA, AB 540, and how to support and refer resources to undocumented students. The office is advising that undocumented students not participate in study abroad. Students, staff, and faculty were advised not share any identifying information regarding undocumented students.

The office has free legal serves for students and for students who have undocumented family members. The best way to reach the attorney is to contact the DREAMERS Coordinator via email. It was expressed that most students are disappointed with the lack of legal options or protections. The services and resources of the office are not yet extended to campus employees. It was advised that students create an emergency plan for themselves and/or their families. Faculty were encouraged to continue discussion regarding the issue.

The Council will invite the DREAMERS coordinator to future meetings for updates.

G. Teaching Evaluations (Student Course Feedback)

(Meeting dates: 2/5/17, 3/6/17, 4/3/2017, 5/1/17 Memo date:5/30/17)

Chair Link, Judith Sandholtz, Cynthia Claxton, and Libby Weber presented information and recommendations on how to improve student evaluations of courses and instructors.

During the winter 2017 and spring 2017 quarters, CTLSE reviewed the current teaching evaluations and the assessment of teaching in the academic personnel process. The review took place because the Campuswide Teaching Evaluation Form has not been revised in approximately twenty years and does not reflect current research and literature on student ratings of teaching. The current Mid-Quarter Feedback Form (MFF) and the Campuswide Teaching Evaluation Form (CTEF) were created at different times and never reconciled. Campus conversion to Canvas will require the Office of Information Technology to recreate the current evaluations systems, providing an appropriate time to efficiently propose revisions. The UC Irvine Academic Planning Group (APG) asked CTLSE to provide advice regarding improving student evaluations of courses and instructors on December 6, 2016.

Some of the prominent improvements put forward during the review included: a name change for the evaluations, an optional instructor cover sheet, additional questions regarding student approach to the course and course material, the ability to customize questions for instructors, parse results in a more aggregate manner, and provide suggestions for more efficient evaluation of instructors in team-taught courses, additional methods of evaluating teaching effectiveness, such as: peer review should be more encouraged, best practices education should be provided through the Center for Engaged Instruction, and an annual review of the processes should be conducted, with revisions made as necessary. The EEE/Canvas team would need at least one year to build the new system after recommendations are officially submitted to them.

The Council will monitor the progress of the proposed changes during Fall quarter 2017 and provide assistance as needed.

H. Center for Black Cultures, Resources, and Research (CBCRR)

(Meeting dates: 03/06/17)

Adisa Ajamu, Director, CBCRR, presented information regarding the new Center for Black Cultures, Resources, and Research.

The center was established due to previous student protests regarding lack of resources and representation for students on campus. The center was originally named the “Black Resource Center,” but was renamed to provide a broader sense of purpose, and its goals include interpersonal growth, communication, health and wellness, academic success, career development and advancement, and community service. The Center provides the following services: emotional emancipation circles, in-house psychological services, peer-to-peer tutorial assistance, community health and wellness outreach, financial literacy/resource development, Sister Circle (monthly wellness gathering for women), CBC business/technology incubator, summer academic enrichment program, cohort model of student development, talent development, academic and career development, and entrepreneurship/business development and planning.

The Council will invite the CBCRR director to future meetings annually for updates.

I. Higher Ground

(Meeting date: 3/6/17)

The Council reviewed “Higher Ground: The Alignment of UCI’s Policies, Principles, and Programs with the UC Regents’ Principles Against Intolerance,” a report accepted and adopted by the Chancellor’s Cabinet in November 2016.

The report came about as a result of the 2010-2014 UCUES, and focuses on the climate at UCI for Jewish students. Jewish students generally did not feel that their religious views were respected, did not feel included, and felt affected by perceptions of the state of Israel. The report outlined types of institutional accountability and concluded with 19 recommendations. There was an effort to distinguish between the contextual statement related to the principles and tension around infringing on academic freedom and free speech.

The main approach of the report was to gain awareness. Due to recent bomb threats at Jewish centers, and a spike in anti-Jewish incidents, the campus has made an effort to provide a counter-position to hate.

J. Student Housing

(Meeting date: 4/3/17, Memo date: 4/11/17)

Lisa Cornish, Executive Director of Student Housing, presented information and updates regarding housing initiatives.

Housing released an updated strategic plan. It contains a new mission, vision, and values, and nine strategic initiatives geared toward reaching future goals. The Mesa Court Expansion opened the Mesa Towers in Fall 2016. The Towers represent a change from the “cottage” feel of other Mesa Court buildings to a more “urban” environment, and serves 900 students. The expansion was meant to be a combination of spaces – doubles, triples, and quads, but, due to impacted enrollment, the Towers opened with only triples and quads. There have been no complaints regarding the spaces thus far. There is currently a waitlist for spaces. Conferences are currently not allowed in the Mesa Towers due to the possibility of vandalism or premature wear and tear. The Anteater will host conferences for meals. Planning has begun for a Middle Earth Expansion, which should open in Fall 2019. American Campus Communities is planning an expansion due to open in Fall 2019. Expansions are due to increased enrollment and the two year Freshman housing guarantee.

A request sent to CTLSE Chair in Fall 2016 from a theme house sponsor in Arroyo Vista was addressed. The theme house sponsor had expressed concern regarding the Cesar Chavez house and maintenance issues. It was explained that each house in AV has a specific maintenance schedule, and the Cesar Chavez house is due to receive major upgrades next year. It was also explained that summer conferences contribute greatly to the wear and tear of AV houses.

The Council will invite the new Executive Director of Student Housing to a Council meeting during Winter Quarter 2018.

K. Student Recruitment and Teaching Evaluations for the UCI Strategic Plan

(Meeting date: 4/3/17 Memo date: 4/19/17)

Nick Marantz, Cynthia Lakon, and Szu Wang discussed the following two questions: 1) In what ways should UCI modify or enhance student recruitment in the context of the goal to become students' first choice when applying to different universities? 2) What students should we target as the first groups to more vigorously recruit?

Current recruitment practices are virtually unknown to faculty, and recruitment strategies seem to vary across campus. It was unsure whether these questions also apply to graduate recruitment. It was suggested that recruitment processes at other UC's be reviewed. Council members questioned why CTLSE was tasked with reviewing recruitment issues when it seemed more appropriate for CUARS.

L. Transportation Services

(Meeting date: 5/1/17)

Ron Fleming, Director of Transportation Services, presented information and updates regarding transportation initiatives.

Fleet Services was recently been added to Parking and Transportation Services. Parking fees will be increasing by \$1 next year. A traffic signal is coming to the intersection of Los Trancos and East Peltason in April 2018. Zotwheels is expanding beginning in Fall 2017. Buildings are being planned over current open lots. As a result, there will be a new lot on Bison Road, and a new Lot 16 parking structure in 2021. There is a mobile charger available for electric vehicles. The new fleet services charging stations will be in the small lot outside of the ARC parking structure.

The Council will ask for further updates in 2017-18.

III. DIVISIONAL ISSUES

A. Academic Integrity

(Meeting dates: 12/05/16, 6/5/17 Memo date: 11/10/16)

The Office of Academic Integrity and Student Conduct requested some recommended language about academic integrity for use on course syllabi as a result of the changes to the Academic Integrity Policy and Procedures.

The Council examined the recommended language submitted by members. It was revised to include a statement allowing instructors to include their individual grading policy regarding academic misconduct. The OAISC is attempting to get the new and updated policies and procedures information by attending faculty department meetings, meetings with School/program administrators, student affairs/advising directors meetings, and meeting with Graduate Division. The OAISC would like to address Academic Integrity better at Orientations.

The bulk of incident reports have come from ICS. Partnerships and outreach to ICS have been unsuccessful. The AIAO believes that ICS students are not well-educated on what constitutes coding plagiarism. The AIAO has attempted outreach to the School of Business, which has an unusually low incidence of reporting. Collusion has become more common with online forum postings. The most common incident type is plagiarism, and the most common sanction imposed is a Warning. The AIAO would benefit from more support staff in processing cases.

The Council will invite the AIAO to a Fall 2017 meeting for additional updates and to look at any policy or procedural changes that may be necessary.

B. Teaching Effectiveness

(Meeting date: 12/3/16)

Vice Provost Diane O'Dowd explained that last year the Office of Academic Personnel revised the personnel review process to require a second piece of evidence instead of just student evaluations. The new guidelines were an effort to provide a triangulation informed by evidence in a variety of places. The Council on Academic Personnel communicated what has been most helpful, but it seemed that course syllabi had been the least onerous.

The issue of peer evaluations was discussed, but there were concerns regarding the measurement and effectiveness of that practice. It was explained that some are not well-qualified to do peer evaluations, and that the process often gives more insight into the evaluator than the individual being evaluated. Vice Provost O'Dowd stated that the departmental letters were very important, but there seemed to be some reluctance on what exactly to state within the letter. It was clarified that the review process should highlight and reward quality faculty.

The Council will invite Vice Provost O'Dowd to a Council meeting in 2017-18 for updates on the changes.

C. Registrar and Student Learning

(Meeting date: 11/8/16)

Elizabeth Bennett presented on classroom growth and student time-to-degree. She emphasized that the campus has not exhausted classroom space, and there are new classrooms coming in Fall 2018 that will include a 400 seat interactive lecture hall, a 250 seat interactive lecture hall, new computer labs, and other classroom spaces. Elizabeth explained that there was some concern over student event scheduling, which is considered a secondary instruction use. Academic events have priority over student events.

It was announced that the Registrar added a gender identification to expand the options outside of male or female, and that it seemed well-received by students. It was suggested that the information be shared with the LGBT Center. There was some concern about disclosure of the date, and it was discussed that it would only be disclosed for legitimate research reasons. Only OEOD is receiving the information at this time, but Housing and OIR have also put in a request.

The majority of online course offerings are in Summer Session, and every School has at least one online course. Online courses satisfying every GE category are offered in Summer Session. There is an increasing number of online and hybrid professional masters programs. New programs include HCID and hybrid FEMBA. The OIR study on Student Performance in UCI Undergraduate Online courses concluded that face-to-face students had higher grades than online students, and there is a larger performance gap for URM populations in online courses. The study is currently addressing the identifiable differences in course design between high and low performing online courses.

Special issues with online courses were identified as the following: scheduling midterm and final exams, use of ProctorU for online exam proctoring, including the additional fees, student access to special hardware, student experience with multiple first-year online courses, mandatory maximum (or minimum) number of online courses that count toward a UCI undergraduate degree.

Some opportunities identified with online courses included fallback courses, remedial materials, overflow access to waitlisted courses, and the Hybrid Course Initiative.

The Council will invite the Registrar and someone from the Office of Teaching and Learning to provide updates for 2017-18.

D. Graduate Student Initiatives

(Meeting date: 1/9/17)

Vice Provost Frances Leslie presented updates and initiatives for Graduate Division.

Graduate Education is attempting to grow doctoral enrollments. Doctoral enrollments are considered “expensive” with the 5-year funding guarantee implementation, which totals approximately \$120 million per year. The administration’s former vision was for quality instead of quantity in terms of doctoral students, though there is a strong correlation between the number of doctoral students and campus rankings. The administration is very concerned about the PhD enrollment decline. Doctoral enrollments should increase in relation to the undergraduate growth. UCI’s SED (Survey of Earned Doctorates) ranking is much lower than other UC counterparts. UCI is growing FTE significantly, but has not grown PhD recipients proportionally.

Self-supporting graduate programs provided a good source of revenue. Vice Provost Leslie stated that the UC Irvine Graduate Division is committed to supporting graduate students and postdoctoral scholars in developing a strong professional identity and career plan. The Graduate Professional Success Program (GPS) serves as an umbrella for individual or thematic workshops, certificate programs, and academic courses. There are efforts to increase retention and timely degree completion. Fellowships through Graduate Division, which included fellowships for recruitment, continuing students, and completion, were available for 2016-17. The Nevin fellowship was added last year, and was a good recruitment top-off. The Chancellor’s Club fellowship was reduced.

Vice Provost Leslie will provide status updates at Council meetings for 2017-18.

E. Student Information Systems

(Meeting date: 05/01/17)

Brent Yunek, Dana Roode, and Cameron Cosgrove presented information and updates regarding the project’s progress, issues, and future goals.

The project began in 2015 in an attempt to integrate the various systems and databases used across campus. The project is divided into a technical group and a functional group with appropriate unit leads.

In June of 2018, the configuration and testing should be done, training rollouts should begin shortly after. Training for the system will take place both online and in person. There will be a full-time training lead. The project leaders have only contacted

department academic advisors at this point in the process, but will begin further outreach soon.

The Council will invite the Compass team to a meeting in Fall 2017, and the SIS project again in Spring 2018.

F. Academic Performance of Student Athletes

(Meeting date: 6/5/17)

Paula Smith, Dedra Butler, and David Snow provided updates regarding the academic performance of student athletes, the number of students participating in each sport, and any other relevant information.

David Snow, the Faculty Athletic Representative, serves a neutral role as liaison between the Chancellor's Office and the Athletics department, and certifies the eligibility of athletes. The overall GPA for female athletes for 2015-16 was 3.13. The overall GPA for male athletes was 2.89. The overall average for athletes was 3.01. The overall average student GPA for UCI was 3.05. 163 athletes (a little over fifty percent of the total 314 athletes) were given the Scholar-Athlete Award. The requirement for this award is to maintain a GPA over 3.0 over three quarters.

The two student representatives, Allison Loomis and Evan Singletary, stated that they train approximately 20 hours per week in their sport while in season, and approximately 8 hours per week off-season. They also said that injuries, rehabilitation, and travel add significant time dedicated to their sport. There haven't been many issues with instructors assisting athletes with coursework reasonably managing training and travel schedules.

The athlete graduation rate is 1% higher than that of the general campus. Since athletes are one of the first to register and enroll in courses, it makes scheduling courses more convenient when considering training and game schedules.

The Council will hear annual updates for 2017-18.

G. eSports

(Meeting date: 6/5/17, Memo date: 6/7/17)

In February 27, Professor Russel Dalton sent a letter to Chair Link and the Vice Chancellor for Student Affairs expressing concerns regarding the newly established eSports program. Edgar Dormitorio subsequently responded to Prof. Dalton in April.

Gaming violence and the portrayal of women in some games were considered an issue, and the representation of gender in the eSports program was a concern.

It was recommended that eSports outline a more detailed approach in combatting misogyny and the objectification of women in games and gaming culture, and actively recruit and advocate for a more balanced representation of gender. Title IX compliance, which was an issue regarding regulations, oversight, and transparency, was a concern. A name change for the program was also a recommendation.

The Council will invite Edgar Dormitorio and Mark Deppe to a meeting in fall 2017 to discuss eSports issues and updates.

H. UCIPD – UCI Community Relations

(Meeting date: 11/7/16 & 4/3/17)

During fall quarter 2016, a CFW-CTLSE ad hoc sub-committee was formed to examine the relationship between the UCI Police Department and the campus community and to generate recommendations for the development of an independent institutional body to address and improve relationships between the UC Irvine Police Department and the UC Irvine community.

The ad hoc committee considered the composition, role, and authority of this independent body, and how complaints and concerns about the UCIPD and community interactions should be addressed and investigated. The ad hoc committee consisted of three members from CTLSE, four members from CFW, and two outside members. CFW invited UCIPD Chief Jorge Cisneros to a Council meeting on January 17th, 2017, and ad hoc committee members also met with Chief Cisneros separately. Concerns and comments were incorporated into the final report.

The committee documented some incidents that may reflect bias, but also found that most surveyed members of the campus community were satisfied with their experiences with the UCIPD. At the same time, committee members had difficulty gathering information about any negative experiences individuals may have had with members of the UCIPD. The Committee found some level of distrust of the UCIPD, though the distrust appears to be concentrated among particular groups within the large UCI community. The Committee received sufficient information about particular incidents and about fears of bringing complaints to arouse concerns that lack of transparency and local accountability may undermine the legitimacy of the UCIPD, particularly among vulnerable groups who are part of the campus community.

The Committee, in an effort to survey best practices across large universities, gathered information on numerous other practices. Based on all of the information the Committee gathered, a final report with recommendations was forwarded to the Cabinet.

CFW will receive an update from Ron Cortez by January 2018.

IV. SYSTEMWIDE ISSUES

A. Council Statement Regarding UC Regent Pattiz

(Meeting dates: 12/3/16 Memo date: 12/12/16)

At its November 7, 2016 meeting, the Council expressed concern about the recent news articles about UC Regent Norman J. Pattiz and sexual harassment. A member volunteered to draft a statement to send to the Senate Chair. The Council briefly discussed the incident in the news again. Members emphasized the importance of a firm recommendation, and voted unanimously on a statement requesting for the UC Regent's resignation due to the behavior, which was contradictory to the UC policies on sexual violence and sexual harassment.

V. NEW AND/OR CONTINUING BUSINESS FOR AY 2017-2018

- A. Teaching Evaluations
- B. Academic Integrity

- C. Canvas Transition
- D. Campuswide Active Learning Initiative (Engaged Learning Institute)
- E. Celebration of Teaching Awards
- F. Student Housing
- G. Student Athletes
- H. Online Learning
- I. UCI Undocumented Students
- J. Center for Black Cultures, Resources, and Research
- K. eSports
- L. Anteater Leadership Academy
- M. Student Information Systems
- N. Graduate Student Initiatives
- O. Transportation Services
- P. UCIPD-UCI Community Relations

VI. INVITED GUESTS

Holly Hare

Associate Director of Academic Integrity, Office of Academic Integrity and Student Conduct (12/5/16 and 6/5/17)

Briandy Walden

Associate Director, Students and Academic Services (11/7/16 and 4/3/17))

Kelsey Layos

Manager of Academic Web Technologies (11/7/16 and 4/3/17)

Elizabeth Bennett

University Registrar (11/7/16)

Sarah Eichhorn

Associate Vice Provost for Teaching and Learning, Office of Vice Provost for Teaching and Learning (11/7/16)

Diane O'Dowd

Vice Provost for Academic Personnel (12/5/16)

Ana Barragan

DREAMERS Coordinator, Center for Educational Partnerships (2/6/17)

Adisa Ajamu

Director, Center for Black Cultures, Resources, and Research (3/6/17)

Doug Haynes

Vice Provost for Academic Equity, Diversity, and Inclusion (3/6/17)

Lisa Cornish

Executive Director, Student Housing (4/3/17)

Brent Yunek

Associate Vice Chancellor, Enrollment Services (5/1/17)

Dana Roode

Chief Information Officer and Associate Vice Chancellor, Office of Information Technology (5/1/17)

Ron Fleming

Director, Transportation Services (5/1/17)

Iris Yoo

Policy Analyst, Office of Academic Integrity and Student Conduct (6/5/17)

David Snow

Faculty Liaison, Athletics, and Distinguished Professor, Sociology (6/5/17)

Paula Smith

Deputy Athletic Director, Athletics (6/5/17)

Dedra Butler

Assistant Athletic Director, Athletics (6/5/17)

VII. COUNCIL MEMBERSHIP

Senate Members (voting)

Renee Link, Physical Sciences – Chair
Kavita Arora, Biological Sciences
Cynthia Claxton, Humanities
Wayne Hayes, Information and Computer Sciences
Angela Jenks, Social Sciences
Cynthia Lakon, Public Health (SQ only)
Nicholas Marantz, Social Ecology
Alessandra Pantano, Physical Sciences
Jennifer Pastor, Arts
Trilby Robinson-Dorn, Law
Judith Sandholtz, Education
David Timberlake, Health Sciences (FQ and WQ only)
Szu-Wen Wang, Engineering (WQ and SQ only)
Libby Webber, Business

Ex Officio Members (non-voting)

Michael Dennin, Vice Provost for Teaching and Learning – DUE
Frances Leslie, Vice Provost for Graduate Education
Teresa Dalton, Chair - AIRB
Travis Huxman, Chair - BUSHFA
Thomas Parham, Vice Chancellor – Student Affairs
Rameen Talesh for Thomas Parham, Assistant Vice Chancellor – Student Life & Leadership
Natalia Komarova, Chair – Campuswide Honors Program Board

Representatives (non-voting)

Rebecca Grady, AGS
Tianna Nand, ASUCI
Josiah Sweeting, AGS
Emily Tran, ASUCI
Laura Uglean Jackson, LAUC-I

Consultants (non-voting)

De Gallow, Director – Teaching Learning and Technology Center
Said Shokair, Director – Undergraduate Research Opportunities Program

Council Analyst

Julie Kennedy