To the Irvine Divisional Senate Assembly:
The Subcommittee on International Education (SCIE) respectfully submits its report of activities for the 2016-17 academic year.

I. Committee Operations
Frank Wilderson, Professor of African American Studies and Drama in the School of Humanities, chaired the Subcommittee on International Education (SCIE) in AY 2016-17. SCIE is a joint subcommittee of the Council on Educational Policy (CEP) and the Graduate Council (GC). It met three times during the academic year and provided comments and advice on issues concerning international education.

Chair Wilderson also served as the Vice-Chair of the University Committee on International Education (UCIE), which oversees all academic aspects of the UC Education Abroad Program (EAP), including the regular formal review of existing programs, the review and approval of new programs, changes in programs, and all program courses and credits. UCIE also provides advice to the President on the appointment of study center directors.

Throughout the year, Marcella Lawson, Associate Director of the Study Abroad Center, and Victoria Jones, Chief Global Affairs Officer of the Office of Global Engagement, kept SCIE informed about international education-related initiatives and activities.

II. Campus and Divisional Issues
A. Study Abroad Center
Study Abroad reported that over 800 students were studying abroad in Fall 2016 with about 600 of those students participating in UCEAP. The number of students participating in UCEAP in 2016-17 is the highest number of UCI participants for a second year in a row. The Study Abroad Center has been working on increasing student participation abroad, specifically among low-income students and students who historically have either not participated in study abroad or participated at lower rates. Study Abroad has been working with the academic advisors in Engineering to increase engineering student participation in study abroad. Other Study Abroad Center initiatives include hiring and training student ambassadors to talk about their study abroad experience as part of their outreach and recruitment efforts, organizing a returning seminar to help students reintegrate and articulate the skills and learning gained as a result of student abroad, developing an online course to support reflection while students are abroad, and awarding two Black Lives Matter Study Abroad Scholarships.

B. Division of Continuing Education
Continuing Education reported that they are seeing a sharp decrease in the number of in-bound international students noting that the new federal administration and a strong dollar will likely make it harder to attract quality students.

C. Office of Global Engagement
Global Engagement reported on a number of new initiatives implemented this year. The campus has formed an Emergency Travel Response Committee, to be convened in the case of international emergencies in locations where UCI students are studying/doing research. The office is implementing risk management support for non-EAP students studying abroad; students can register their trip with the Study Abroad Center, informing the
office who they can reach out to in case of an emergency—i.e. Facebook friends, etc. This is a new program; registration is totally voluntary and not required at this time. Related, all UCI students have access to the EAP risk management online course whether they are participating in an EAP program or not; participation in the course is optional. The Office of Global Engagement informed the members that they are available to meet with anyone taking a group of students abroad to talk through crisis logistics.

D. Organizational Restructuring of the Study Abroad Center
The Office of Global Engagement made a presentation to the subcommittee about the campus’ plan to move the Study Abroad Center under Global Engagement. The aim of this move is to support all students, graduate, medical, and undergraduate, to participate more fully in international education opportunities, and provide an organizational structure and resources that support the development of campus based, faculty led study travel programs to complement EAP programs. While this change would lead to the Study Abroad Center reporting to Global Engagement, all undergraduate programs would maintain close ties with DUE. It is the hope that this organizational restructuring will help the campus reach its goal of having 20% of our graduates study abroad as part of their undergraduate experience.

III. Systemwide Issues

A. Senate Review of Proposed Draft New Presidential Policy on International Activities
The subcommittee reviewed the proposed draft new Presidential Policy on International Activities. This new policy, which supersedes the 2005 Guidelines for the Establishment of Foreign Affiliate Organizations and Foreign Operations, sets forth the underlying principles that should govern activities conducted by UC faculty, students, and staff at foreign sites and in furtherance of UC’s global engagement, and broadens the issues to consider when engaging in such activities and the approval authority levels for international activity proposals.

B. Senate Review of Proposed Revisions to Bylaw 182: University Committee on International Education
The subcommittee reviewed the proposed revisions to the systemwide bylaw for UCIE, which broadens the purview and oversight of the committee. Members expressed concern about the proposed reporting, advising, and potential oversight role for the committee with respect to international research in which UC students and/or faculty participate. Members suggested that there are at least three different categories of international research, (1) research students/faculty do on their own, (2) research that takes place through experiential learning programs, and (3) research that takes place through a study abroad program; these categories are very different and would likely require different degrees of oversight. There was also discussion about whether more oversight is in fact needed and what that oversight might entail. While members were not opposed to the opportunity to comment on a broader array of international engagement activities, there was interest in clarifying the expectation and nature of oversight resulting from this proposed bylaw change. After further modifications, SBL 182: University Committee on International Education was approved at the June 14, 2017 Assembly of the Academic Senate meeting.

IV. Other
Throughout the year, the subcommittee talked about the changing nature of study abroad, reflecting the preferences of students to participate in study abroad experiences that benefit them professionally and academically, and allow them to be exposed to multiple cultures and countries. Multi-site programs, where students can, for example, study for 5 weeks in Madrid
and then 5 weeks in Rome, and which provide students with an internship component may become a template for the future. Subcommittee members expressed the view that multi-site programs reflected more of a consumer orientation to study abroad and that ten weeks in one location leads to greater depth of experience, and fruitful relationships compared to five weeks in one location. The subcommittee was informed that the UC wants to double the number of students going abroad through UCEAP and that this may require some changes to study abroad options. President Napolitano has stated that she wants 30% of every incoming class to go abroad starting with the fall 2018 class; this would represent about double of the national average. Currently, approximately 13% of a graduating class at UCI studies abroad. This goal is driven in part by the fact that the increase in student population is going to outpace the infrastructure of the campuses—thus the desire to have more students leave our campuses and study abroad. There continues to be concern that student motivation is driving study abroad course development versus faculty interest; students are seemingly more career driven, and want to study abroad somewhere that will make a difference for their career prospects.

2016-17 Subcommittee on International Education
Frank Wilderson, Humanities (SCIE Chair, UCIE Vice-Chair)
Pierre Baldi, Information & Computer Sciences
Victoria Bernal, Social Sciences
Mary Corey, Arts
Bradley Hughes, Biological Sciences
Kathleen Johnson, Physical Sciences
Hosun Kang, Education
Paul Piff, Social Ecology
Zheng Sun, Business
William Tang, Engineering
Lizhi Sun, Graduate Council Representative

Student Representatives:
Laura Anderson, ASUCI

Ex Officio:
Frances Leslie, Acting Dean, Graduate Division
Daniel Brunstetter, Faculty Director, Study Abroad Center
Michael Dennin, Vice Provost, Teaching and Learning, Dean, Undergraduate Education
Victoria Jones, Chief Global Affairs Officer, Office of Global Engagement

Consultant:
Marcella Lawson, Associate Director, Study Abroad Center
Gary Matkin, Dean, Continuing Education, Summer Session

Senate Analyst:
Natalie Schonfeld, Academic Senate