GRADUATE COUNCIL
2017-18 ANNUAL REPORT

To the Irvine Divisional Senate Assembly:
The Graduate Council respectfully submits its report of activities for the 2017-18 academic year.

I. COUNCIL OPERATIONS

Graduate Council makes recommendations to the Coordinating Committee on Graduate Affairs (CCGA), according to procedures adopted by the Division concerning: a. Qualifications of departments and groups of departments for initiating new programs leading to existing graduate degrees, and b. New graduate degrees. The Council reports and makes recommendations to the Academic Senate Cabinet and Divisional Senate Assembly on rules and regulations governing graduate education, graduate work, and bylaws. The Council also advises the Chancellor on all matters relating to graduate education, policies, and work on the Irvine campus. Its duties and membership are described in Irvine Bylaw 100.

Graduate Council met nine times this year. Professor Glen Mimura, Department of Film and Media Studies, chaired the Council in 2017-18. Professor Mireille Jacobson, Paul Merage School of Business, served as Vice Chair. The Chair also represented the Council on CGGA, the Academic Senate Cabinet, and the Academic Planning Group. Attending regular Graduate Council meetings were 13 appointed members, the Dean of Graduate Division and Vice Provost of Graduate Education (ex officio), the Graduate Division consultants, the University Editor, the representative for the Librarians Association of the University of California, Irvine (LAUC-I), and the representatives for the Associated Graduate Students.

II. NEW GRADUATE DEGREE PROGRAMS

A. State-Supported Graduate Degree Programs

1. Ph.D. in the History and Theory of Music, Claire Trevor School of the Arts: approved by Graduate Council 2/8/18. The proposal was transmitted to CCGA on 3/8/18.
2. Ph.D. in Language Science, School of Social Sciences: approved by Graduate Council 6/14/18. The proposal was transmitted to CCGA on 7/24/18.

B. Self-Supporting Graduate Professional Degree Programs (SSGPDPs)

1. Master of Innovation and Entrepreneurship, Paul Merage School of Business: approved by Graduate Council 12/14/17. The proposal was transmitted to CCGA on 2/12/18.
2. Master of Engineering, Henry Samueli School of Engineering: approved by Graduate Council 6/14/18. The proposal was transmitted to CCGA on 7/17/18.
3. Master of Presentation Design, Claire Trevor School of the Arts: approved by Graduate Council 6/14/18. The proposal was transmitted to CCGA on 7/24/18.

III. NEW GRADUATE CONCENTRATION/EMPHASES

A. MS and PhD in Pharmacological Sciences with Concentration in Medicinal Chemistry, College of Health Sciences: approved 4/12/18.
B. Graduate Emphasis in Medical Humanities: approved 12/14/17.

IV. NEW CONCURRENT PROGRAM IN LAW AND GRADUATE STUDIES

A. JD/MS in Biotechnology: approved 3/8/18.
B. JD/Masters in Legal and Forensic Psychology: under review 6/14/18.

V. SUSPENSION OF ADMISSIONS AND DISCONTINUANCE OF PROGRAMS

A. School of Education – Single and Multiple Subject Credential Program: additional two year suspension approved 10/12/17.
B. PhD in French De-Suspension: reviewed 11/8/17 and 6/14/18 pending further revisions to the program.
C. Healthcare Executive MBA: one-year admission suspension starting with Fall 2018 approved 3/8/18.

VI. DEPARTMENTS/PROGRAMS/SCHOOLS

A. Name Change – Department of Linguistics to Department of Language Science: endorsed 3/8/18.
B. Name Change – Department of East Asian Languages and Literatures to Department of East Asian Studies: endorsed 4/12/18.
C. Reconstitution – Department of Chemical Engineering and Materials Science into Department of Chemical and Biomolecular Engineering and Department of Materials Science and Engineering: endorsed 5/10/18.
D. Name Change – Department of Psychology and Social Behavior to Department of Psychological Science: endorsed 6/14/18.
E. Establishment – Department of Global and International Studies: endorsed 6/14/18.

VII. PROGRAM MODIFICATIONS TO DEGREE REQUIREMENTS OF EXISTING GRADUATE PROGRAMS

A. Claire Trevor School of the Arts

1. MFA in Music with Emphasis in Vocal Arts: approved 12/14/17.
2. PhD in Integrated Composition, Improvisation & Technology: approved 2/8/18.
3. MFA in Art with Concentration in Critical and Curatorial Studies: approved 4/12/18.

B. School of Biological Sciences

MS in Biological Sciences with Concentration in Biotechnology: approved 5/10/18.

C. Paul Merage School of Business

Healthcare Executive MBA: approved 12/14/17.

D. School of Education

MA in Teaching:

- Modification 1 approved 1/18/18.
- Modification 2 to eliminate the teaching credential in music approved 4/12/18.

E. Henry Samueli School of Engineering

1. PhD in Environmental Engineering and PhD in Civil Engineering: deactivation of the concentration in Environmental Engineering, addition of a fourth focus area to Civil Engineering, and name change of the program to Civil and Environmental Engineering approved 2/8/18.
2. MS/PhD in Electrical and Computer Engineering: removal of the Graduate Specialization in Teaching approved 3/8/18.
3. MS/PhD in Biomedical Engineering: removal of the Graduate Specialization in Teaching approved 3/8/18.
4. MS/PhD in Civil Engineering: name change of the program to Civil and Environmental Engineering approved 5/10/18.
5. MS/PhD in Engineering with Concentration in Materials and Manufacturing Technology: approved 5/10/18.
6. MS in Engineering Management: approved 5/10/18.

F. College of Health Sciences

MS/PhD in Pharmacological Sciences:

- Elimination of the Medicinal Chemistry and Pharmacology Gateway program and creation of a concentration in Medicinal Chemistry approved 4/12/18.
- Removal of request to directly admit students to the MS program approved 6/14/18.

G. School of Humanities

1. PhD in Classics: not approved 10/12/17.
2. PhD in Culture and Theory: approved 2/8/18.
3. MA in English: approved 1/11/18. Proposal for conversion to a formal SSGPDP is pending.
4. MA/PhD in German: approved 2/8/18.
5. 4+1 BA/MA in Art History: not approved 2/8/18.
6. MA/PhD in History: approved 2/18/18.
7. PhD in Culture and Theory: approved 2/8/18.
8. 4+1 BA/MA and Stand-Alone MA in European Thought and Culture: approved 5/7/18.

H. Donald Bren School of Information and Computer Sciences

1. MS/PhD in Statistics: removal of references to the MS option for PhD students in other doctoral programs approved 2/8/18.
2. PhD in Computer Science: change to time to degree approved 4/12/18.
3. Master of Computer Science (SSGPDP): approved 4/12/18.
4. MS/PhD in Software Engineering: approved 6/14/18.

I. School of Law

Master of Laws (SSGPDP): approved 6/14/18.

J. School of Nursing

MS in Nursing Science: approved 3/8/18.

K. School of Physical Sciences

1. PhD in Mathematics: approved 10/12/17.
2. PhD in Earth System Science: approved 12/14/17.

L. School of Social Ecology

1. PhD in Planning, Policy and Design: approved 12/14/17.
2. PhD in Psychology and Social Behavior:
   - Modification approved 12/14/17.
   - Name change from PhD in Psychology and Social Behavior to PhD in Psychological Science approved 6/14/18.

M. School of Social Sciences

1. PhD in Anthropology: approved 5/10/18.
2. MA/PhD in Psychology: approved 5/10/18.
   - Name change from PhD in Psychology to PhD in Cognitive Sciences
   - Designation change from MA in Psychology to MS in Cognitive Sciences

N. Interdisciplinary

1. MS/PhD in Transportation Science: approved 5/10/18.
2. MS in Biotechnology Management (PDST): approved 6/14/18.
3. Master of Embedded and Cyber-Physical Systems (SSGPDP): under review 6/14/18.

O. Joint Graduate Degree Programs

Joint PhD in Computational Science with San Diego State University: approved 6/14/18.

VIII. GRADUATE EDUCATION POLICY ISSUES

A. Hybrid Graduate Courses Definition

Meeting date: 12/14/17

To assist the Registrar in providing students with useful information in the Schedule of Classes about course meeting dates and times, Graduate Council defines hybrid courses as follows:

> (The course) uses scheduled meeting times between instructors and students and a significant fraction of required online tools. The proportion of in person contact time versus time online is to be determined and specified by the academic unit responsible for the course.

B. Graduate Student Housing Policy

Meeting date: 12/14/17

To reflect the inclusion of JD students and to provide greater specificity and clarity, Graduate Council recommends that the Guaranteed Graduate Student Housing Policy be revised as follows:

> The University of California, Irvine guarantees an offer of on-campus housing to every newly-admitted, full-time Ph.D., M.F.A., and J.D. student. Guaranteed housing offers will be made for enrollment in Fall only, and cannot be deferred. Ph.D. students who accept this housing offer will be guaranteed placement in on-campus housing for one year less than normal time to degree (NTTD-1) for their academic program, and M.F.A. and J.D. students will be provided with housing for their academic programs' normal times to degree, up to three years (NTTD). Students must maintain good academic standing to continue to qualify for the guarantee.

The policy has often been abbreviated and referred to as "NTTD-1" or "N-1." However, due to confusion such reference has caused and can cause, the Council discourages its use, and instead suggests that the policy be shortened, as merited, to "Graduate Housing Policy."

C. Graduate Enrollment

Meeting date: 1/11/18

The Academic Planning Group (APG) formed sub-groups last year to evaluate issues related to the strategic goals of the campus. Dean Leslie chaired a group charged with increasing graduate student enrollments and identifying barriers to growth, as well as related issues such as retention and completion. The group determined that health, wellness, mentorship, and detailed research expectations would improve the retention and success of graduate students and, as a result, facilitate enrollment growth and successful degree completion.

The Council voted unanimously for the following:

1. To endorse the requirement for a form of written expectations for graduate research units (for doctoral as well as master's students), and that those expectations should be devised by individual programs.
2. To endorse the requirement of annual Individual Development Plans (IDPs) for doctoral and MFA students or similar form of documentation for mentoring. Graduate Division's IDP template was suggested as a model for departments.

The Council also encourages CAP to consider review of graduate student mentoring when examining teaching expectations.

D. Services for SSGPDP Students

Meeting date: 1/11/18

The Council endorsed the following classifications of charges at the June 9, 2016 meeting:

- Level 1: Graduate students enrolled in full-time, in-residence self-supporting programs at UC Irvine will be assessed the same charge all state supported students pay. The annual level will be based on an amount equal to the annual fee level of the Regentally-approved UC systemwide mandatory Student Services Fee, net of the required return-to-aid component.
- Level 2: Graduate students enrolled in in-residence part-time self-supporting programs that take place in the evenings and/or on the weekends will be charged a modified fee which provides access to mental health services as well as the Career Center.
- Level 3: Graduate students enrolled in online self-supporting programs will be charged a modified fee which provides access to services provided through the Career Center.

The systemwide change to the SSGPDP policy i.e., no longer specifying non-traditional students, would be essential for students attending full-time and on-campus and, hence, would need access to services. The Senate Cabinet has also already endorsed the tiered structure. However, this tiered structure has not been implemented to date.

The Council voted unanimously to reaffirm the previous endorsement of the three levels of tiered services and to request an implementation plan from the Office of Planning and Budget, which will need to update its cost analyses and budget templates to include fees in annual fee proposals.

E. Graduate Student Health Insurance Plan (GSHIP) for SSGPDPs

Meeting date: 2/8/18

Graduate Council considered the requirement of Graduate Student Health Insurance Plan (GSHIP) for students in SSGPDPs, as proposed by the Graduate Division. Graduate Council considers it imperative for graduate students in SSGPDPs to be covered under GSHIP for their own welfare and benefits with the option to opt out should they have other health insurance coverage. The Council voted unanimously to endorse the requirement of GSHIP for students in SSGPDPs.

F. Data Transparency Metrics for PhD Programs

Meeting dates: 1/11/18 and 3/8/18

In response to a statement issued by AAU Chief Academic Officers on Doctoral Education Data Transparency dated September 12, 2017, Graduate Council considered metrics for data transparency for PhD programs with the goal to provide prospective and current students with easily accessible online information on PhD programs, and to enable them to make informed decisions about doctoral admissions and enrollment.

Graduate Council voted unanimously to endorse the following metrics on productivity:

- Admission data
- Completion data
- Academic Analytics data
- Career outcomes

The Graduate Division will publish the above data metrics on the Graduate Division website and communicate the following recommendations to departments:

- Graduate Council encourages departments to interpret and contextualize its Academic Analytics data to better serve their individual programs. Programs with concerns about their data are urged to consult with the Graduate Division regarding the criteria and methods used.
- Graduate Council encourages departments to publicize their students' successes and accomplishments on their webpages to attract future students and provide a qualitative 'face' for the data.

G. Fellowship Block Allocation Methodology

Meeting date: 2/8/18

Graduate Council reviewed two models of a linear fellowship block allocation methodology to allow for increased predictability. The models were proposed by the Academic Planning Group Task Force on Increasing Graduate Enrollments.

H. Filing Fee Quarter for SSGPDP Students

Meeting date: 3/8/18

There is currently no systemwide filing fee policy in place and no objections from UCOP for campuses allowing students in SSGPDPs to utilize filing fee. The practice varies among UC campuses with UC Berkeley, UCLA, and UC San Diego not differentiating filing fee between state-supported and self-supporting programs; that is, they provide their SSGPDP students the filing fee option.

The Council voted unanimously to endorse the filing fee quarter option for students in SSGPDPs with the condition that filing fee can only be applied one time for the purpose of completing a final project and that program approval is required for filing fee petitions. The Council notes that students would need to return to paying full fees should they continue beyond the filing fee quarter. These conditions are fully consistent with those for students in state-supported programs.

I. Teaching Requirements in Graduate Programs

Meeting date: 3/8/18

Graduate Council considered teaching requirements in graduate programs concerning admitted students who do not have the legal ability to work in the U.S., which was raised in contract negotiations and by units preparing offer letters for undocumented students.

The Council observes that students in many of UCI's PhD programs, as a degree requirement, must serve and be employed as Teaching Assistants. However, students who do not have work authorization cannot be employed in any capacity. As presented, the Council strongly encourages that exceptions be made for the students in question by waiving teaching requirements. In some cases, programs may reevaluate and reconsider the necessity of their degree requirements for teaching.

This recommended exemption addresses the issue of teaching as a degree requirement only. It must be noted that the issue of funding support for undocumented graduate students remains unresolved.

J. Dependent Care Travel Award

Meeting dates: 5/10/18 and 6/14/18

The ADVANCE program offers awards to subsidize childcare costs associated with travel to a professional conference or research meeting. Graduate Council explored the possibility of implementing a similar program for graduate students. As the campus is currently negotiating graduate union contracts including the language and coverage of child care

reimbursement, Graduate Council deemed it prudent to defer a decision until the contract is finalized and the scope of the coverage defined.

K. Guidelines for 4+1 (Undergraduate/Graduate Hybrid) Degree Programs

Meeting dates: 5/10/18 and 6/14/18

Graduate Council developed guidelines for undergraduate/graduate hybrid degree programs which also referred to as 4+1 programs, in response to the increasing number of proposals and program modifications received for review by Graduate Council.

While some language on these programs and their review is provided in the UC Compendium and CCGA Handbook, Graduate Council deems that additional guidelines are needed to ensure that these programs meet the high standards established across all UCI graduate degree programs. Therefore, in consultation with the Graduate Division, Graduate Council developed and voted unanimously to approve the Guidelines for Undergraduate/Graduate Hybrid Degree Programs.

The Guidelines have been brought to the Senate's attention for broader consideration by other Councils as appropriate.

L. Membership Composition – Senate Regulation 918. Candidacy Committee and Senate regulation 920. Doctoral Committee

Meeting date: 6/14/18

Graduate Council reviewed the member composition of the Candidacy Committee (Senate Regulation 918) and the Doctoral Committee (Senate Regulation 920in order to provide clarifications with regard to faculty joint appointments for future communications between the Graduate Division and school units.

Graduate Council voted unanimously to endorse the following:

- "Core" and "joint" in campus policy refer to Senate faculty appointments of 0% or greater. To clarify, the 0% or greater designation is administrative; it refers to salary support by the unit, not to academic standing. Academically, a Senate faculty member of 0% or greater is to be regarded as a full Senate faculty member for purposes of graduate committee and exam membership. Hence, all faculty with 0% or greater appointments are to be regarded as inside members of graduate committees, including the right to serve as chairs.
- "Primary" refers to the home unit for 50% or greater FTE appointments. A primary appointment therefore should be regarded as an inside committee member eligible to serve as chair.
- All other Senate faculty, i.e. those who do not hold 0% or greater appointments, are eligible to serve as outside members. Such members may be identified as affiliates, associates, courtesy appointments, and the like. Because such terminology varies widely across the campus, individual units should explicitly define and clarify the status and rights of such faculty. However, such designation should not be conflated or confused with "core", "joint", or "primary".
- Units are responsible for clarifying such faculty distinction for committee membership to their faculty and graduate students.

The issue has been brought to the Senate's attention for broader consideration by other Councils as appropriate.

IX. DIVISIONAL SENATE ISSUES/POLICIES

A. CTLSE Recommendations to Redesign Teaching Evaluations

Meeting date: 11/9/17

Graduate Council reviewed the Recommendations to Redesign Teaching Evaluations from the Council on Teaching, Learning, and Student Experience and provided the following recommendations and concerns:

- The form should be customizable to consider different course types and requirements.
- TAs should be provided with the evaluation form by the instructor prior to the start of the course, particularly if the form has been customized by an instructor.
- How would the data or scores in the form be aggregated and presented?
- Would the revised form and customized forms be sufficient for Graduate Division to use when reviewing requests for exceptions to hire students as Teaching Associates?

B. SSGPDP Guidelines

Meeting dates: 11/10/16, 12/14/17, 1/11/18

In consultation with the Council on Planning and Budget, Graduate Council revised the UCI guidelines for the Development of New SSGPDPs and created Guidelines for the Year Three Review of New SSGPDPs in order to provide a more detailed and directed process, and to align with the revised systemwide SSGPDP Policy dated July 12, 2016.

C. Instructor of Record

Meeting date: 1/11/18

Graduate Council reviewed a request from the Senate Chair to allow graduate students to serve as instructors of record for undergraduate lower division courses. Instructor of Record, in this context, refers to an instructor, in this case a graduate student, who is responsible for all of the instruction required for the course. A graduate student in the instructor of record role is required to have a faculty mentor oversee all aspects course as it is being taught. While the graduate student can be responsible for determining student grades in the course, the faculty mentor has the legal responsibility for these grades should any issues about grades arise.

Graduate Council members agreed to allow graduate students to serve as instructors of record for lower division courses during the academic year. Currently, graduate students can be appointed instructors of record for lower division courses, or upper division courses by exception granted by Dean Frances Leslie, offered during Summer Session only, under the title of Teaching Associate. Graduate Council recommends that, henceforth, graduate students be allowed to serve as Teaching Associates during the regular academic year, i.e., in Fall, Winter, and Spring quarters.

D. Senate Task Force on Undocumented Students at UCI

Meeting date: 1/11/18

Graduate Council discussed the request for Senate Task Force on Undocumented Students at UCI charged to assess the conditions and resources for undocumented students to pursue and complete their undergraduate and graduate education at UCI. Graduate Council believes that the Task Force is urgently needed and that it should be composed and empowered. Whether appointed by the Academic Senate or by Vice Provost Haynes, who has the authority to do so himself, the Task Force should indeed include some or all of the Senate faculty identified in Vice Provost Haynes's memo. All are obviously already well-informed on the issues and at least some of them have been actively involved in addressing the predicament of undocumented students for several years. Lastly, Graduate Council affirms the need for representation on the Task Force deeply knowledgeable about graduate affairs and graduate students. However, Graduate Council declined to submit a nomination due to limited

membership availability and the agreement that the Task Force charge goes beyond what Graduate Council believes is the scope and responsibilities of the Academic Senate.

E. Amendment to Academic Senate Bylaw 128

Meeting date: 2/8/18

Graduate Council declined to opine on the proposed amendment to systemwide Bylaw 128 to govern conflicts of interest on Senate committees, subcommittees, and task forces through a multi-layer process for addressing conflicts of interest.

F. Student Recording Policy

Meeting date: 4/12/18

Graduate Council considered the consultation request from the Vice Provost of Teaching and Learning regarding campus policy and guidelines on student recording of faculty lectures and classes.

Following review and deliberation of policies at our School of Law, UCLA, and UC Berkeley, Graduate Council provided the following recommendations:

- The default should be that students must request and receive instructor permission for any recording.
- Unless there is compelling reason otherwise, an instructor should allow recording as accommodation for a disability.
- If recording is permitted, the recording must be for personal, non-commercial use as a study aid.
- Any request to distribute a recording beyond its original user must be made in writing, specifying the purpose and scope of its use, with signed consent of the instructor. Under no circumstances should a student recording of a lecture or class discussion be used for commercial purposes.
- A policy could be more specific in proposing the types of exceptions or how exceptions are handled. Allowing flexibility in these areas by not having a prescriptive policy may be the best option.

The Council observes that possible recording includes voice, videography, and photography. Videography and photography raise concerns about privacy and consent of students in attendance, i.e., those whose voice and/or image may be captured in the course of recording. Graduate Council is further concerned with fair use and copyrights issues.

G. UCI 2018-23 Five Year Perspective Report

The UCI 2018-2023 Five Year Perspective Report presented by the Office of Academic Planning is a biennial submission process to the Office of the President.

<u>Self-Supporting Graduate Professional Degree Programs (SSGPDPs)</u>

Graduate Council draws the Senate's attention to the continued dominance of SSGPDPs.

- 14 SSGPDPs will likely be approved and/or enrolling students before the 2020 Five Year Planning Perspective is prepared.
- 26% of UCI's total number of SSGPDPs have been approved in the last two years.
- Twice the number of SSGPDPs approved for the 2016 report were approved for the 2018 report.
- Based on the data included in the 2018 report, it is realistic to forecast another 100% increase in SSGPDPs approved within the next two years.

Graduate Council finds the rapid proliferation of SSGPDPs troubling in the relative lack of planning for and attention to their cumulative impact on the campus at multiple levels.

Graduate Council cautions the Administration in rapidly advancing the development of SSGPDPs without a clear assessment of the impact of those programs on the academic quality of both state-supported graduate programs and undergraduate programs. An assessment through defined metrics and reliable tools is necessary to measure in a collective manner SSGPDP growth at the same time as state-supported graduate program growth. While SSGPDPs were originally designed for non-traditional off-campus student populations, SSGPDP students are increasingly in-residence and are impacting the general campus in various aspects. Graduate Division projects the total number of SSGPDP students to be 3,000.

The Council entertained the concept of a campus tax, in addition to the 7.5% G&A assessment, to charge SSGPDPs for state-funded services used by their students such as classrooms, instructional support, student services, facilities, parking, etc. This is viewed as a way to mitigate the impact on state-funded resources. The campus should also consider a tax to redistribute a small portion of SSGPDP revenues back to the main campus to fund diversity fellowships and/or other competitive awards for all PhD and MFA students.

X. SYSTEMWIDE SENATE ISSUES/POLICIES

A. 2017 Task Force Report on Negotiated Salary Trial Program

Meeting date: 10/12/17

The Task Force found no negative impact on graduate students from preliminary data collected over two years. Graduate Council supports the extension and expansion of the program. The Council recommends that the Program continues to monitor and ensure that principal investigators' self-payments through grants and other sources do not jeopardize funding for graduate students. The qualitative impact of the Program on graduate student advising should be assessed.

B. Presidential Policy on Open Access for Theses and Dissertations

Meeting date: 1/11/18

Currently, there are two systemwide UC open access policies designed to ensure access to UC affiliated research: one for Academic Senate members and one for all non-Academic Senate authors. However, there is no systemwide policy for ensuring open access to UC graduate students' theses and dissertations. The proposed Policy is consistent with UCI practices and provides systemwide consistency for the work produced by our graduate students.

XI. GRADUATE COUNCIL SUBCOMMITTEE ACTIVITIES

A. Academic Program Review Board (APRB)

Graduate Council members: Francois Primeau and Priya Ranjan.

The APRB, which consists of two members from Graduate Council and two members from the Council on Educational Policy, selected an external review committee and hosted campus visit for the School of Biological Sciences, April 9-11, 2018. For more details on APRB activities, please refer to its annual report.

B. Subcommittee for Graduate Courses and Program Modifications

Members: Vice Chair Mireille Jacobson, Bonnie Kent, and Jennifer Martiny

This year, the Subcommittee consists of one member from the arts/humanities/social sciences, one member from a professional school, and one member from the sciences. The Subcommittee reviews all new graduate courses, graduate course modifications, and graduate degree program modifications.

C. Subcommittee on International Education

Graduate Council members: Chuansheng Chen and Syed Jafar.

SCIE consists of one Division member from each Faculty offering an undergraduate and graduate degree, as well as two representatives from Graduate Council and the Council on Educational Policy. For more details on SCIE activities, please refer to its annual report.

XII. CONTINUING BUSINESS TO 2018-19

A. New Concurrent JD/Masters in Legal and Forensic Psychology (SSGPDP) – See above
B. Programs Modifications to Master of Embedded and Cyber-Physical Systems (SSGPDP) – See above
C. Membership Composition – Senate Regulation 918. Candidacy Committee and Senate regulation 920. Doctoral Committee – See above
D. Guidelines for 4+1 Programs – See above
E. Dependent Care Travel Award for Graduate Students – See above

XIII. GRADUATE COUNCIL MEMBERSHIP

Members (voting):	Glen Mimura, Humanities, Chair & CCGA representative
	Jaymi Smith, Arts
	Jennifer Martiny, Biological Sciences
	Mireille Jacobson, Business, Vice Chair
	Carol Olson (on leave Winter 2018), Education
	Elizabeth Pena (substitute Winter 2018), Education
	Syed Jafar, Engineering
	Feng Qiao, Health Sciences
	Bonnie Kent, Humanities
	Gillian Hayes (on leave 2017-18), ICS
	Hal Stern (substitute Winter 2018 & Spring 2018), ICS
	Kenneth Simons, Law
	Francois Primeau, Physical Sciences
	Chuansheng Chen, Social Ecology
	Priya Ranjan (on leave Winter 2018), Social Sciences
	Dorothy Solinger (substitute Winter 2018), Social Sciences
Ex-Officio:	Frances Leslie, Dean, Graduate Division & Vice Provost, Grad Education
Consultants:	Susan Charles, Associate Dean, Graduate Division
	Ruth Quinnan, Director, Admissions & Academic Affairs, Grad Division
	Kate Brigman, Assistant Director, Academic Affairs, Grad Division
	Aliya Thomas, University Editor
Library Representative:	Matthew Roberts, LAUC-I
Student Representatives:	Yenda Prado, AGS Representative
	Caitlin Suire, AGS Representative
	Shane Wood, AGS Representative
Council Analysts:	Adriana Collins (September-October 2017)
	Michelle AuCoin (November 2017-January 2018)
	Julie Kennedy (November 2017-January 2018)
	Thao Nguyen (November 2017-August 2018)