

**ACADEMIC INTEGRITY REVIEW BOARD
ANNUAL REPORT
2019-2020**

To the Irvine Divisional Senate Assembly:

The Academic Integrity Review Board (AIRB) respectfully submits its activities for the 2019-20 academic year.

I. Committee Charge and Operation

The primary function of the Academic Integrity Review Board (AIRB) is to convene panels to hear student appeals of academic integrity cases. The Board makes recommendations to the Office of Academic Integrity and Student Conduct (OAISC), and the Academic Senate regarding policies and procedures on academic integrity. The Board also report a summary of activities annually or as needed to the Council on Teaching, Learning, and Student Experience (CTLSE).

Annie Lai, Clinical Professor of Law chaired the Academic Integrity Review Board in Fall 2019. Simone Chambers, Professor of Political Science, chaired the Board in Winter 2020 and Spring 2020. The Board as a whole met 2 times. The Board received 28 appeals during the year, including Summer Quarter.

II. Campus and Divisional Issues

A. Review of Public Posting of Course Materials

(Meeting Date: 11/7/2019 - Memo Date: 1/22/2020)

In response to a Senate Chair request to comment on student posting of course materials to publicly accessible websites and sharing platforms, the Board discussed that university policy already reflects that such a practice is a violation. The Board suggested that the university would be in a stronger position if the Senate made an explicit statement of the policy even if it is redundant. The Board made several recommendations on what the statement should include such as referring to any public posting in the event there are innovations beyond the commercial websites known, a recommendation to faculty to include language in their syllabi to affirm university policy, and communication to students about the policy.

B. Faculty Survey on Academic Integrity Sanctions

(Meeting Date: 11/7/2019)

The Board reviewed a draft of the survey. There was discussion about the appropriate length and granularity of the survey. Members also discussed distribution of the survey. Members agreed to serve on a subcommittee to further discuss the issues.

C. Exchange of Documents in AIRB Hearings

(Meeting Date: 11/7/2019 - Memo Date: 2/5/2020)

In response to student attempts to submit documentation in support of their appeal after the assigned deadline, the Board requested that the OAISC communicate the strict enforcement of the deadline to submit documentation. Members observed that this is necessary for the Board to appropriately consider materials.

D. Amendment to Academic Integrity Procedures – Advisor Roles

(Meeting Date: 11/7/2019 & 3/10/202 - Memo Date: 2/5/2020)

As a result of a student request to have his support person serve as an interpreter at a hearing, the Board voted (7 in favor, 2 opposed) to amend the procedures to allow a student to request that an independent interpreter be provided to assist the student with language comprehension and communication. The interpreter role is in addition to and separate from the support person that the student is currently allowed to have. Similar to existing procedures the interpreter is not to have a speaking role. The Board reviewed the updated policy language at the 3/10/20 meeting and voted unanimously to endorse the revisions.

E. Ethics/Academic Integrity Workshop Sanctions

This issue arose due to cases where appealing students have previous instances of academic misconduct on their record. Students do not seem to have learned what was wrong from their first instance. Their second instance is similar conduct to the first. Members noted that it would be helpful for OAISC and the Board to be able to point to some education the student received after the first instance as evidence that they should have known their actions were wrong. In discussion with the OAISC, they expressed that there are currently no plans to change the practice. However, they would not object to AIRB designing a workshop with OAISC input. It was noted that the current workshop seems to serve the punitive aspect of a sanction. However, efforts need to be made to address the educational components of a workshop and future responsibility. A workshop that specifically informs the student on academic integrity would help the Board hold students to a higher standard and justify more stringent sanctions in cases of repeated academic misconduct. There may be existing training vendors that have produced such a workshop. Members agreed that they remain interested in the workshop. Information such as a lesson plan for the current workshop would be helpful.

F. Faculty Requests to Rescind Academic Dishonesty Allegation

(Memo Date:4/10/2020)

In response to a faculty request to rescind allegations of academic dishonesty following discovery of errors in the facts of the case, the OAISC consulted with AIRB on how to proceed. Although the Board acknowledged the efforts that the OAISC took in investigating the case, the Board reached the consensus that the OAISC should drop the case against the student.

G. Continuing Board Issues for 2020-21

1. Office of Academic Integrity and Student Conduct updates
2. Academic Integrity Policy and Procedures updates
3. Summer Hearings
4. Faculty Survey

H. 2019-20 Academic Integrity Review Board

Annie Lai, Law (Chair)
 Simone Chambers, Social Sciences (Vice Chair)
 Holly Durbin, Arts
 Audrey Lew, Biological Sciences
 Chong Huang, Business
 Ali Mohraz, Engineering
 Patricia Seed, Humanities
 Kylie Pepler, ICS
 Alison Mikkor, Law (Winter and Spring 2020 substitute)
 Adrian Preda, Medicine (Clinical Science)

Kyoko Yokomori, Medicine (Basic Science)
Vladimir Mandelshtam, Physical Sciences
Yunxia Lu, Public Health (Winter and Spring 2020 substitute)
Nicholas Scurich, Social Ecology

Ex Officio:

Mike McBride, Social Sciences
Gerardo Okhuysen, Business
Samuel Schriner, Pharmaceutical Sciences
David Van Vranken, Physical Sciences

Senate Analyst:

Michelle Chen, Academic Senate