

**GRADUATE COUNCIL
2019-20 ANNUAL REPORT**

To the Irvine Divisional Senate Assembly:

The Graduate Council respectfully submits its report of activities for the 2019-20 academic year.

I. COUNCIL OPERATIONS

Graduate Council provides recommendations to the Coordinating Committee on Graduate Affairs (CCGA), according to procedures adopted by the Division concerning: a. Qualifications of departments and groups of departments for initiating new programs leading to existing graduate degrees, and b. New graduate degrees. The Council reports and makes recommendations to the Academic Senate Cabinet and Divisional Senate Assembly on rules and regulations governing graduate education, graduate work, and bylaws. The Council also advises the Chancellor on all matters relating to graduate education, policies, and work on the Irvine campus. Its duties and membership are described in Irvine Bylaw 100.

Graduate Council met nine times this year, in person from October 2019 to February 2020 and via videoconference due to COVID-19 from March 2020 to June 2020. Professor Emerita Carroll Seron, Department of Criminology, Law and Society in the School of Social Ecology, chaired the Council in 2019-20. Professor Linda Cohen, Department of Economics in the School of Social Sciences, served as Vice Chair and CCGA representative. The Chair also represented the Council on the Academic Senate Cabinet, Divisional Senate Assembly, and the Graduate Curricular Planning Subcommittee to the COVID-19 Strategic Advisory Group to the Chancellor. Professor Arvind Rajaraman, Department of Physics and Astronomy in the School of Physical Sciences, served on the Academic Planning Group's Task Group on Self-Supporting Graduate Professional Degree Programs on behalf of the Graduate Council. Professor Kenneth Simons, School of Law, served on the Teaching Assistant English Proficiency Task Force on behalf of the Graduate Council. Attending regular Graduate Council meetings were 13 appointed members, the Vice Provost for Graduate Education and Dean of Graduate Division (ex officio), the Graduate Division consultants, the University Editor, the representative for the Librarians Association of the University of California, Irvine (LAUC-I), and the representatives for the Associated Graduate Students (AGS).

II. NEW GRADUATE DEGREE PROGRAMS

A. State-Supported Graduate Degree Programs

1. MS in Medical Science (addition to existing Doctor of Medicine), School of Medicine: approved by Graduate Council 12/12/19 and received Presidential approval 3/25/20.
2. Doctor of Pharmacy (with professional degree supplemental tuition), School of Pharmacy and Pharmaceutical Sciences: approved by Graduate Council 3/12/19 and received Presidential approval 7/12/20.

B. Self-Supporting Graduate Professional Degree Programs (SSGPDPs) – None

III. NEW GRADUATE CONCENTRATION/EMPHASES/SPECIALIZATIONS

- A. Graduate Concentration in Analytics in Digital Leadership, Master in Business Administration, Full-Time (FTMBA), Paul Merage School of Business: approved 11/14/19.
- B. Graduate Specialization in Ancient Iran and the Premodern Persianate World, School of Humanities: approved 3/31/20.

IV. NEW CONCURRENT PROGRAM IN LAW AND GRADUATE STUDIES – None

V. SUSPENSION OF ADMISSIONS AND DISCONTINUANCE OF PROGRAMS

- A. MS/PhD in Transportation Science, Henry Samueli School of Engineering: request to reopen admissions to the MS in Transportation Science and to continue the suspension of admissions to the PhD in Transportation Science – under review 10/10/19 pending program response.
- B. Graduate Emphasis in Musicology, MFA in Music, Claire Trevor School of the Arts: discontinuance approved 11/14/19.
- C. Graduate Concentration in Critical and Curatorial Studies, MFA in Art, Claire Trevor School of the Arts: discontinuance approved 11/14/19.
- D. MA in Medicine, Science and Technology Studies, School of Social Sciences: one year suspension in 2020-21 – approved 2/13/20.
- E. Healthcare Executive MBA (HCEMBA), Paul Merage School of Business: discontinuance – approved by Grad Council 1/10/20 and by CCGA 6/3/20.
- F. Doctor of Nursing Science, Post-Master’s Track, Sue and Bill Gross School of Nursing: suspension of admissions in 2020-21 and admissions of students every other year – approved 10/10/19. A subsequent request to reopen admissions in 2020-21 and admit students every year going forward was approved 4/9/20.
- E. Master of Engineering (SSGPDP), Concentration in Civil and Environmental Engineering, Henry Samueli School of Engineering: temporary suspension for 2020-21 and 2021-22: approved August 2020.
- F. MA in Medicine, Science, and Technology Studies, School of Social Sciences: temporary suspension for 2021-22 – approved August 2020.

VI. DEPARTMENTS/PROGRAMS/SCHOOLS

- A. Establishment – School of Pharmacy and Pharmaceutical Sciences: endorsed 2/13/20.
- B. Establishment – Department of Environmental and Occupational Health, Program in Public Health: endorsed 5/14/20.
- C. Establishment – Department of Health, Society and Behavior, Program in Public Health: endorsed 5/14/20.
- D. Transfer and Name Change – Department of Epidemiology to Department of Epidemiology and Biostatistics, Program in Public Health: endorsed 5/14/20.

VII. PROGRAM MODIFICATIONS TO DEGREE REQUIREMENTS OF EXISTING GRADUATE PROGRAMS

- A. Claire Trevor School of the Arts**
MFA in Art: approved 11/14/19.
- B. School of Biological Sciences**
See VII.O Interdisciplinary Programs
- C. Paul Merage School of Business**
MS in Business Analytics (SSGPDP): approved 5/14/20.
- D. School of Education – None**
- E. Henry Samueli School of Engineering**
 - 1. MS/PhD in Civil and Environmental Engineering and concurrent Master’s degree program with Urban Planning and Public Policy: approved 1/9/20.
 - 2. Master of Engineering (SSGPDP): approved 3/12/20.
 - 3. Master of Engineering (SSGPDP): approved 8/17/20.

F. School of Humanities

PhD in Spanish: approved 1/9/20.

G. Donald Bren School of Information and Computer Sciences

1. MS/PhD in Computer Science: approved 5/14/20.
2. Master of Software Engineering (SSGPDP): approved 5/14/20.
3. Master of Computer Science (SSGPDP): approved 6/11/20.

H. School of Law

Master of Laws (SSGPDP): approved 5/14/20.

I. Sue and Bill Gross School of Nursing

1. Masters Entry Program in Nursing: approved 2/13/20.
2. PhD in Nursing Science: approved 5/14/20.

J. School of Pharmacy and Pharmaceutical Sciences

PhD in Pharmacological Sciences: approved 5/14/20.

K. School of Physical Sciences

Concentration in Chemical and Materials Physics, MS/PhD in Chemistry and MS/PhD in Physics and Astronomy: approved 6/11/20.

L. Program in Public Health – None

M. School of Social Ecology

PhD in Criminology, Law and Society: approved 6/11/20.

N. School of Social Sciences

1. 4+1 MA in Philosophy, Political Science, and Economics: approved 2/13/20.
2. PhD in Cognitive Sciences: approved 6/11/20.

O. Interdisciplinary Programs

1. MS in Biotechnology Management, Paul Merage School of Business and School of Biological Sciences: approved 3/12/20.
2. Master of Embedded and Cyber-Physical Systems (SSGPDP), Henry Samueli School of Engineering and Donald Bren School of Information and Computer Sciences: approved 3/12/20.

P. Joint Programs

Joint Doctoral Program in Computational Science with San Diego State University: approved 5/14/20.

VIII. GRADUATE EDUCATION POLICY/ISSUES

A. Academic Disqualification Appeal

Meeting date: 12/12/19

Graduate Council formed an ad hoc committee to review an academic disqualification appeal by a student in the Department of Pharmacy and Pharmaceutical Sciences, forwarded by the Graduate Division. The student ultimately withdrew the case.

B. IR 360 and SR 620 Credit by Examination

Meeting dates: 6/13/19, 10/10/19 & 12/12/19

Irvine Regulation 360 and Senate Regulation 620 on credit by examination allows graduate students to be tested by formal examination without enrollment in a course. Graduate Council voted unanimously to approve that credit by examination not be accepted as follows:

- Because of the nature of graduate degree requirements, the credit by examination option is not normally used by graduate students. Graduate level courses cannot be completed through the credit by examination option.
- Exception was made for the Masters Entry Program in Nursing (MEPN) in the Sue and Bill Gross School of Nursing. The MEPN is required by the Board of Registered Nursing to have a policy on credit by examination in place to be in compliance with licensure requirements.

C. Transfer and Waiver Policies

Meeting dates: 11/14/19, 12/12/19 & 1/9/20

Graduate Council reviewed clarifications to the Transfer and Waiver Policies for courses, specifically regarding how the policies apply to doctoral students earning a master's en route. The Council voted unanimously to approve the proposed revisions to the Graduate Policies and Procedures and the UCI General Catalogue to reflect the current interpretation.

D. SSGPDP Students to Serve as TAs

Meeting dates: 12/12/19, 1/9/20 & 2/13/20

Graduate Council considered allowing SSGPDP students to serve as TAs. A growing number of schools are facing a shortage of qualified doctoral students to serve as TAs. At the same time, the number of SSGPDPs have significantly increased, providing an untapped pool of students who may be qualified to serve as TAs. As a possible way to mitigate the issue, Graduate Council will allow SSGPDP students to serve as TAs under the following conditions and caveats, developed in consultation with the Graduate Division.

Priority for appointing students as TAs:

- Across-campus practice is to prioritize hiring qualified PhD and MFA students for TAs first. This is for student financial support and pedagogical purposes, among others. Only in the event that a qualified PhD student cannot be identified and appointed should programs consider appointing a qualified state-supported master's student.
- Given the current practice, SSGPDP students should only be considered in the event that it is impossible to identify and appoint 1) a qualified PhD student, not necessarily in the same school or discipline; and 2) a qualified state-supported master's student, not necessarily in the same school or discipline.

Academic requirements for SSGPDP students serving as TAs, TA training, funding source for salary and remission, and fee remission were also addressed.

Graduate Council voted unanimously to allow SSGPDP students to serve as TAs as presented in its statement. In addition, the Council requests that Dean Hayes convene a work group to explore ways to identify and facilitate TA hiring of PhD students across schools.

E. Electronic Signatures for PhD Form II “Report on Final Examination for the PhD Degree”
Meeting date: 1/9/20

Graduate Council considered accepting electronic signatures for the PhD Form II to allow for more flexibility. Form II serves as the dissertation signature page. The following footnote on the PhD Form II will be edited as follows:

“Note: The University of California, Irvine ~~requires~~ allows an official original or electronic signature from each committee member on this document ~~in blue or black ink. No signatures by proxy will be accepted.~~”

The Council voted unanimously to approve the proposed changes to the PhD Form II as presented. The Council notes that the changes apply to MFA degrees and Master’s degrees as well.

F. GRE Removal as Graduate Application Requirements
Meeting dates: 1/9/20 & 3/12/20

Graduate Council considered removing the GRE from the minimum graduate application requirements and simplifying the removal process from the application requirements. This is in response to the growing trend of removing the GRE requirement at other UC campuses and institutions. Doing so will allow UCI programs to remain competitive.

The Council voted unanimously to allow for the removal of GRE from the minimum graduate application requirements as requested by individual graduate programs. Programs will be asked by the Graduate Division to opt in to have the GRE requirement removed and programs can select to keep their GRE requirements as is.

The following GRE waivers have been approved:

- School of Biological Sciences:
 - PhD in Ecology and Evolutionary Biology
 - PhD in Neurobiology and Behavior
 - Interdepartmental Neuroscience Program
- Henry Samueli School of Engineering:
 - Master of Engineering (SSGPDP)
- Donald Bren School of Information and Computer Sciences
 - MS and PhD in Informatics
 - MS and PhD in Software Engineering
 - Master of Software Engineering (SSGPDP)
- School of Humanities:
 - PhD in Comparative Literature
 - PhD in Culture and Theory
 - PhD in East Asian Studies
 - MA in European Thought and Culture
 - PhD in German
 - MA and PhD in History
 - PhD in Philosophy
 - PhD in Visual Studies

- School of Medicine
 - PhD in Anatomy and Neurobiology
 - PhD in Biological Chemistry
 - MS in Biomedical and Translational Science
 - PhD in Experimental Pathology
 - PhD in Microbiology and Molecular Genetics
 - PhD in Physiology and Biophysics
 - Cellular and Molecular Biology Program
- Sue and Bill Gross School of Nursing
 - PhD in Nursing
- School of Pharmacy and Pharmaceutical Sciences
 - PhD in Pharmacological Sciences
- School of Physical Sciences
 - MS and PhD in Chemistry
 - MS and PhD in Physics
- Program in Public Health
 - Master of Public Health
- School of Social Ecology
 - Master of Public Policy
 - Master of Urban and Regional Planning
 - PhD in Urban and Environmental Planning and Policy
- School of Social Sciences
 - PhD in Anthropology
 - PhD in Cognitive Sciences (temporary suspension due to COVID-19)
 - Graduate programs in Criminology, Law and Society (temporary suspension due to COVID-19)
 - Graduate programs in Psychological Science (temporary suspension due to COVID-19)

G. SSGPDP Year Three Review

Meeting dates: 3/12/20 & 4/9/20

1. Master of Human-Computer Interaction and Design
The SSGPDP in the Donald Bren School of Information and Computer Science met the Senate's standards for a successful third year review. Graduate Council voted unanimously to support the continuation of the program.
2. Master of Legal and Forensic Psychology
Graduate Council voted unanimously to recommend that the SSGPDP in the School of Social Ecology address two main areas of concerns.

H. 299 Independent Study Courses

Meeting date: 3/12/20

Graduate Council considered whether policy recommendations are needed for 299 Independent Study Courses, in the absence of university, school, or departmental requirements for a syllabus or structure of expectations. It appears that there are at least two types of these courses at the graduate level, one that is offered for grades and may fulfill graduate requirements, and one that is offered purely on a pass/no pass basis and is often used to fill up students' units while they are working on their dissertation or pre-dissertation research.

The issue under discussion seems to be whether written statements as to the scope of work are sufficiently beneficial that they should be required. Some units, such as the School of Education and the School of Social Ecology, require a written proposal/syllabus/statement of work at the beginning of a graded independent study, for the purpose of transparency. While it seems to Graduate Council that these may be good practices, the Council is not convinced that a universitywide requirement is necessary to address this matter, as it can perhaps be handled on a unit-by-unit basis. Some units may also require more generic and brief of the stated expectations for pass/no pass dissertation or pre-dissertation independent study courses, but the Council does not believe these should be required, as they add little additional information.

I. S/U Grading Option for Spring 2020

Meeting date: 4/9/20

Due to the impact of COVID-19, an S/U grading option was put in place for the Spring 2020 quarter, with the following clarifications:

- S/U not P/NP is used for graduate courses.
- Senate Regulation 355 is explicit on an S grade being equivalent to a B.
- Faculty can move their courses to S/U at any time in the quarter. To do so, they will need to put that grading option into the grading system.
- S/U is not calculated into the GPA.

J. Graduate Student Admissions during COVID-19

Meeting date: 4/9/20

Graduate Council adopted the March 2020 UC Berkeley's statement on graduate student admissions in light of the disruptions to applicants' undergraduate education during the COVID-19 situation.

UC Berkeley Statement

Recognizing the challenges to teaching and learning during the COVID-19 pandemic, the Provost and Deans of the University of California, Berkeley adopted the following principle:

UC Berkeley evaluates applicants for admission to its graduate and professional schools holistically, meaning that we consider an applicant's combination of personal accomplishments, letters of recommendation, personal statements, academic record, and test scores in making our admissions decisions. Such a review will take into account the significant disruptions of COVID-19 when reviewing students' transcripts and other admissions materials from Spring 2020. We understand that many institutions across the country instituted P/NP grading policies during that semester. Thus, we will not penalize students for the adoption of P/NP and other grading options during this unprecedented period, whether the choices were made by institutions or by individual students. Our admissions evaluation will focus primarily on a student's academic performance prior to this period, and if applicable, following this period. What is most important is that applicants demonstrate that they pursued a challenging curriculum that was relevant to their plan for graduate or professional school.

K. SR 935 Final Examinations

Meeting date: 5/14/20

Graduate Council considered to temporarily suspend one of the requirements under Senate Regulation 935. Final Examinations specifying that “The examination will be open to all members of the academic community.” During COVID-19, final examinations on dissertations are conducted remotely using Zoom and could be subject to “Zoom bombing” if they are publicly available. The Council voted unanimously to approve the temporary suspension until all students are allowed to resume in-person final examinations.

L. Flexibility for Graduate Course Offerings

Meeting date: 5/14/20

Graduate Council considered providing flexibility with regard to when graduate courses are being offered. Due to COVID-19, faculty may need to offer a graduate course during a different quarter than it is originally scheduled and formally approved. Such a change should not impact degree requirements and time to degree. The Council voted unanimously to allow for flexibility for graduate course offering to ease the burden on graduate programs during COVID-19.

M. Petition for Universal COVID-19 Time to Degree Extension

Meeting date: 5/14/20

Graduate Council considered a petition for universal COVID-19 time to degree extension signed by participating faculty and students. The petition requests the following action:

“To this end, we ask the following that you make available a fully funded one year increase in normative time to all doctoral students, regardless of department affiliation, year in program, personal circumstance, or nationality. The extension should apply to all doctoral students, without reviewing or putting yourself in the position to judge the merits of each case.”

The COVID-19 pandemic is impacting different academic disciplines and fields differently. Even within a school, the impact varies greatly due to the distinctive nature of research, in STEM and non-STEM fields alike. Therefore, the Council believes that an individualized approach is more effective than a policy of granting universal extensions in the current situation. A universal approach cannot focus assistance on students who are in dire need. Unfortunately, a blanket extension to accommodate students across the board is simply not the best use of limited resources in reaching out to students in crisis.

Graduate Council continues to support the current procedure in place of granting extension to time to degree to doctoral students on a case-by-case basis, to maximize the ability of providing assistance to students who are at greatest need, given severe constraints of funding and resources. The Council hopes that the measures taken by the schools and Graduate Division to mitigate the COVID-19 impact are viewed as a sign of support from our faculty toward the challenges our students are experiencing.

N. Principles for Graduate Education during COVID-19

The Graduate Curricular Planning Subcommittee to the COVID-19 Strategic Advisory Group to the Chancellor was formed to focus on graduate curricular issues and to determine guidelines for Fall 2020 instruction. Participants include Chair Seron, Chair Elect Rajaraman,

Dean Hayes, Senior Director Quinnan, and other members. In June 2020, the Subcommittee transmitted its guiding principles and strategic principles for consideration by the Chancellor's Advisory Group and Deans.

O. S/U Grading Option for 2020-21

Meeting date: 6/11/20

Graduate Council considered whether to extend the S/U grading option in 2020-21. The Council voted unanimously to endorse the following position:

Graduate Council expects courses to be graded using the same processes and standards as in traditional years. However, faculty are encouraged to implement greater flexibility depending on context. Graduate Council will monitor and provide additional recommendations as necessary.

P. Graduate Council/Graduate Division Joint Statement on Graduate Program Size and Support

Meeting date: 6/11/20

In light of a very challenging academic year, Graduate Council and Graduate Division reflected on the support, both financial and personal, provided to graduate students and how that fits in the broader campus goal to provide graduate students with a first class education through excellence in research, teaching, and learning. Graduate Division is facing a new budget reality that will force the unit to rethink how it uses resources to achieve this goal. Graduate Council and Graduate Division asked that appropriate Academic Senate councils and committees work with the Administration to analyze the current systems and develop recommendations to appropriately size and support graduate programs.

IX. DIVISIONAL SENATE ISSUES/POLICIES

A. UCI Interim Policy and Procedures for Student International Studies

Meeting date: 10/10/19

The purpose of the Policy is to address risk management for international activities involving UCI students. The Council found the Interim Policy and Procedures opaque and unhelpful to faculty and students. The Policy and the Procedures are nearly identical in offering definitions and a guide to who oversees student international activities, while neither contains substantive information about concerns such as who needs to apply for approval, what are the guidelines for approval, or what types of resources are available for international projects. The Council recommends that a systemwide policy be implemented for all UC campuses to follow, rather than for UCI to establish its own individual policy.

B. UCI Interim Policy on Emotional Support Animals in Housing

Meeting date: 12/12/19

The Policy explains the specific requirements that apply to an individual's use of an emotional support animal and does not apply to comfort/therapy animals. The Council found the Policy adequate overall with some problems with drafting. The main concern is the Policy seems to give too much weight to the student requesting an emotional support animal relative to the rights of other students and the potentially serious health effects on other students.

C. Making Agendas and Minutes Public

Meeting date: 12/12/19

Graduate Council reviewed the request to consider making select Council agendas and minutes on the Senate website public in keeping with current practices of other UC campuses. As Graduate Council's purview covers all academic matters related to graduate education, its meetings focus mainly on the review of graduate degree programs and graduate policies. Given the sensitivity of the review, it is important to keep the discussion of those items private as comments could be misconstrued when taken out of context. The Council observes that its activities are already published in the Senate quarterly newsletter and that minutes can be requested through the Senate Office and the Public Records Office. With that in mind and in the spirit of transparency as expressed by its AGS representatives, the Council concurs on the following:

- Public agendas
- Annotated agendas listing the outcomes of agenda items to serve as public minutes

D. Implementation of Student Course Feedback Form

Meeting dates: 1/9/20 & 2/13/20

Graduate Council considered the implementation of the new Student Course Feedback Form. The Council is underwhelmed by the justification presented for the adoption of the Student Course Feedback Form, given that the changes are substantial combined with mandated campuswide use.

Preference for Old Form (Campuswide Teaching Evaluation Form) vs. New Form

Graduate Council expresses no strong preference for the old form vs. the new form. The removal of some of the questions and the compression of scale are problematic for supporting the new form. Moreover, the Council is not convinced that the new form, in its design and assessment, has examined the existing research on addressing the long-standing issues of bias. Until then, Graduate Council is not comfortable with switching to the new form in the interest of changing.

Mandated Campuswide Implementation of New Form

The pilot program does not make a compelling argument for making its use mandatory, displacing the customized surveys used by some schools. At the least, those schools should be given the opportunity to provide feedback on the changes. As a result, Graduate Council does not support mandating the campuswide implementation of the new form.

E. Quarters vs. Semesters

Meeting date: 2/13/20

Graduate Council considered the advantages and disadvantages of UCI transitioning from a quarter to semester system, presented by the APG Task Group on Quarters vs. Semesters. The Council finds the list of advantages and disadvantages exhaustive overall and noted that some points can use specifications. The Council encourages that the issues presented be evidence-based for claims such as "decreased stress level", "less fragmentation", "more motivation, less procrastination", etc. In addition, the Council offers a list of observations. AGS representatives express concerns for the larger class size and the full cost of the transition. More critically, AGS questions the specific objective for the change which was not communicated in the materials.

F. English Proficiency Certification for International Teaching Assistants/Associates

Meeting date: 2/13/20

Graduate Council reviewed the English Proficiency Certification for International Teaching Assistants and Teaching Associates developed by a task force with representation from Graduate Council, Graduate Division, and AGS. The General Policy of the Certification is as follows:

- All graduate students who are non-US citizens must pass one of the campus-approved tests. Exemptions may be granted by the Program in Academic English for international graduate students who were waived from the English language proficiency for admissions purposes.
- If a department awards a Teaching Assistant or Teaching Associate appointment to an incoming international student who fails to be certified in English proficiency, the department must honor its financial obligation to the student even though the student will not be allowed to serve as a Teaching Assistant or Teaching Associate.

English proficiency requirements for admissions remain a major concern for Graduate Council. Council representatives serving on the task force confirmed that the policy remains unchanged with the current list of eligible countries. In its view, English proficiency requirements for admissions and English proficiency requirements for TAship is difficult to detangle because the decision to admit graduate students and granting TAship often goes hand in hand.

The English proficiency threshold for admissions may be lower from the English proficiency threshold for TAship. For students who meet the English language proficiency requirement for admissions purposes but not for the campus-approved tests for TAship, it is unclear whether they are eligible for exemption granted by the Program in Academic English or whether they must pass one of the campus-approved tests. The issue is not explicitly stated in the proposal.

Recommendations

- Graduate Council voted to support the English Proficiency Certification as proposed. The minority believes that English proficiency requirement for TAship should be based on the list of eligible countries, similarly to English proficiency for admissions.
- Graduate Council voted to eliminate the use of the SPEAK test as an option as it has been phased out.
- Graduate Council voted to support the fact that the task force's distinction between qualifications for TAship and qualifications for admissions is a false distinction for many departments. For those departments, it becomes almost impossible to separate these two points in the acceptance process of graduate students because the decision of admitting and granting TAship cannot be disentangled.

G. 2020-25 Five-Year Planning Perspectives

Meeting date: 4/9/20

Graduate Council observed that as a whole, it is evident that the STEM fields are quickly growing and are finding great new footing in both state-supported and self-supporting programs. However, there is little growth within Arts, Humanities, and other non-STEM fields. The Council noted that many programs have not moved forward in a notable way since the last report.

X. SYSTEMWIDE SENATE ISSUES/POLICIES

A. Revised Presidential Policy on Copyright Ownership

Meeting date: 10/10/19

The proposed revisions aim to reduce areas of ambiguity and streamline the policy language. The Council has general concerns about the lack of clarity of some provisions and FAQ answers. Graduate Council supports that copyright ownership prepared by registered students resides with the students as much as possible. In addition, the Council strongly endorses comments provided by Professor Anthony Reese, Chancellor's Professor of Law and an internationally acknowledged expert in copyright law and policy, and urges the Administration to take his concerns into account.

B. Presidential Policy on Gender Recognition and Lived Name

Meeting date: 3/12/20

The Policy is largely positive and timely in recognizing a nonbinary option for students and employees. One potentially controversial issue is whether a preferred name should be allowed on academic documents such as transcripts, diplomas or dissertation cover pages. It appears, from page 7 of the draft Policy, that the proposed Policy does NOT extend to such documents, which now require legal names. It is not clear, however, why the Policy should not extend to such academic documents, assuming that this is permitted by law. One of the main goals of the new Policy is to permit the preferences of the student or employee to govern except when the law requires otherwise. Inconsistencies around this issue can be found in the Appendix document, which raise various questions.

A second possible issue is whether the single term "nonbinary" is sufficient to express the diverse preferences for the recognition of different gender and sexual identities. Perhaps the three categories of female, male, and nonbinary are insufficient. But permitting a wider array of designations would be complicated, costly, and perhaps controversial (for example, it might be difficult to decide which designations to include). Thus, there is much to be said for limiting designations to female, male, and nonbinary. Finally, procedure for changing lived name once it is in the system should be clarified:

XI. GRADUATE COUNCIL SUBCOMMITTEE ACTIVITIES

A. Academic Program Review Board (APRB)

Graduate Council representation: Chuansheng Chen and Feng Qiao

The APRB, which consists of two members from Graduate Council and two members from the Council on Educational Policy, selected an external review committee and prepared a campus visit for the School of Social Sciences scheduled for April 21-24, 2020. In March 2020, in light of the COVID-19 pandemic and travel restrictions at the time, the on-site visit was changed to a remote format. Subsequently as the situation rapidly evolved, the APRB, in close coordination with Dean Maurer and the leadership of the Academic Senate, decided to postpone the review to the following year to allow for an in-person site visit that would better accomplish the goals of the academic program review.

In addition, APRB conducted the year 1 follow up of the School of Education review, year 1 follow up of the Program in Public Health, year 4 follow up of the Henry Samueli School of Engineering, and year 7 follow up of the School of Humanities. APRB activities are described in its annual report.

B. Subcommittee on International Education (SCIE)

Graduate Council representation: Kavita Arora and Syed Jafar

SCIE consists of one Division member from each Faculty offering an undergraduate and graduate degree, as well as two representatives from Graduate Council and the Council on Educational Policy. SCIE activities are described in its annual report.

C. Subcommittee for Graduate Courses and Program Modifications

Members: Arvind Rajaraman, Jaymi Smith, Michael Szalay, and Yuhai Xuan

This year, the Subcommittee consists of two members from the arts/humanities, one member from a professional school, and one member from the sciences. The Subcommittee reviews all new graduate courses, graduate course modifications, and graduate degree program modifications.

D. Subcommittee on SSGPDP Year Three Reviews

Graduate Council representation: Subcommittee Chair Arvind Rajaraman and Erik Sudderth
Council on Planning and Budget (CPB) representation: Victor Fleischer and Horacio Legras

The Senate conducted the year three review of new SSGPDPs for the first time in 2019-20 as mandated by the UC Policy on SSGPDPs. Following the Guidelines for Third Year Review of New SSGPDPs, the Subcommittee was charged with the review of the Master of Human-Computer Interaction and Design in the Donald Bren School of Information and Computer Sciences and the Master of Legal and Forensic Psychology in the School of Social Ecology. The review was under the purview of Graduate Council with participation from CPB to assess financial feasibility and campus impact of the two programs.

The Subcommittee met four times this year and provided its recommendations to Graduate Council and CPB on whether the programs have met the standards for a successful third year review. Graduate Council and CPB subsequently presented their recommendations to the Cabinet. At the completion of the review in June 2020, the Subcommittee met a final time to update the questionnaire for next year's cycle. Graduate Council's recommendations are reported under VIII.G.

XII. CONTINUING BUSINESS TO 2020-21

- A. SSGPDP Students Serving as TAs – Implementation by Graduate Division in Spring 2021 – See VIII.D
- B. English Proficiency Certification for International Teaching Assistants/Associates – Implementation by Graduate Division in 2020-21 – See IX.F
- C. Graduate Council/Graduate Division Statement on Graduate Program Size and Support – See VIII.Q
- D. Development of Graduate Student Course Feedback Form

XIII. GRADUATE COUNCIL MEMBERSHIP

Members (voting): Carroll Seron, Social Ecology, Chair
Jaymi Smith, Arts
Kavita Arora, Biological Sciences
Yuhai Xuan, Business
Elizabeth Peña, Education (Fall 2020)
Mark Warschauer, Education (Winter 2020)
Syed Jafar, Engineering
Feng Qiao, Health Sciences
Michael Szalay, Humanities

Erik Sudderth, ICS
Kenneth Simons, Law
Arvind Rajaraman, Physical Sciences
Chuansheng Chen, Social Ecology
Linda Cohen, Social Sciences, Vice Chair & CCGA representative
Ex-Officio: Gillian Hayes, Vice Provost, Graduate Education & Dean, Graduate Division
Consultants: Ruth Quinnan, Senior Director, Graduate Admissions & Academic Affairs
Celina Mojica, Director, Academic Initiatives, Graduate Division
Aliya Thomas, University Editor
Library Representative: Danielle Kane, LAUC-I
Student Representatives: Matthew Brand, AGS
Daniel Ganz, AGS
Reginald Gardner, AGS (Spring 2020)
Caitlin Suire, AGS (Fall 2020)
Council Analyst: Thao Nguyen