Academic Senate
Spring 2022 Newsletter

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Academic Senate Office

307 Aldrich Hall, Irvine, CA 92697-1325

Zot Code: 1325

Phone: (949) 824-7685

senate@uci.edu

MESSAGE FROM THE SENATE CHAIR ELECT

As summer has begun, the campus is temporarily quiet, and you are surely busy with many things. I thank you for taking the time to read this newsletter and would like to call your attention to a few things the Academic Senate has accomplished during the spring quarter. One highlight is that the Senate reviewed a revised pre-proposal to create a School of Population and Public Health. The original pre-proposal had raised significant concerns during Senate review, but numerous stakeholders worked hard on the revised version, which sailed through its review in multiple councils and was handily approved by our Cabinet and Assembly. The pre-proposal still needs to be reviewed by the Systemwide Senate, but the campus is optimistic.

As detailed below, the Academic Senate also reviewed many new courses and existing or proposed programs, as well as new initiatives and policy proposals. Several of these reviews involved multiple councils, and sometimes their recommendations were at odds with one another. In these cases, the Cabinet debated the issues to reach greater agreement. Among the more contentious issues were a review of the Negotiated Salary Trial Program and a proposal to eliminate the English proficiency requirement for graduate student TAs. The Senate also had extensive discussions on e-mail security, Covid impact mitigation, and an expansion of family leave benefits. Aside from these activities, the Senate's leadership and many of its members have been helping the campus prepare for its accreditation review this fall. Furthermore, this year's APG workgroups – focused on student success, graduate programs, and post-Covid strategizing – have submitted their final recommendations for the Provost's consideration.

Last, not least, the Senate's taskforce on "Reimagining UCI in a Climate-Changed World" held a daylong conference in April. A broad range of participants enthusiastically presented their hopes and fears, exchanged knowledge and experiences, and hatched some plans for the future. The conference leaders then prepared a detailed report on what UCI should do to mitigate or slow the terrible effects of climate change, including research as well as education and outreach. This report dovetails nicely with the Systemwide Senate's recent endorsement of a Memorial to the Regents that would commit the UC campuses to reducing their fossil fuel consumption by 60% by 2030 and 95% by 2035.

I now leave you to read the rest of the newsletter and (hopefully) appreciate the enormous amount of work our faculty continue to invest in making this campus function effectively. I also hope you will have a good, healthy, and restorative summer!

Georg Striedter - UCI Academic Senate, Chair Elect

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ACTIVITIES BY SENATE COUNCILS

Council on Academic Personnel (CAP)

Updates

CAP continues to meet regularly to ensure the timely review of faculty personnel files and make progress on other important initiatives. Such progress is exhibited in CAP's review of Professors of Teaching Guidelines from 13 schools, as part of a campuswide initiative. The Council also recommended updates to the AP-10 form to include professional development sections in research, teaching, and service so candidates can better contextualize their efforts, such as DTEI's certificate workshops in teaching, leadership training programs in service, or grant writing workshops in research. In coordination with the Academic Personnel Office, CAP clarified the departmental recording of votes categories of "abstain" and "did not vote" (APP 1-14-E), and it refined voting terminology and voting grids. Additionally, CAP participated in campuswide faculty workshops, including a new workshop for associate professors, along with school and department visits to improve understanding and transparency, and to address any challenges in the review process.

The council also wants specifically to thank the CAP members whose terms end this year and who have worked with more diligence and effort than most faculty realize; in doing so, they have formed a real community of colleagues and friends. They will be missed. Fortunately, a new, confidence-inspiring set of faculty has been elected to take their place next fall. On behalf of returning CAP members, the council welcomes the new members. CAP is a labor-intensive committee, but it is also one of the most significant and rewarding service opportunities at UCI.

Upcoming Events

In order to provide schools and departments with the latest information for the 2022-2023 review cycle, CAP and AP co-hosted a summer updates presentation on June 22 via Zoom. CAP and AP will host their regular "Kick-Off: Academic Personnel Review Process" meeting on Tuesday, September 13, from 9:00-10:30 a.m. via Zoom.

Lastly, CAP has updated its [Frequently Asked Questions (FAQ)](#) page and will do so each summer.

Council on Educational Policy (CEP)

Review of Preliminary Report on Academic Probation Processes

At the request of Senate Chair Ho, CEP reviewed a preliminary report on academic probation processes across campus. The Council was asked to identify outcomes or recommendations that may not be in alignment with Senate policies and to provide feedback on changes to practices and processes. The Office of the Vice Provost for Teaching and Learning (OVPTL), in partnership with a working group of academic advisors and associate deans for undergraduate education, began a comprehensive review of academic probation processes across campus in 2019. The review specifically focused on procedures related to probation and disqualification. A primary goal of the ongoing effort is to move toward consistency in processes across campus, while balancing the unique needs of academic units. Following review, the Council found no conflicts with existing probation policy and noted that students would benefit from process and policy consistency across all schools.

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Spring Program Modifications and Multicultural Studies General Education Review

CEP reviewed and approved undergraduate program modifications, completed its review of all courses approved to satisfy the Multicultural Studies General Education requirement (GE VII), and began an initial review of a proposal to establish an online B.A. in Business Administration.

English Proficiency Policy for Teaching Assistants/Associates

In response to a request from the Graduate Division, CEP (along with two other Councils) was asked to revisit the English proficiency policy for teaching assistant (TA) appointments and to reconsider whether there should be a campuswide English proficiency policy for TA appointments at all. As part of the information gathering process, CEP consulted the Director of the Program in Global Languages & Communication (GLC), which administers a test that is specifically designed to assess the oral English communication skills of TA candidates. The Director noted the importance of setting a minimum threshold and stated that post-admissions speaking-specific screening is a common practice not only across the UC system but beyond, and that it is a good faith practice that helps to ensure that TA candidates are prepared to provide an optimal learning experience for our undergraduate students. CEP found the current testing requirements necessary to ensure a reasonable minimum threshold. Members also expressed concern that if testing requirements were removed, the burden of establishing English proficiency would fall on the academic units and departments, which may lead to subjective judgements and unforeseen consequences. Therefore, members agreed that a new process would have to be in place before removing the current testing requirements. The Council voted to keep the current testing requirements in place and transmitted its review to the Cabinet for discussion.

Council on Enrollment Management and Admissions (CEMA)

Department of Art TAG Opt Out

CEMA reviewed a request by the Department of Art to opt out of the Transfer Admission Guarantee (TAG) program for its undergraduate Art major. This past fall, a proposal was presented to add a portfolio review to admissions requirements for freshman Art majors, and the Council unanimously approved. The current proposal makes the portfolio review a universal requirement. Since TAG applicants would not be subject to portfolio review, the program needs to opt out of TAG in order to implement the portfolio requirement for transfer applicants. The portfolio review will help give talented students a path to a UC education and at the same time will signal to students that UCI's Art program is a serious program. Implementing a portfolio review will also align UCI with peer campuses such as UCLA and UCSD, as well as leading art programs across the country. The Council voted unanimously to approve the request.

Proposal for Online B.A. in Business Administration

The Paul Merage School of Business submitted a proposal to establish a fully online B.A. in Business Administration for transfer students. CEMA reviewed the admissions aspects of the online proposal and noted the program would have its own major code. As there is a state mandate to increase enrollment in the UC system, the program could be an avenue to broaden enrollment.

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Council on Equity and Inclusion (CEI)

Updates

CEI reviewed the diversity plan for the School of Population and Public Health pre-proposal. Members viewed the plan positively overall and suggested areas where the school might make improvements to its final proposal and to its ongoing efforts to promote diversity, equity, and inclusion. The Council also reviewed and commented on two systemwide policies: a draft presidential policy on affiliations with healthcare organizations that have policy-based restrictions on care, and proposed revisions to APM-715 (Leaves of Absence/Family and Medical Leave) and APM-760 (Family Accommodations for Childbearing and Childrearing). With regard to the latter, members were unanimously supportive of the proposed increase in the family leave benefit from 70% to 100% of eligible earnings. They recommended that the university take the opportunity to communicate about the full range of faculty leave policies and benefits when it announces this change.

Members also consulted with Doug Haynes, Vice Chancellor for Equity, Diversity, and Inclusion, and Diane O'Dowd, Vice Provost for Academic Personnel, on several issues that are important to faculty, including the selection process for the Inclusive Excellence Supplement, parental leave policies, and issues related to faculty retention. Finally, the Council welcomed Eli Pascal, Interim Director of UCI CARE, who gave a presentation on the free and confidential support, programming, and advocacy services available to students, staff, and faculty impacted by sexual assault, relationship abuse, family violence, or stalking.

Council on Faculty Welfare, Diversity, and Academic Freedom (CFW)

Presidential Policy on Affiliations with Certain Healthcare Organizations

CFW reviewed the [Proposed Presidential Policy on Affiliations with Certain Healthcare Organizations](#). In discussion, opinions varied but members agreed that this issue was very complex, and they had questions about the levels and types of care provided by these organizations.

Members expressed concern about certain religious health organizations that refuse to perform medically necessary procedures because the patient is transgender, for example. There is no compelling evidence or arguments to continue partnerships with such organizations. It is important to protect all vulnerable populations who need quality health care.

The policy stated that hospitals do not deny critical care, and patients are referred to other hospitals when a facility cannot provide a procedure. There are many hospitals that cannot perform certain procedures and many physicians who should not be made to go against their beliefs by being mandated to do procedures with which they are uncomfortable. Members were concerned with the number of women and children who may be left without care if affiliations with religious hospitals are severed. There was some debate about how much such affiliations hurt UC, when the hospitals in question are providing critical care and actually serve the underserved more than other hospital systems.

Report of the Negotiated Salary Trial Program (NSTP) Phase 2 Taskforce

The Council reviewed the [report of the Negotiated Salary Trial Program (NSTP) Phase 2 Taskforce](#) and agreed that overall the data did not suggest any positive impacts. Due to funding agency limitations, even people in very similar research areas have disparate access to this funding. Additionally, some

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fields do not need significant funding to do high-quality research and therefore have no access to this benefit, thus creating salary inequities. Since only a small fraction of faculty can benefit from NSTP, it is not clear that it will significantly reduce pressure for retention offers. On the contrary, the salary inequities generated by NSTP may result in increased retention offers.

Additionally, extending the trial to collect more information seems inconsistent with the taskforce's statement that ending it would be too disruptive, as it will be more disruptive in a few years. Members also expressed concern that the NSTP requirements do not include any prohibition against using grant funding to pay PI salary rather than support students. A stated benefit of the NSTP is to increase grant funding to participants; however, no comparison was given for non-participants, whose grant funding has also likely increased.

CFW also noted that it seems as if, by providing additional salary only in the form of "soft money," the university may be failing to keep up with fair salary rates for the units/programs that use this mechanism. It seems like a stopgap measure at best and not a good long-term solution. An apparent lack of transparency was cited as another issue that could lead to insidious biases and pay inequality.

Council on Planning and Budget (CPB)

Report of the Negotiated Salary Trial Program (NSTP) Phase 2 Taskforce

Although CPB had a robust discussion on the Taskforce report, the Council was ultimately unable to come to a consensus. Some members found that there was insufficient data to appropriately evaluate the NSTP's impact and opposed the report's recommendation to eliminate administrative tracking of the program. There were also serious concerns about the legal implications of the program as it relates to appropriate federal grant usage. Other members observed that the NSTP exacerbates existing inequity between disciplines. The range of opinions on the program was forwarded for consideration.

Upcoming Issues

The Council met with University Advancement and Alumni Relations to better understand the organizing and vetting mechanisms for chair endowments and other campus gifts. CPB will continue to work with Advancement on early Senate involvement in the endowed chair process.

Endowed Chairs

Stacey Nicholas Endowed Chair in Environmental Education
Samueli Endowed Chairs in the School of Pharmacy and Pharmaceutical Sciences

Council on Research, Computing, and Libraries (CORCL)

Proofpoint Email Security

The Council invited Kian Colestock, Associate Vice Chancellor and Chief Information Officer, Josh Drummond, Chief Information Security Officer, Thea Bullock, Director of the Public Records Office, and Kyhm Penfil, Campus Counsel, to discuss updates to campus email security. Members described significant disruptions that the program has introduced when faculty conduct normal university business. CORCL reiterated its expectation that the Senate be consulted on matters that impact faculty. It was explained

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that the decision to purchase and implement Proofpoint was done by the campus's Information, Security, & Privacy Committee (ISPC) to meet an urgent need for improved email security. It was suggested that the Council have standing representation on ISPC so that the Senate can become more involved in the process; this change has now been approved.

Upcoming Issues

CORCL will evaluate the five-year reviews of the Irvine Materials Research Institute and UCI MIND. The Council will also continue to discuss campus data privacy and security policies.

Council on Teaching, Learning, and Student Experience (CTLSE)

Proposal to Establish an Online B.A. in Business Administration for Transfer Students

CTLSE reviewed a proposal from the Paul Merage School of Business (PMSOB) to establish a fully online B.A. in Business Administration for transfer students. Members were generally supportive of this proposal, feeling that it is well designed and demonstrates a strong commitment to pedagogy that is equivalent in quality to that of the on-campus B.A. degree in business administration. However, members also submitted many comments, questions, and concerns, some of which are highlighted below.

This online degree proposal presents an opportunity to expand the scope of what UCI has to offer, as well as financial gains. However, members had concerns that the students engaging in this option would not have the same UCI social and learning experience as those on campus, and they would lack several of the resources and opportunities afforded to students on campus.

Members also questioned how the quality of this degree program would be evaluated and reviewed; whether matriculated student profiles for online and in-person programs would be comparable; what steps the School would take to ensure that the online and in-person degrees do not diverge over time and lose equivalence; and whether all faculty will teach both online and in-person.

This proposal may set up UCI as a pioneer in online education at the undergraduate level. Members expressed confidence that students in the proposed program would get the same quality of education as our face-to-face students. However, this confidence is based largely on the fact that the PMSOB has already invested intensively in digital pedagogy and online instruction, and has a good track record in this area. For this program to be a model that the rest of UCI or even the UC system can adopt, such investments and experience would have to be matched by other units; this is likely to be challenging.

English Proficiency Policies for Teaching Assistants/Associates and Graduate Admissions

Two task forces were convened to develop a new English proficiency policy for appointment of students as Teaching Assistants and Teaching Associates (TAs) during the 2019-20 and 2020-21 academic years. The recommendations from the task forces and subsequent review and approval by the Senate resulted in the current policy for TAs. The Council (along with CEP and Graduate Council) was asked to revisit the policy in response to specific requests from Graduate Division.

Members agreed that there should not be a campuswide English proficiency policy for TA appointments, because Graduate Council already has an established policy regarding English proficiency for admissions. CTSLE's feedback was forwarded to the Cabinet for discussion, and after extensive discussion, the Cabinet declined to endorse this proposal. The Council also reviewed proposed modifications to the current English proficiency policy for admissions and expressed no objections.

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CTLSE encourages all hiring units for teaching positions to ensure that candidates are sufficiently trained in the various skills needed for effective pedagogy in order to work productively with our students in the course(s) and/or discipline(s) in which they will be part of the teaching team. While English proficiency is usually in this category, so are many other skill sets and knowledge bases depending on the curricular context.

Graduate Council (GC)

Graduate Education

GRE Requirement Removal. Following the October 5, 2021 call from the Graduate Division, GC approved requests for temporary and permanent GRE requirement removals for the 2022-23 admissions cycle.

Sunset Courses. Following the December 9, 2021 call from the Registrar, GC approved requests to maintain active status of graduate courses not offered in the last 3+ years.

English Proficiency Policies for Teaching Assistants/Associates and Graduate Admissions. Based on a request from Graduate Division, the Academic Senate asked GC (as well as CTLSE and CEP) to reconsider whether there should be a campuswide English proficiency policy for TA appointments, and whether the policy for graduate admissions should be modified to waive the proficiency requirement for applicants who will have earned a master's degree from an institution where English is the sole language of instruction prior to matriculation.

The Graduate Council unanimously agreed that the campuswide English proficiency test should be eliminated. The Council felt that determinations of the teaching ability (including English proficiency) of TAs was best performed at the departmental level, and it urges departments to ensure the teaching ability of their TAs. The majority of the Council agreed to waive the proficiency requirement for applicants who will have earned a master's degree from an institution where English is the sole language of instruction prior to matriculation. GC shared its position on the proposed changes with the Cabinet for discussion. The Cabinet, after careful consideration of the deliberations by CEP, CTLSE, and GC, declined to endorse this proposal.

SSGPDP Students Serving as TAs. The Graduate Division reported on the second year of a three-year pilot program that allows SSGPDP students to serve as TAs. The Paul Merage School of Business, the Donald Bren School of Information and Computer Sciences, and the School of Social Ecology participated in the program. The pilot program was deemed appropriate and in compliance with Graduate Council's guidelines.

Irvine Regulation 918. Candidacy Committee. Candidacy committees at UCI are currently comprised of five faculty who are Senate voting members or, by exception, faculty who have equivalent scholarly standing. Candidacy committee members need not be from the Irvine Division — but a majority and not all must hold primary or joint appointments in the student's department. These membership requirements often make it challenging to identify eligible faculty members to serve due to conflicts with courtesy appointments.

After reviewing policies at other UC campuses and in an effort to allow for more flexibility, GC voted unanimously to approve revisions to IR 918. The revisions allow units (on a school by school basis) to establish policies that allow candidacy committees that consist of three to five faculty members, and relax the eligibility requirements for outside members.

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<u>Subcommittee on International Education (SCIE).</u> The Council (as well as CEP) considered the request to discontinue SCIE, a Subcommittee of GC and CEP, after one year of dormancy. Action items would be routed to GC and/or CEP as appropriate. There was some concern that the dissolution of SCIE might increase the workload of GC or CEP. However, in the Council's experience, discontinuation of SCIE is unlikely to add any appreciable burden to the two Councils. If there is such a burden, it should become evident during the proposed one-year dormancy. Graduate Council voted unanimously to support the request.

Campuswide Policies

<u>2022-27 UCI Five-Year Perspectives.</u> The Council reviewed the UCI 2022-2027 Five-Year Perspectives (5YP) presented by the Office of Academic Planning. This is a biennial submission process to the Office of the President. The Council recognized the emphasis on the development of new SSGPDPs across the campus as a continuing trend. The Council recommended that SSGPDP proposals include recent market research since some proposals are carried over from the 2020 5YP. It was noted that several SSGPDPs will be on-site and therefore will impact state-funded campus space and resources. The Council also recognized the growth of graduate programs that are being offered in an online format. The proliferation of these programs appears to be in response to market demand from students, but other factors may also explain the growth.

Systemwide Policies

[Report of the Negotiated Salary Trial Program Phase 2 Taskforce.](#) The Negotiated Salary Trial Program (NSTP) allows faculty to apply for a 1-2 year period in which they can supplement their salary above scale, using funds from external sources such as grants, gifts, and professional fees. It was instituted as a trial program for 2013-18 and then extended for four more years through 2022.

Concerns about the program's impact on graduate student and post-doc funding have been persistent throughout the trial period. In addition, there were concerns following the 2017 review that there was insufficient data to confirm the lack of negative side effects, such as the possibility that funds that could be used for graduate student support are instead supplementing faculty salaries.

In the most recent report, the Taskforce found that student support and research group size had increased over time (comparing pre-NSTP to post-NSTP). However, correlation is not causation and the evidence for no impact is weak. The Taskforce concluded that "the increased research support incentivized by the NSTP does not solely benefit faculty salaries — it is having a significant positive impact consistent with the overall education and research mission of the University of California" and, by extension, is increasing funding for graduate research and support. There is, however, no empirical demonstration of this. The Council found the report disappointing due to the lack of a proper analysis. An in-depth assessment would address any concerns about the potential impact on graduate student funding.

School Pre-Proposal
- School of Population and Public Health

Academic Program Reviews
- School of Social Ecology

SSGPDP Year-Three Reviews
- Master of Science in Business Analytics
- Master of Finance
- Master of Computer Science
- Master in Conservation and Restoration Science

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SENATE ANNOUNCEMENTS

2022-23 Academic Senate Distinguished Faculty Award Recipients

The Academic Senate is pleased to announce the recipients of the 2022-23 Distinguished Faculty Awards. These awards are given to Senate members who have achieved excellence through their activities in research, teaching, mentorship, and service. The Committee on Scholarly Honors and Awards selects the recipients of the Academic Senate Distinguished Faculty Awards. The awards will be presented at the Distinguished Faculty Awards Event scheduled to take place in Winter 2023.

Distinguished Senior Faculty Award for Research
Distinguished Professor Roxane Cohen Silver
Department of Psychological Science

Distinguished Mid-Career Faculty Award for Research
Professor John Chaput
Department of Pharmaceutical Science

Distinguished Early-Career Faculty Award for Research*
Assistant Professor of Law Swethaa Ballakrishnen
School of Law

Distinguished Early-Career Faculty Award for Research*
Assistant Professor Asaf Ferber
Department of Mathematics

Distinguished Faculty Award for Teaching
Professor Michael Dessen
Department of Music

Distinguished Early-Career Faculty Award for Teaching
Assistant Professor Celia Faiola
Department of Ecology and Evolutionary Biology

Daniel G. Aldrich, Jr. Distinguished University Service Award
Professor Dan Cooper
Department of Pediatrics

Distinguished Mid-Career Faculty Award for Service
Associate Professor Long Bui
Department of Global & International Studies

Distinguished Faculty Award for Mentorship
Professor of Teaching Renee Link
Department of Chemistry

Academic Senate – Better World Award
Chancellor's Professor Christopher Hughes
Department of Molecular Biology and Biochemistry

Two recipients were selected for the Distinguished Early-Career Faculty Award for Research.

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Senate Service Interest Survey for 2023-24 Now Open

Faculty service on the Academic Senate is a critical part of shared governance at the University of California. The Academic Senate welcomes participation by all Senate faculty, and values the scholarly expertise, perspectives, and experiences that our diverse faculty bring to their Senate service.

The Committee on Committees uses responses to the Senate Interest Survey to help identify potential nominees for vacant positions. New this year, Senate members may identify their interest in running for Academic Senate Chair Elect-Secretary and Chair, in addition to noting their interest in serving on Senate councils, committees, subcommittees, and boards. Please take a moment to complete the Senate Service Interest Survey for 2023-24 now available online.

In Memoriam

The following In Memoriam resolutions were presented at the June 2, 2022 meeting of the Divisional Senate Assembly:

- Binder, Arnold (1924-2021)
- Dzyaloshinskii, Igor (1931-2021)
- Guymon, Gary (1935-2021)
- Shinozuka, Masanobu (1930-2018)

If you would like to submit an In Memoriam Resolution, or have any questions regarding the process, please contact Christine Aguilar.

Please visit the Senate In Memoriam webpage for more information.

IRVINE DIVISION BUSINESS

Divisional Issues/Updates

School of Population & Public Health

The Senate endorsed a pre-proposal to establish the School of Population & Public Health in the College of Health Sciences. The pre-proposal will now be sent to the systemwide Senate and system-level Administration for review. The establishment of a new school is a two-step process. After receiving comments from both the systemwide Senate and system-level Administration, the campus may prepare a full proposal.

Review of Irvine Division Bylaws, Regulations and Appendices

- **Approved modifications to Irvine Bylaw 175 – Modification of Legislation (Cabinet 4/19/22, Assembly 5/5/22)**

Irvine Bylaw 175 – Modification of Legislation
The revisions make legislation effective immediately upon approval by the Divisional Assembly, unless an alternate date of implementation is approved.

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- **Approved modifications to Irvine Bylaw 100 – Graduate Council (Cabinet 5/17/22, Assembly 6/2/22)**

Irvine Bylaw 100 – Graduate Council

The revisions add periodic review of all graduate programs to Graduate Council's charge, in accordance with accreditation requirements for assessing learning outcomes.

- **Approved amendment to Irvine Regulation A345.D. Course Repetition (Cabinet 5/17/22, Assembly 6/2/22)**

Irvine Regulation A345.D. Course Repetition

The amendment allows undergraduate students who took honors or majors-only courses and did not pass them to replace them with non-honors or non-majors courses if necessary. Assembly also approved an alternate implementation date of Fall 2022.

SYSTEMWIDE BUSINESS

Systemwide Issues/Updates

Academic Senate Memorial on Reducing Fossil Fuel Combustion

In April, the Assembly of the Academic Senate proposed the Academic Senate Memorial to the Regents. The Memorial "petitions the Regents for investments in UC's infrastructure that will reduce on-campus fossil fuel combustion by at least 60% of current levels by 2030 and by 95% of current levels by 2035." Faculty of the Academic Senate voted in favor of the proposed Memorial and Systemwide Senate Chair Robert Horwitz sent notification of the vote to President Drake for submission to the Regents.

Irvine Review of Proposed Revisions to the APM, Bylaws, Regulations and Appendices

REVIEWED AT SENATE CABINET LEVEL:

- **Forwarded comments as part of the Systemwide Review of the Draft Presidential Policy on Supplement to Military Pay**
    - Reviewed at Council level by CFW

- **Forwarded comments as part of the Systemwide Review of the Report of the Negotiated Salary Trial Program Phase 2 Taskforce**
    - Reviewed at Council level by CFW, CORCL, CPB, and GC

- **Forwarded comments as part of the Second Systemwide Review of UC Research Data Policy**
    - Reviewed at Council level by CORCL

- **Forwarded comments as part of the Systemwide Review of the Presidential Policy on Affiliations with Certain Healthcare Organizations**
    - Reviewed at Council level by CEI and CFW

- **Forwarded comments as part of the Systemwide Review of Proposed Revisions to APM-715 & APM-760**
    - Reviewed at Council level by CEI and CFW

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The Academic Senate Newsletter is published quarterly during the academic year by the UCI Academic Senate to inform UCI faculty about the activities of the Senate.

Your comments are welcome: senate@uci.edu.

Georg Striedter, 2021-2022 Chair Elect
Academic Senate, Irvine Division

Christine Aguilar, Editor

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