

ASSESSMENT COMMITTEE
A Subcommittee of the Council on Educational Policy
ANNUAL REPORT
2017-2018 Academic Year

I. DISESTABLISHMENT OF THE ASSESSMENT COMMITTEE

Action: On May 3, 2018, Irvine Divisional Assembly approved a three pronged proposal from the Council on Educational Policy (CEP) with the following actions: 1) to disestablish CEP's standing subcommittee, the Assessment Committee (AC), 2) to move some of the charges of AC to the list of charges of the Subcommittee on Policy, and 3) to change the name of the Subcommittee on Policy to the Policy and Assessment Subcommittee. The language in *Irvine Bylaw 85 Council on Educational Policy*, which outlines the duties and membership of CEP and its subcommittees, has been updated to reflect these approvals.

Background: Motivated by requests from UC Irvine's accrediting agency, the Western Association of Schools and Colleges (WASC), the Assessment Committee was formed in 2010 as a temporary subcommittee of CEP. AC's charge was to establish Academic Senate policy and procedures around student learning assessment at the classroom, course, program and institutional level, with explicit instruction in two areas: 1) to develop assessment plans and review schedules for the UCI General Education (GE) program itself and for measuring student learning in each of the eight GE categories; 2) to guide and counsel academic departments/programs and the Academic Senate on matters related to the development of assessment plans that measure student competency in the specific learning outcomes for each of the some 95 majors on campus. Now that AC has established assessment policy and review schedules for GE and most of the undergraduate majors and has overseen the consistent and successful implementation of these reviews by UCI's Assessment Coordinator in the Division of Division of Education, CEP is confident the primary charges and work of undergraduate assessment, as established by AC, will continue to function well in the Division of Undergraduate Education.

Credit for Academic Senate serve: All members of the Assessment Committee will be given credit for service for AY2017-2018. AC Members' names may be forwarded to the Committee on Committees, and representatives from the Schools may approach AC members to nominate them for service on other Senate councils or committees.

II. AY2017-2018 ASSESSMENT COMMITTEE BUSINESS

Review of Assessment Reports on Learning Outcomes in the major.

Each year AC evaluates Assessment Reports from each of the UCI majors in two or three UCI Schools. The review of Assessment Reports is based on specific criteria developed by the Assessment Committee. Beginning 2018-2019, summaries for assessment reports on learning outcomes in the major will be provided to the Subcommittee on Assessment and Policy.

AC reviewed the assessment reports for the following majors during AY2017-18.

- Chemistry
- Earth System Science
- Math
- Physics and Astronomy
- Computer Science
- Computer Game Science
- Informatics
- Software Engineering

II. REVIEW OF GENERAL EDUCATION

Major Revisions to General Education Reviews

Review of General Education has been revised in two important ways. Whereas formally, two types of GE review for the same categories were conducted by AC and CEP each year, going forward only one review of all of the GE categories will be conducted each quarter of the Academic Year by the Assessment Coordinator in DUE using a EEE survey targeting the instructors of each GE course being taught that quarter.

The survey was rolled out for some GE categories during fall quarter, 2017. In spring quarter, 2018, the survey was sent to all instructors for all GE courses. Ninety-one instructors responded to the survey questions and filed GE reports. The survey asks GE instructors to enter the number of students enrolled in the course and to upload a course syllabus and exams or assignments that correspond to the specific course learning outcomes in the GE category along with a report summarizing the extent students successfully met each course-level learning outcome for your GE category. Instructors are asked to describe BOTH of the assessment methods (for example, mapping final exam questions or a rubric to learning outcomes) and results (for example, 80% of students achieved learning outcome 1, 70% of students achieved learning outcome 2, 60% of students achieved learning outcome 3, etc.).

AC membership AY2017-2018

Arvind Rajaraman, Chair, Physical Sciences

Joseph Lewis, Arts

Maria Massimelli, Biological Sciences

Miles Corwin, Humanities

Shane Goodridge, Education

Michele Guindani, ICS

Manoj Kaplinghat, Physical Sciences

Brian Jenkins, Social Sciences

Devin Shanthikumar, Business

Hillary Berk, Social Ecology

Yunxia Lu, Public Health

Representatives

Joyce Kim, ASUCI

Ex Officio

Venette Van Duyn, Assessment Coordinator, Division of Undergraduate Education

Academic Senate

Michelle AuCoin, Academic Senate Principal Analyst

*Report prepared by Michelle AuCoin
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