

**GRADUATE COUNCIL
2018-19 ANNUAL REPORT**

To the Irvine Divisional Senate Assembly:

The Graduate Council respectfully submits its report of activities for the 2018-19 academic year.

I. COUNCIL OPERATIONS

Graduate Council makes recommendations to the Coordinating Committee on Graduate Affairs (CCGA), according to procedures adopted by the Division concerning: a. Qualifications of departments and groups of departments for initiating new programs leading to existing graduate degrees, and b. New graduate degrees. The Council reports and makes recommendations to the Academic Senate Cabinet and Divisional Senate Assembly on rules and regulations governing graduate education, graduate work, and bylaws. The Council also advises the Chancellor on all matters relating to graduate education, policies, and work on the Irvine campus. Its duties and membership are described in Irvine Bylaw 100.

Graduate Council met nine times this year. Professor Glen Mimura, Department of Film and Media Studies in the School of Humanities, chaired the Council in 2018-19 for a second year. Professor Priyaranjan Jha, Department of Economics in the School of Social Sciences, served as Vice Chair and CCGA representative. The Chair also represented the Council on the Academic Senate Cabinet, Divisional Senate Assembly, and the Academic Planning Group. Attending regular Graduate Council meetings were 13 appointed members, the Dean of Graduate Division and Vice Provost of Graduate Education (ex officio), the Graduate Division consultants, the University Editor, the representative for the Librarians Association of the University of California, Irvine (LAUC-I), and the representatives for the Associated Graduate Students.

II. NEW GRADUATE DEGREE PROGRAMS

A. State-Supported Graduate Degree Programs

1. PhD in Global Studies, School of Social Sciences: approved by Graduate Council 11/8/18 and endorsed by CPB 2/27/19. The proposal was transmitted to CCGA on 4/5/19.
2. MS in Public Health (adding to existing PhD in Public Health), Program in Public Health: approved by Graduate Council 12/13/18 and received Presidential approval 4/24/19.

B. Self-Supporting Graduate Professional Degree Programs (SSGPDPs)

1. Master of Data Science, Donald Bren School of Information and Computer Sciences: approved by Graduate Council 12/13/18 and endorsed by CPB 1/9/19. The proposal was transmitted to CCGA on 2/13/19.
2. Master of English (conversion to SSGPDP), School of Humanities: approved by Graduate Council 1/10/19 and endorsed by CPB 2/27/19. The proposal was transmitted to CCGA on 3/26/19.

III. NEW GRADUATE CONCENTRATION/EMPHASES/SPECIALIZATIONS

- A. Graduate Specialization in Tax (referred to as Graduate Tax Program), Master of Laws (SSGPDP), School of Law: approved 10/31/18.
- B. Graduate Emphasis in Global Studies, PhD in Global Studies, School of Social Sciences: approved 11/8/18.
- C. Graduate Concentration in Clinical Psychology, PhD in Psychological Science, School of Social Ecology: approved 12/13/18.

- D. Graduate Emphasis in Global Middle East Studies, School of Humanities: under review 1/10/19 and 3/7/19 pending further revisions.
- E. Graduate Concentration in Astronomy and Astrophysics, MS and PhD in Physics, School of Physical Sciences: approved August 2019.
- F. Graduate Concentration in Materials Science and Engineering, Master of Engineering (SSGPDP), Henry Samueli School of Engineering: approved July 2019 pending CPB review.

IV. NEW CONCURRENT PROGRAM IN LAW AND GRADUATE STUDIES – None

V. SUSPENSION OF ADMISSIONS AND DISCONTINUANCE OF PROGRAMS

- A. Transportation Science Graduate Program: one year suspension in 2018-19 – approved 12/13/18.
- B. Healthcare Executive MBA (HCEMBA), Paul Merage School of Business: additional one year suspension in 2019-20 – approved 1/10/19.
- C. Stand-Alone Single and Multiple Subject Teaching Credential Program, School of Education: discontinuance – approved by Graduate Council 5/9/19 and by CCGA 7/3/19.
- D. Concurrent Program of Master in Urban and Regional Planning/MS in Civil Engineering: one year suspension in 2019-20 – approved 6/13/19.

VI. DEPARTMENTS/PROGRAMS/SCHOOLS

Establishment – Pre-Proposal for School of Pharmacy and Pharmaceutical Sciences: endorsed 4/11/19
 Consolidation – Department of Pharmaceutical Sciences & Department of Pharmacology: endorsed 4/11/19
 Establishment – Department of Clinical Pharmacy Practice: endorsed 4/11/19

VII. PROGRAM MODIFICATIONS TO DEGREE REQUIREMENTS OF EXISTING GRADUATE PROGRAMS

A. Claire Trevor School of the Arts

MFA in Music with Emphasis in Vocal Arts: approved 11/8/18.

B. School of Biological Sciences

PhD in Neurobiology and Behavior: approved 10/11/18.

C. Paul Merage School of Business

- 1. Master in Business Administration, Full-Time (FTMBA): approved 6/13/19.
- 2. Master of Science in Business Analytics (SSGPDP): approved 6/13/19.

D. School of Education

- 1. PhD in Education: approved 5/9/19.
- 2. MA in Teaching: elimination of GRE as admission requirement – approved 6/13/19.

E. Henry Samueli School of Engineering

- 1. MS/PhD in Chemical and Biochemical Engineering: name change to MS/PhD in Chemical and Biomolecular Engineering – approved 4/11/19.
- 2. MS/PhD in Materials Science and Engineering: approved 5/9/19.

F. School of Humanities

- 1. PhD in East Asian Languages and Literatures: discontinuance of the Emphasis in Comparative Literature and change in terminology from Concentration for Chinese, Japanese, and East Asian Cultural Studies to Specialization for Chinese, Japanese, and East Asian Cultural Studies – approved 11/8/18.

2. Graduate Emphasis in Asian American Studies: approved 12/13/18.
3. PhD in Spanish: approved 1/10/19.
4. PhD in Social Ecology: approved 1/10/19.
5. MA/PhD in East Asian Languages and Literatures: name change to MA/PhD in East Asian Studies – approved 1/10/19.

G. Donald Bren School of Information and Computer Sciences

1. Master of Software Engineering (SSGPDP): approved 3/7/19.
2. Master of Computer Science (SSGPDP): approved 3/7/19

H. School of Law

Master of Laws in American Law (SSGPDP): name change to Master of Laws – approved 12/13/18.

I. School of Nursing

1. MS in Nursing Science: discontinuance of Concentration in Family Nurse Practitioner and Concentration in Adult Gerontological Primary Care Nurse Practitioner – approved 11/8/18.
2. PhD in Nursing Science: – under review 5/9/19 pending program response.

J. School of Physical Sciences

PhD in Physics and Concentration in Chemical and Materials Physics: elimination of the Physics subject GRE score – approved 11/8/18.

K. Program in Public Health

1. Master of Public Health: approved 12/13/18.
2. PhD in Public Health: approved 12/13/18.

L. School of Social Ecology

PhD in Planning, Policy and Design: name change to PhD in Urban and Environmental Planning and Policy – approved 2/14/19.

M. School of Social Sciences

PhD in Economics: – under review 4/11/19 pending program response.

N. Interdisciplinary Programs

1. Master of Embedded and Cyber-Physical Systems (SSGPDP): approved 10/11/18.
2. Interdepartmental Neuroscience Program: addition of Department of Pathology and Laboratory Medicine – approved 6/13/19.

VIII. GRADUATE EDUCATION POLICY ISSUES

A. Academic Disqualification Appeal

Meeting date: 10/11/18

Graduate Council formed an Ad Hoc Committee to review an academic disqualification appeal by a student in the School of Social Ecology, forwarded by the Graduate Division. The case prompted revisions to the Academic Disqualification Policy.

B. Academic Disqualification Policy

Meeting dates: 10/11/18, 12/13/18 & 1/10/19

The policy was revised to clarify the lapse of student status while the disqualification is under appeal.

Section III.B.8 Graduate Student's Status during Appeal Period:

While the appeal is being considered, the student has two options. A) The student can withdraw from the program, which results in a "W" on the student's transcript, rather than a disqualification notation. This option to withdraw terminates on the date that the Graduate Dean sends the Final Determination Notice to the graduate student. B) The student must maintain his or her registration status, if eligible to do so, based on grade point average and other requirements. In either case, if during the appeal process the student's status lapses (i.e., the student fails to, or is ineligible to, register), the disqualification and appeal process will terminate.

C. Concurrent Review of Graduate Degree Program Modifications by Graduate Council and Executive Committees

In an effort to improve the quality and timeliness of the review process for graduate degree program modifications, Graduate Council sought input from School Executive Committees on a proposal to conduct concurrent review by Graduate Council and the Executive Committees. Concurrent review would also provide a more equitable timeline for all units across the campus as not all Executive Committees require review and approval of program modifications at the school level. The issue is under consideration.

D. Senate Regulation 918. Candidacy Committee

Meeting date: 11/8/18

Modifications to SR 918 aim to clarify how exceptions are considered to the requirement that a majority of voting members on a doctoral student's candidacy committee hold appointments in the student's department or academic unit.

The requirement that a majority of voting members hold appointments in the student's department or academic unit may be waived under exceptional circumstances. Non-voting Senate members, faculty members from other universities, or non-Senate faculty with equivalent scholarly standing will be considered for general membership on the committee on an exception only basis. Exceptions will be granted by the Dean of the Graduate Division.

E. Senate Policy on Graduate Program Modifications

Meeting dates: 11/8/18 & 2/14/19

In its review of graduate program modifications, Graduate Council identified that programs were submitting modifications to admissions and/or program requirements in consecutive years, resulting in confusion for students, faculty, and staff. The Council established a new policy to continue to provide flexibility for programs to make changes responsive to student and pedagogical needs while providing greater continuity for advising and planning purposes. The Policy was established by the Council and approved by the Cabinet, effective March 5, 2019.

For new graduate programs, no major or substantive changes may be implemented until at least one academic year has elapsed following students' first matriculation in the program. For continuing graduate programs, no major or substantive changes may be implemented for two academic years following the implementation of the most recent changes approved by the Graduate Council. Exceptions will be considered for exceptional circumstances.

Students are admitted with catalogue rights. When programmatic changes are made, students (with faculty approval) may choose to adopt the revised standards and requirements. However, this adoption of new standards is not automatic. Graduate students have the right to complete their degrees according to the criteria in place at the time of their admission.

F. English Proficiency Requirement for Admissions and TAs

Meeting dates: 12/13/18, 1/10/19, 2/14/19 & 3/7/19

Graduate Council worked extensively to update the English proficiency requirements for admissions and TAs. The current policy requires all non-US citizens who are from non-native English speaking countries to pass an oral English proficiency test to establish eligibility for admissions and teaching appointments.

In revising the existing criteria, the Council aims to minimize the number of a) English-proficient students who are needlessly tested; and b) students who should be tested, but elude testing under existing criteria. During the review, it became clear to place more responsibility for English language proficiency to programs, particularly for more granular assessment. In consultation with the Graduate Division, the Council developed and voted unanimously to support recommendations contingent on implementation. The recommendations were forwarded to CEP, CPB, CTLSE, CUARS, and subsequently to the Cabinet for review. The issue is under further consideration by the Senate.

G. Program Learning Outcomes (PLOs)

Meeting date: 1/10/19

While existing graduate programs were required to develop and provide program learning outcomes (PLOs) a few years ago, there are currently no requirements for new programs to include PLOs as part of their program proposals. Graduate Council determined that the requirement for PLOs will be the basis for academic program reviews and that programs should be attentive to PLOs. The following section will be required for all new graduate degree program proposals and will be added to the proposal template:

Section 11. Program Learning Outcomes (UCI requirement)

Provide detailed program learning outcomes (i.e. core knowledge, research methods and analysis, pedagogy, scholarly communications, professionalism, independent research) with the understanding that they will be included in the external academic reviews of the degree program.

H. Spoken English Requirements for Graduate TAs

Meeting date: 3/7/19

Graduate Council received a request from the Department of Chemistry, School of Biological Sciences, to review the current spoken English proficiency standards for TA eligibility and the approach taken to recruit and support qualified non-native English speaking graduate students. The request remains under consideration. Because the standards for TA eligibility

must align with the standards for undergraduate pedagogy and instruction, the issue is being considered by CEP, CTLSE, CUARS, and CPB.

I. Graduate Student Mental Health

Meeting dates: 3/7/19 & 4/11/19

Mental health is a growing and critical concern for graduate education and is being carefully considered at the systemwide and campuswide levels. The Graduate Division conducts an annual exit survey of master's and doctoral students. All graduating terminal masters and doctoral students are required to complete the exit survey upon completion of their degree requirements. To bring awareness to the issues raised in the surveys, Graduate Council voted unanimously to support that UCI graduate student exit survey results be shared with the Academic Program Review Board (APRB) for future school reviews.

J. Graduate Policies and Procedures on Wellness

Meeting dates: 2/14/19, 4/11/19 & 5/9/19

As recommended by the Academic Planning Group Task Force on Mental Health, wellness elements have been incorporated into graduate policies and procedures.

Programs are required to provide a form of written research expectations or a syllabus for master's and doctoral students enrolled in graduate research units. The written research expectations should state how student research performance is assessed and graded. Expectations should be devised by participation by students and faculty in individual programs

Additionally, doctoral and MFA students are required to complete annual Individual Development Plans (IDPs) in consultation with their faculty advisor. The IDP is a tool that aids in communication between the student and faculty advisor, goal-setting and assessing progress towards those goals on a regular basis. It is intended as a mentoring document and not an evaluative tool. Programs may use the Graduate Division IDP template or modify the document to include additional questions relevant to the discipline.

K. Revisions to Review Process of New Graduate Degree Program Proposals

Meeting dates: 4/11/19 & 5/9/19

Over the course of 2017-18 and 2018-19, Graduate Council has carefully examined the review process for new graduate degree programs, identified areas of concern, and considered means for its improvement. The Council proposes that the review process be revised to move the solicitation and supervision of external letters from the systemwide CCGA to a third party at the campus level. At minimum, divisional Senates should be given the option to integrate the recommendations of external peer review. Alternatively, this revised process could be adopted at two to four campuses on a trial basis, to compare the outcomes of new proposal reviews from trial-run campuses with the rest of the campuses. Absent any action, CCGA's informal, ad hoc acceptance of external letters accompanying some proposals, but not others, jeopardizes transparency, consistency, and fairness, and risks penalizing those who adhere to the system-wide policy. By adopting these revisions, Graduate Council believes that the quality and integrity of the review of new graduate degree program proposals would be appreciably enriched and expedited at each of its successive stages, campus and system-wide equally.

In July 2019, the proposal from Graduate Council was transmitted to the Academic Council, CCGA, and the University Committee on Planning and Budget for consideration.

L. Policy on Academic Expectations for PhD Degree Completion

Meeting dates: 5/9/19 & 6/13/19

Graduate Council voted unanimously to establish the following policy:

To ensure transparency and accountability for all parties, Graduate Council requires, at the time of advancement to candidacy, that a roadmap document describing expectations and a timetable for progress be established and signed by the doctoral student and the dissertation committee. Some degree of flexibility is reasonable, due to the intrinsic nature of research and discovery as well as to external circumstances that may adversely impact work-life balance. However, significant changes in expectations and progress must be approved by the dissertation committee. In cases of disagreement or grievance, doctoral students and/or faculty are encouraged to contact their Associate Dean of Graduate Studies and/or the Dean of the Graduate Division to exercise and ensure their rights.

In addition to providing academic clarity at a vital stage of students' graduate studies, this policy is intended to improve communication between students and their faculty, as well as the quality of student mental health.

The policy is under further consideration with the Graduate Division.

M. Unpublished Elective Courses

Meeting date: 5/9/19

The Registrar's Office requested that Schools, Departments, and Programs be required to submit annual lists to the Registrar's Office with the elective courses offered during the previous academic year that satisfied degree requirements for their graduate programs, graduate emphases, graduate concentrations, undergraduate majors, and undergraduate minors. In practice, some graduate and undergraduate programs elect to include links to their websites instead of the actual degree requirement listings in the General Catalogue. Under the current practice, program websites are not always up to date and therefore can negatively impact students' ability to plan their course schedules and ensure that they are taking the right courses to graduate in a timely manner.

Graduate Council voted unanimously to endorse the requirement that annual lists of elective courses be submitted to the Registrar's Office in the Spring quarter for publication in the General Catalogue in July of the same year. Doing so will better enable staff to audit students' degree requirements and verify if elective courses completed satisfied degree requirements.

N. Dependent Care Travel Award for Graduate Students

Meeting date: 6/13/19

In Spring 2018, Graduate Council considered the establishment of a dependent care travel award for graduate students, at the request of the ADVANCE Program housed in the Office of Inclusive Excellence. The ADVANCE program offers awards to subsidize childcare costs associated with travel to a professional conference or research meeting for faculty members. Hence, Graduate Council was asked to explore the possibility of implementing a similar

program for graduate students. As the campus was negotiating graduate union contracts including the language and coverage of child care reimbursement, the Council deemed it prudent at the time to defer a decision until the contract was finalized and the scope of the coverage defined.

In June 2019, Graduate Council continued to consider the issue. The union contract has been finalized and it includes provision of a systemwide childcare reimbursement program in which eligible academic student employees receive up to \$1,100 per quarter or \$1,650 per semester for expenses incurred during the students' appointment period in the regular academic year. The reimbursement of up to \$1,100 per quarter, currently administered by UCI's Graduate Division, is mainly used by graduate students to defray costs with daily childcare and/or after-school programs. It is not restricted in its use, and it can also include coverage for childcare during or associated with travel to conferences and/or for research. However, given the exceptional costs associated with travel, in addition to routine childcare and after-school care needs and costs, Graduate Council deems that an additional reimbursement program to address travel-related childcare for graduate students is warranted.

The Council voted unanimously to recommend to the Provost that a program for graduate students, based on the Dependent Care Travel Award program for faculty, be created as a two-year pilot program to assess its need and efficacy. At the conclusion of the pilot program, Graduate Council will assess the program based on data made available by the ADVANCE program. The item is under further consideration with the Office of Inclusive Excellence and Graduate Division.

O. IR 360 and SR 620. Credit by Examination

Meeting date: 6/13/19

Following an inquiry from the Graduate Division, the Committee on Rules & Jurisdiction determined that credit for examination is available for both undergraduate and graduate courses and that each School/College Dean has the sole power to approve or reject applications for the examination. However, while CRJ opined that credit by examination is available to graduate students, Graduate Council retains final campus authority over the applicability of IR 630 to graduate students. Graduate Council will continue the discussion in Fall 2019 when more information from other UC campuses becomes available.

IX. DIVISIONAL SENATE ISSUES/POLICIES

A. UCI Policy Statement on SSGPDPs

Meeting date: 11/8/18

In light of ongoing Cabinet discussions of SSGPDPs, Graduate Council recommended that program modifications to SSGPDPs that have planning and budgetary implications require further review by the Budget Office, Council on Planning and Budget, and the Cabinet. Potential impact on undergraduate programs in schools with substantial SSGPDP enrollments should be monitored by the Council on Educational Policy and Council on Undergraduate Admissions and Relations with Schools.

B. Self-Supporting Graduate Professional Degree Program (SSGPDP) Year 3 Review

Meeting date: 6/13/19

As mandated by UC SSGPDP Policy, Graduate Council will begin conducting Year 3 review of SSGPDPs in consultation with CPB in 2019-20. Following a successful three-

year review, the SSGPDPs will be incorporated into the Academic Senate's standard program review process. During 2018-19, the Senate's efforts were being mirrored by the Academic Planning Group with the formation of a task force on SSGPDP implementation, chaired by Chair Mimura.

X. SYSTEMWIDE SENATE ISSUES/POLICIES

A. Senate Regulation 735. Certificate of Completion of Graduate Curriculum

Meeting date: 12/13/18

SR 735 governs academic certificates issued by each Graduate Division under the signatures of the Dean of the Graduate Division, School Dean, Chancellor, and President. The Regulation, which was last amended in 1983, requires students to complete a minimum of three quarters (or two semesters) in full-time resident study at UC with a GPA of at least 3.0. Graduate Council notes that this requirement is stricter than the requirement for Master's degree programs. Irvine Regulation 820. Residence Requirement for Master's degrees specifies a minimum of one academic year (three quarters) in graduate status.

The Paul Merage School of Business presented a proposal that would provide greater flexibility for future certificates to respond to a changing educational landscape. Graduate Council recognizes the need for a comprehensive review and update of SR 735. As the first step toward holistic changes of SR 735, Graduate Council voted unanimously to endorse the principle of the proposal to be forwarded for further consideration by the Cabinet and CCGA. Subsequently in June 2019, CCGA requested a more coherent proposal with proposed changes, the rationale for them, and the consequences for each change.

B. Presidential Policy on Open Access for Theses and Dissertations

Meeting date: 1/1/19

The impetus for this proposal relates to the University of California's commitment to the dissemination of research and scholarship generated at the University to as wide an audience as possible, including the general public. The University already has existing open access policies in place for research and scholarship produced by members of the Academic Senate and non-Senate individuals employed by the University. The aim of this policy proposal is to develop a systemwide policy related to the research and scholarship generated by the University's graduate students at all UC campuses.

Graduate Council recommends that Section IV. A. Authority allow for local policy to supersede systemwide policy.

The Council supports the recommendation made by Academic Senate Chair Shane White in the 2017-18 review of the policy:

“We recommend including more flexibility in the policy concerning the length of embargoes that allows variation across disciplines. We also recommend that students be required to make an affirmative selection with their thesis or dissertation submission of a two-year embargo, no embargo, or an infinite embargo – that is, a waiver allowing a student to opt-out of the OA requirement altogether. This waiver provision would also help the policy meet its stated goal of aligning the graduate student policy with the Senate and Presidential OA policies. The 2-year waiver option should have a mechanism allowing it to be extended.”

C. UC Center Sacramento

Meeting date: 5/9/19

UC Center Sacramento is being reviewed in response to President Napolitano's desire to begin the consultation process on whether and how to transition selected systemwide programs to campuses. Graduate Council voted unanimously to endorse in principle the proposed initiatives in the Current State Assessment Report to promote and advance graduate advocacy. The Council recommends ranking these initiatives in order of their appeal and relevance for all campuses. However, the Council recommends clarification on their funding source, especially if each campus is expected to contribute support. The *Assessment Report* does not identify how funds would be raised for the initiatives. Further, because UCOP would retain supervision and oversight for the Center, and UCOP would continue to be the chief beneficiary of these programs, theirs should be the most significant and most sustained contribution.

D. APM-230 Visiting Appointments

Meeting date: 6/13/19

Graduate Council identified one issue of concern for visiting graduate students, under 230-17 Terms of Service. The revised language reads as follows:

Visitors in the Specialist series who are enrolled in a degree-granting doctoral program or the equivalent at an educational institution other than the University of California are limited to a one (1)-year appointment, with no extensions, reappointments, or exceptions.

Graduate Council expressed concerns with this firm one-year limit for appointment, "with no extensions, reappointments, or exceptions." This time limit risks needlessly and negatively impacting visiting PhD students and the research programs that need them. The Council strongly recommends that visiting doctoral students be provided a mechanism by which extensions or reappointments can be granted, or that they be reclassified under a title that would allow for such a process.

XI. GRADUATE COUNCIL SUBCOMMITTEE ACTIVITIES

A. Academic Program Review Board (APRB)

Graduate Council representation: Jone Pearce and Feng Qiao

The APRB, which consists of two members from Graduate Council and two members from the Council on Educational Policy, selected an external review committee and hosted campus visits for the School of Education on March 12-13, 2019 and the Program in Public Health on April 9-10, 2019.

In addition, APRB conducted the year 1 follow up of the School of Biological Sciences review, year 4 follow up of the Paul Merage School of Business, and year 7 follow up of the Donald Bren School of Information and Computer Sciences. Details on APRB activities are listed in its annual report.

B. Subcommittee for Graduate Courses and Program Modifications

Members: Gillian Hayes, Elizabeth Peña, Kenneth Simons, and Jaymi Smith

This year, the Subcommittee consists of two members from the arts/education/humanities/social sciences, one member from a professional school, and one member from the sciences. The Subcommittee reviews all new graduate courses, graduate course modifications, and graduate degree program modifications.

C. Subcommittee on International Education

Graduate Council representation: Kavita Arora and Syed Jafar

SCIE consists of one Division member from each Faculty offering an undergraduate and graduate degree, as well as two representatives from Graduate Council and the Council on Educational Policy. Details on SCIE activities are listed in its annual report.

XII. CONTINUING BUSINESS TO 2019-20

A. Policy on Academic Expectations for PhD Degree Completion – See VIII.L

B. Dependent Care Travel Award for Graduate Students – See VIII.N

C. IR 360 and SR 620. Credit by Examination – See VIII.O

XIII. GRADUATE COUNCIL MEMBERSHIP

Members (voting):

Glen Mimura, Humanities, Chair & CCGA representative
Jaymi Smith, Arts
Kavita Arora, Biological Sciences
Jone Pearce, Business
Elizabeth Peña, Education
Syed Jafar, Engineering
Feng Qiao, Health Sciences
Michael Szalay, Humanities
Gillian Hayes, ICS
Kenneth Simons, Law
Francois Primeau (on leave Fall 2018 & Winter 2019), Physical Sciences
Nieh-Hui Ge (substitute Fall 2018 & Winter 2019), Physical Sciences
Chuansheng Chen (on leave 2018-19), Social Ecology
Larry Jamner (substitute 2018-19), Social Ecology
Priyaranjan Jha, Social Sciences, Vice Chair & CCGA representative

Ex-Officio:

Frances Leslie, Dean, Graduate Division & Vice Provost, Graduate Education

Consultants:

Susan Charles, Associate Dean, Graduate Division
Ruth Quinnan, Senior Director, Graduate Admissions & Academic Affairs
Celina Mojica, Director, Academic Initiatives, Graduate Division
Aliya Thomas, University Editor

Library Representative:

Danielle Kane, LAUC-I

Student Representatives:

Yenda Prado, AGS
Caitlin Suire, AGS
Shane Wood, AGS

Council Analyst:

Thao Nguyen