

COUNCIL ON EDUCATIONAL POLICY 2020-21 ANNUAL REPORT

COUNCIL OPERATIONS

The Council on Educational Policy (CEP) is charged with considering all academic policy matters related to undergraduate education. The Council's duties are outlined in [Irvine Bylaw 85](#). Professor Tony Smith, Social Sciences, chaired the Council in 2020-21. The Council met eight times during the academic year.

COUNCIL ISSUES

- CEP reviewed the Online Undergraduate Degree Task Force Report – 11/5/20
- CEP reviewed the Irvine Regulation A465: Final Examinations Requirements – 1/7/21
- CEP discussed the Independent Study Course Review – 1/7/21
- CEP revised the Course Action Form for assessing online courses – 2/4/21
- CEP reviewed the School of Education response to the 2018-19 Academic Program Review Board report – 3/4/21
- CEP reviewed the School of Humanities response to the Year 7 Follow-Up to the 2012-13 Academic Program Review Board report – 4/1/21
- CEP reviewed the School of Engineering response to the Year 4 Follow-Up to the 2015-16 Academic Program Review Board report – 4/1/21
- CEP reviewed the Program in Public Health response to the Year 1 Follow-Up to the 2018-19 Academic Program Review Board report – 4/1/21
- CEP reviewed the Pre-Proposal to establish a School of Population and Public Health – 5/6/21

TEMPORARY POLICY CHANGES DUE TO COVID-19

CEP authorized the following temporary policy change extension due to the COVID-19 pandemic:

- [Extension of Online Course Approval Waiver](#) (March 19, 2021)

REVIEW OF DIVISIONAL SENATE ISSUES

Review of the Multicultural Studies General Education Requirement – 11/5/20

At the request of Senate leadership, CEP was asked to review the current learning outcomes associated with GE Area VII (Multicultural Studies) and propose updated catalogue copy for Cabinet discussion. Once the catalogue copy has been updated, SCOC will review all GE VII courses to ensure they are consistent with the new description.

Review of the Online Undergraduate Degree Task Force Report – 11/5/20

In response to a UCI proposal for a fully-online BA in Business Administration for transfer students, the Systemwide Academic Senate convened a Task Force in AY 2019-2020 to examine

the implications of possibly creating full-time online undergraduate degree programs at the University of California. After review, members felt that the report was well-researched, thorough, and helpful for thinking through various issues that would be presented should UCI choose to launch fully online undergraduate degrees in the future. CEP recommended that UCI faculty should have the option to choose to offer online undergraduate degrees in the future.

Irvine Regulation A465: Final Examinations Requirements – 1/7/21

The existing final examination requirements as outlined in IR A465 were outdated and did not fit the needs of many classes on campus. Members noted that this regulation is separate from scheduling space for final exams for courses offered off the standard schedule and that the proposed revisions align with current campus practices. The Subcommittee on Policy and Assessment proposed revisions for CEP's consideration, which were subsequently approved.

Independent Study Course Review – 2/4/21

Following review of independent study courses, a CEP subcommittee proposed revisions to the relevant sections of the Senate Manual. The proposed changes included making the assessment criteria for grades available to students in the form of written expectations, a syllabus, or other guiding document and capping the number of independent study units that may be taken for a letter grade at 30.

Grading Policy Discussion – 3/4/21

CEP welcomed Professors Anita Casavantes Bradford and Pavan Kavandale to present their recommendations for potential long-term changes to undergraduate grading policies on campus. The professors provided a brief history on grading practices, explained how grading practices can be inaccurate and inequitable, and how these practices impact students. Chair Smith suggested CEP form a subcommittee to analyze and develop grading policy recommendations.

Grading Option Deadline – 3/4/21

CEP endorsed a revision recommended by the Subcommittee on Policy and Assessment that the undergraduate grading option deadline be permanently changed to Friday of week 10 at 5pm, effective Spring 2021. Current limits on courses that cannot be taken Pass/Not Pass would remain unchanged.

Extension of Waiver to Allow Departments to Offer Courses Online Without Prior Approval – 3/4/21

To minimize confusion about whether existing in-person courses need to be formally approved by the Academic Senate for online delivery, the Subcommittee on Courses & Continuing, Part-Time, & Summer Session Education (SCOC) and Council on Educational Policy (CEP) extended the following 2020-21 guidance through Winter Quarter 2022: Undergraduate programs do not need to seek formal approval for existing in-person courses to be offered in a remote or hybrid mode, as a temporary measure, due to COVID-19 restrictions for in-person courses. SCOC will continue to consider proposals for online courses intended to be offered on a long-term basis. Proposed courses that use online tools to enhance the learning experience beyond that of an in-person course are more likely to be viewed favorably.

Pre-Proposal to establish a School of Population and Public Health – 5/6/21

At the request of Senate leadership, CEP reviewed the pre-proposal to establish a School of Population and Public Health. Members found several strengths and several concerns with the pre-proposal, which were submitted to Cabinet.

NEW UNDERGRADUATE PROGRAMS

Division of Undergraduate Education

- Minor in STEM Higher Education Research

DISCONTINUED UNDERGRADUATE PROGRAMS

School of Engineering

- General Engineering Program

UNDERGRADUATE PROGRAM MODIFICATIONS

Please see the Catalogue for updated program information. Modifications were approved to the following undergraduate programs:

School of Arts

- BA in Arts
- Minor in Digital Art

School of Business

- BA in Business Administration, Emphasis in Accounting

School of Engineering

- BS in Biomedical Engineering, Micro and Nano Biomedical Engineering Specialization
- BS in Biomedical Engineering: Premedical, Biophotonics, Micro and Nano Biomedical Engineering Specialization
- BS in Chemical Engineering
- BS in Civil Engineering
- BS in Computer Engineering
- BS in Environmental Engineering

School of Humanities

- BA in Art History
- Minor in Archaeology
- Minor in Art History
- BA in Chinese Studies
- Minor in Chinese Language and Literature
- BA in East Asian Cultures
- BA in Film and Media Studies
- Minor in Film and Media Studies
- BA in Japanese Language and Literature
- Minor in Japanese Language and Literature
- BA in Korean Literature and Culture
- Minor in Korean Literature and Culture
- BA in Philosophy, Medicine and Well-Being Specialization
- BA in Philosophy
- Minor in Medical Humanities
- BA in Spanish

School of Information and Computer Sciences

- Concentration in Engineering and Computer Science in the Global Context

School of Nursing

- BS in Nursing Science

School of Physical Sciences

- BS in Chemistry
- BS in Earth System Science, Atmospheric Science, Hydrology & Terrestrial Ecosystems Specialization
- Minor in Earth and Atmospheric Sciences
- BS in Mathematics

School of Social Ecology

- BA in Urban Studies

School of Social Sciences

- BA in Cognitive Sciences
- BA in Political Science

REVIEW OF SYSTEMWIDE ISSUES

Proposed Changes to Systemwide Senate Regulation 630 – 10/1/20

CEP discussed the revisions proposed by the University Committee on Educational Policy to Systemwide Senate Regulation 630, which outlines the senior residency requirement. The proposed changes seek to simplify the regulation and clarify questions while recognizing that students should satisfy the majority of their upper division requirements via courses offered by their home campus. Members were supportive of the proposed changes and agreed that the revisions will eliminate ambiguity.

Systemwide Review of the Innovative Learning Technology Initiative – 1/7/21

CEP reviewed and recommended that ILTI be refocused to serve as a central coordinator of online course development efforts at the campuses, distribute block grants, and work to negotiate software contracts and vet educational software systems on behalf of the campuses.

Proposed Changes to Systemwide Senate Regulation 610 – 4/1/21

CEP reaffirmed that residency is validated by enrolling in Senate-approved courses and is not limited to in-person courses.

Systemwide Review of COVID-19 Vaccination Program – 5/6/21

CEP discussed the proposed new SARS-CoV-2 (COVID-19) Vaccination Program and did not wish to opine.

MEMBER SERVICE

CEP members served on special Senate task forces and other campus and systemwide committees this past year.

James Brody and **Kenneth Kraemer** represented CEP on the Academic Program Review Board.

Daniel Gross served as representative to the systemwide University Committee on Preparatory Education.

Amanda Holton (Chair), Juliette Carrillo, Manoj Kaplinghat, Christine King, Ian Munro, Hu Ying, and **Jennifer Wong-Ma** served on the Subcommittee on Policy and Assessment.

CEP Chair **Tony Smith** represented the Council on the Steering Committee on Reaffirmation (SCOR), the English Language Proficiency Task Force, and the systemwide Provost Advisory Committee on Degree Completion.

CEP Chair **Tony Smith** served as representative to the systemwide University Committee on Educational Policy (UCEP).

GUEST PRESENTATIONS

The Council welcomed several guests at meetings throughout the year.

- Jeff Barrett, Irvine Division Senate Chair, 10/1/20. Chair Barrett thanked members for their service and discussed Senate priorities for the year.
- Anita Casavantes, Associate Professor, Chicano/Latino Studies, and Pavan Kavandale, Lecturer SOE, Molecular Biology & Biochemistry, 3/4/21.

MEMBERSHIP

Voting Members

Tony Smith, Chair, UCEP Representative, Social Sciences

Vibhanshu Abhishek, Business (Started 2/8/21)

Amal Alachkar, Health Sciences (Pharmaceutical Science)

Maura Allaire, Social Ecology

Peter Bowler, Biological Sciences

James Brody, Engineering

Liane Brouillette, Education

Tim Bruckner, Health Sciences (Public Health)

Long Bui, Social Sciences

Gustavo Carlo, Education

Juliette Carrillo, Arts

Melanie Cocco, Biological Sciences

George Farkas (On Leave 2020-21)

Amanda Holton, Physical Sciences

James Jones, Information and Computer Sciences

Manoj Kaplinghat, Physical Sciences

Christine King, Engineering

Kenneth Kraemer, Business (Ended 1/14/21)

Ian Munro, Arts

Victoria Silver, Humanities

John Turner, Business

Karna Wong, Social Ecology

Jennifer Wong-Ma, Information and Computer Sciences

Hu Ying, Humanities

Ex Officio Members

Elizabeth Bennett, University Registrar

Victoria Bernal, Chair SCIE

Michael Dennin, Vice Provost for Teaching and Learning & Dean, Division of Undergraduate Education

Daniel Gross, Campus Writing Coordinator

Jutta Heckhausen, Chair, Academic Program Review Board

Sergey Nizkorodov, Chair, Subcommittee on Courses and Continuing, Part-Time, & Summer Session Education

Representatives

Sara Newsome, AGS

Ying Zhang, LAUC-I

Thao Vu, ASUCI

Sylvie Xu, ASUCI

Jiaqi Zhou, ASUCI

Consultants

Heather Cartagena, Executive Director of Advising

Paul Lampano, Deputy Registrar

Bradley Queen, Director of Composition

Aliya Thomas, University Editor

Annual Report Prepared By: Malcolm Bourne, CEP Analyst